

Lewis Center for Educational Research

BP 1312.2: COMMUNITY RELATIONS COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

Adopted: May 1, 2003

Revised: September 12, 2022

The Lewis Center for Educational Research (LCER) uses a comprehensive process to adopt instructional materials that is based on selection criteria established by law and/or Board policy and includes opportunities for the involvement of stakeholders. Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other instructional materials and equipment, shall be properly and fairly considered using established complaint procedures.

Parents/guardians are encouraged to discuss any concerns regarding instructional materials with their child's teacher and/or the school principal. If the situation remains unresolved, a complaint may be filed using the process specified in the administrative regulation.

The LCER shall accept complaints concerning instructional materials only from staff or the parents/guardians of children enrolled in a LCER school.

When deliberating upon challenged materials, the Principal and/or review committee shall consider the educational philosophy of the LCER, the professional opinions of teachers of the subject and of other competent authorities, reviews of the materials by reputable bodies, the teacher's stated objectives in using the materials, community standards, and the objections of the complainant.

Complainants are encouraged to accept the Principal's or review committee's decision. However, if the complainant finds that decision unsatisfactory, he/she may appeal the decision to the President/CEO. The decision of the President/CEO shall be final.

The LCER's decision shall be based on educational suitability of the materials and the criteria established in Board policy and/or administrative regulation.