

Lewis Center for Educational Research

**BP 5123 STUDENTS
PROMOTION/ACCELERATION/RETENTION**

Adopted: September 12, 2022

Revised:

The Lewis Center for Educational Research (LCER) Board of Directors (Board) expects students to progress through each grade within one school year. Instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and by meeting grade-level standards of expected student achievement.

When high academic achievement is evident, the teacher may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable.

If a student does not have a single regular classroom teacher, the Principal or designee shall specify the teacher(s) responsible for the decision to promote or retain the student.

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

With regards to special education students, the determination as to the appropriate standards for promotion or retention should be made as part of the Individual Education Plan (IEP) process.