

Lewis Center for Educational Research

**BP 6020: INSTRUCTION
 PARENT INVOLVEMENT**

Adopted: February 10, 2020

Revised:

The Lewis Center for Educational Research (“LCER”) Board of Directors (“Board”) recognizes that parents/guardians are their children’s first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The President/CEO or designee shall work with staff and parents/guardians and family members in the development of meaningful opportunities for them to be involved in LCER and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children’s education and of the opportunities available to them to do so.

The President/CEO or designee shall regularly evaluate and report to the Board on the effectiveness of the LCER’s parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members and school staff on the adequacy of involvement opportunities and barriers that may inhibit participation.

Title I Schools

The President/CEO or designee shall involve parents/guardians and family members in establishing LCER expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, develop strategies that describe how the LCER will carry out each activity listed in 20 USC [6318](#), and implement and evaluate such programs, activities, and procedures. As appropriate, the President/CEO or designee shall conduct outreach to all parents/guardians and family members.

When the LCER’s Title I, Part A allocation exceeds the amount specified in 20 USC [6318](#), the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The President/CEO or designee shall involve parents/guardians and family members of participating students in decisions regarding how the LCER’s Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law.

The President/CEO or designee shall ensure that each school receiving Title I funds develop a school-level parent/ guardian and family policy in accordance with 20 USC [6318](#).

1. Support for schools and nonprofit organizations in providing professional development for LCER and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
5. Any other activities and strategies that the LCER determines are appropriate and consistent with this policy

The President/CEO or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC [6318](#).

Non-Title I Schools

The President/CEO or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the LCER and schools will address the purposes and goals described in Education Code [11502](#).