

LEWIS CENTER FOR EDUCATIONAL RESEARCH

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Agenda for Special Meeting of the LCER Board of Directors

Meeting at
AAE Gym
17500 Mana Road
Apple Valley, CA 92307

May 10, 2017 - Public Meeting – 6 p.m.

1. **CALL TO ORDER:** Chairman Bud Biggs
2. **PLEDGE OF ALLEGIENCE**
3. **ROLL CALL:** Chairman Bud Biggs
4. **PUBLIC COMMENTS:** Those wishing to address the Board are invited to fill out a Request to Speak Card and present it to the Secretary prior to the Public Comments portion of the agenda. The public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. Public Comments shall be limited to a maximum of 20 minutes.
5. **DISCUSSION/ACTION ITEMS:**
.01 LCER Financial Presentation
6. **SECOND PUBLIC COMMENTS:** Those wishing to address the Board are invited to fill out a Request to Speak Card and present it to the Secretary prior to the Second Public Comments portion of the agenda. The public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. Public Comments shall be limited to a maximum of 20 minutes.
7. **ADJOURNMENT:** Chairman Bud Biggs

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this meeting is asked to advise the agency at least 48 hours before the meeting by calling (760) 946-5414 x201.

Any written materials relating to agenda items to be discussed in open session are available for public inspection prior to the meeting at 17500 Mana Rd., Apple Valley, CA.



LCER Special Board Meeting

May 10, 2017

Tonight's Objectives

1. Increased financial transparency with all stakeholders.
2. Increased understanding of the financial state of the LCER and AAE.
3. The communication of fiscal decisions and their effects organizationally and in day-to-day operations.
4. Increased trust and confidence in AAE's governing board and administration

transparent 

adjective | trans·par·ent | \tran(t)s-'per-ənt\
Popularity: Top 10% of words

TRANSPARENT in a sentence ▼

Tip: Synonym guide

TRANSPARENT

...g the property of **transmitting** light without appreciable scattering beyond are seen clearly : **PELLUCID** (2) : allowing the passage (such as X-rays or ultraviolet light)

