

Lewis Center for Educational Research

**BP 6020 INSTRUCTION
PARENT AND FAMILY ENGAGEMENT**

Adopted: February 10, 2020

Revised: June 12, 2023

The Lewis Center for Educational Research (“LCER”) Board of Directors (“Board”) recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The President/CEO or designee shall work with staff and parents/guardians and family members in the development of meaningful opportunities for them to be involved in LCER and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so. This policy has also been incorporated into the schools’ plans developed pursuant to federal law.

The President/CEO or designee shall regularly evaluate and report to the Board on the effectiveness of the LCER's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members and school staff on the adequacy of involvement opportunities and barriers that may inhibit participation.

Each school’s Local Control and Accountability Plan (LCAP) shall include goals and strategies for parent/guardian involvement, including efforts to seek parent/guardian input in LCER and school site decision-making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-priced meals, and students with disabilities.

Title I Schools

The President/CEO or designee shall involve parents/guardians and family members in establishing LCER expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, develop strategies that describe how the LCER will carry out each activity listed in 20 USC [6318](#), and implement and evaluate such programs, activities, and procedures. As appropriate, the President/CEO or designee shall conduct outreach to all parents/guardians and family members.

When the LCER's Title I, Part A allocation exceeds the amount specified in 20 USC [6318](#), the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The President/CEO or designee shall involve parents/guardians and family members of participating students in decisions regarding how the LCER's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law.

The President/CEO or designee shall ensure that each school receiving Title I funds develop a parent/ guardian and family policy in accordance with 20 USC [6318](#).

1. Support for programs that reach parents/guardians and family members at home, in the community, and at school
2. Support for schools and nonprofit organizations in providing professional development for LCER and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
5. Any other activities and strategies that the LCER determines are appropriate and consistent with this policy

Non-Title I Schools

The President/CEO or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the LCER and schools will address the purposes and goals described in Education Code [11502](#).