

Lewis Center for Educational Research

**BP 6164.4 INSTRUCTION
IDENTIFICATION OF INDIVIDUALS WITH EXCEPTIONAL
NEEDS**

Adopted: October 3, 2002

Revised:

Deleted:

The Foundation Board recognizes the need to actively seek out and evaluate LCER students from birth to age 21 who have exceptional needs in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The President/CEO or designee shall develop a method to ensure that all children enrolled in the LCER are currently receiving needed special education and related services. In addition, the President/CEO or designee shall consult with appropriate representatives of private school children with disabilities on how to identify, locate and evaluate these children.

The President/CEO or designee shall establish a means whereby parents/guardians, teachers, appropriate professionals and others may request screening for any child they believe to have a disability that significantly interferes with his/her learning. The President/CEO or designee shall identify screening processes to determine when an individual's academic, behavioral or other difficulties may be related to disabilities and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment.

For assessment purposes, staff shall use appropriate tests in accordance with law to identify specific information about the student's abilities in skill areas. In addition, staff shall use multiple measures, including direct observation, to study the effect of interventions or modifications to the regular instructional program. Staff also may consider the student's personal history, development and adaptive behavior.

Each visually impaired student must be given the opportunity for an assessment to determine his/her appropriate reading medium or media, including Braille, and an assessment of Braille skills is required for functionally blind students.

The President/CEO or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the LCER's procedures for initiating a referral for assessment to identify individuals with exceptional needs.