...sheer enough to be seen through : **DIAPHANOUS**

...from pretense or deceit : **FRANK**

...ly detected or seen through : **OBVIOUS**

...ily understood

...racterized by visibility or accessibility of information especially

...es



The Lewis Center for Educational Research



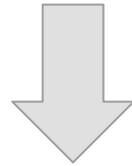
Lewis Center for Educational Research



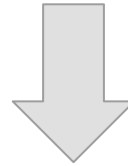
Local Programs



© Can Stock Photo - csp21895696



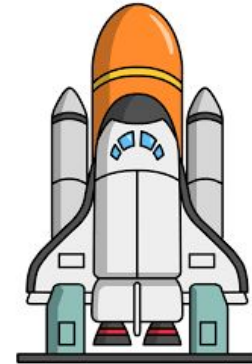
Academy for Academic Excellence



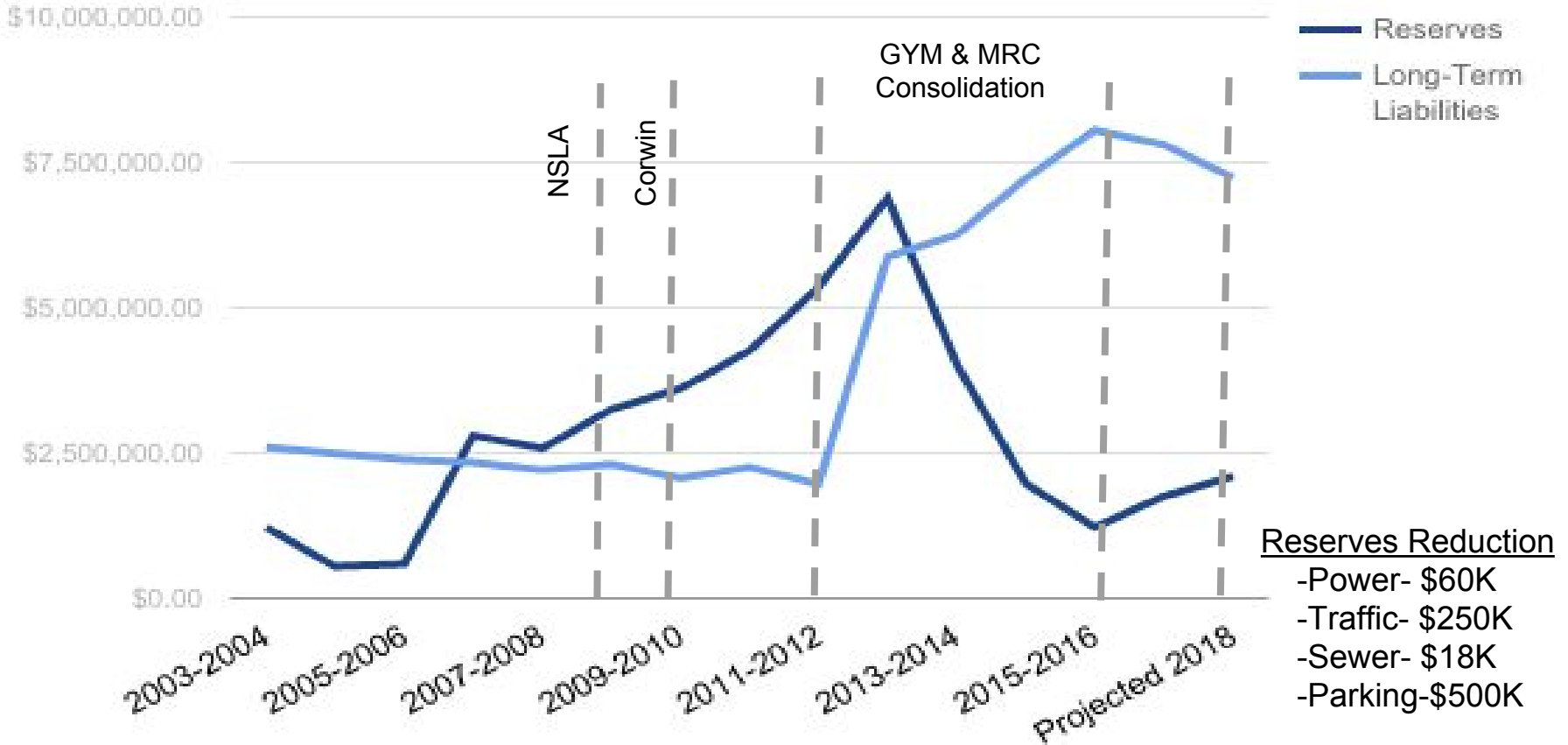
Norton Science and Language Academy



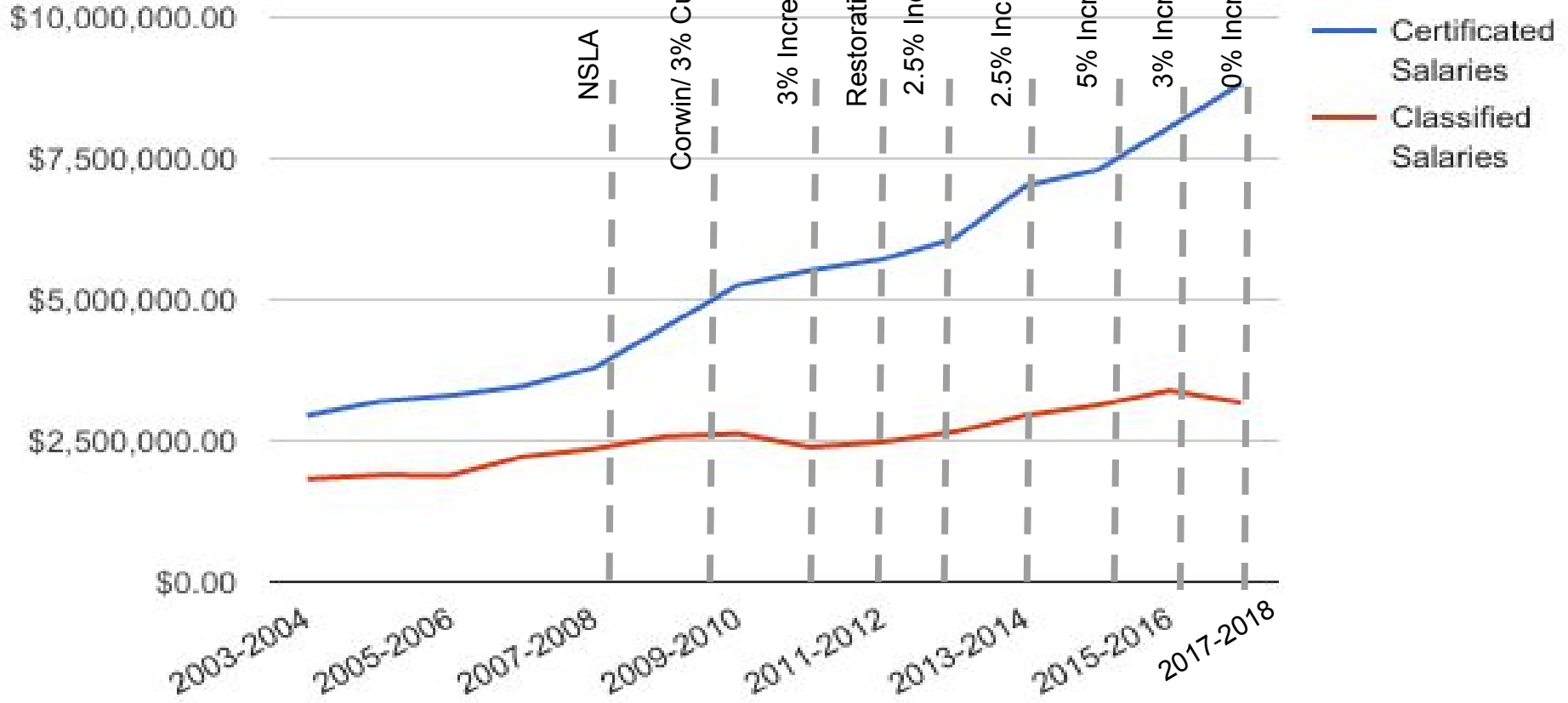
Global Programs



LCER Financial Overview



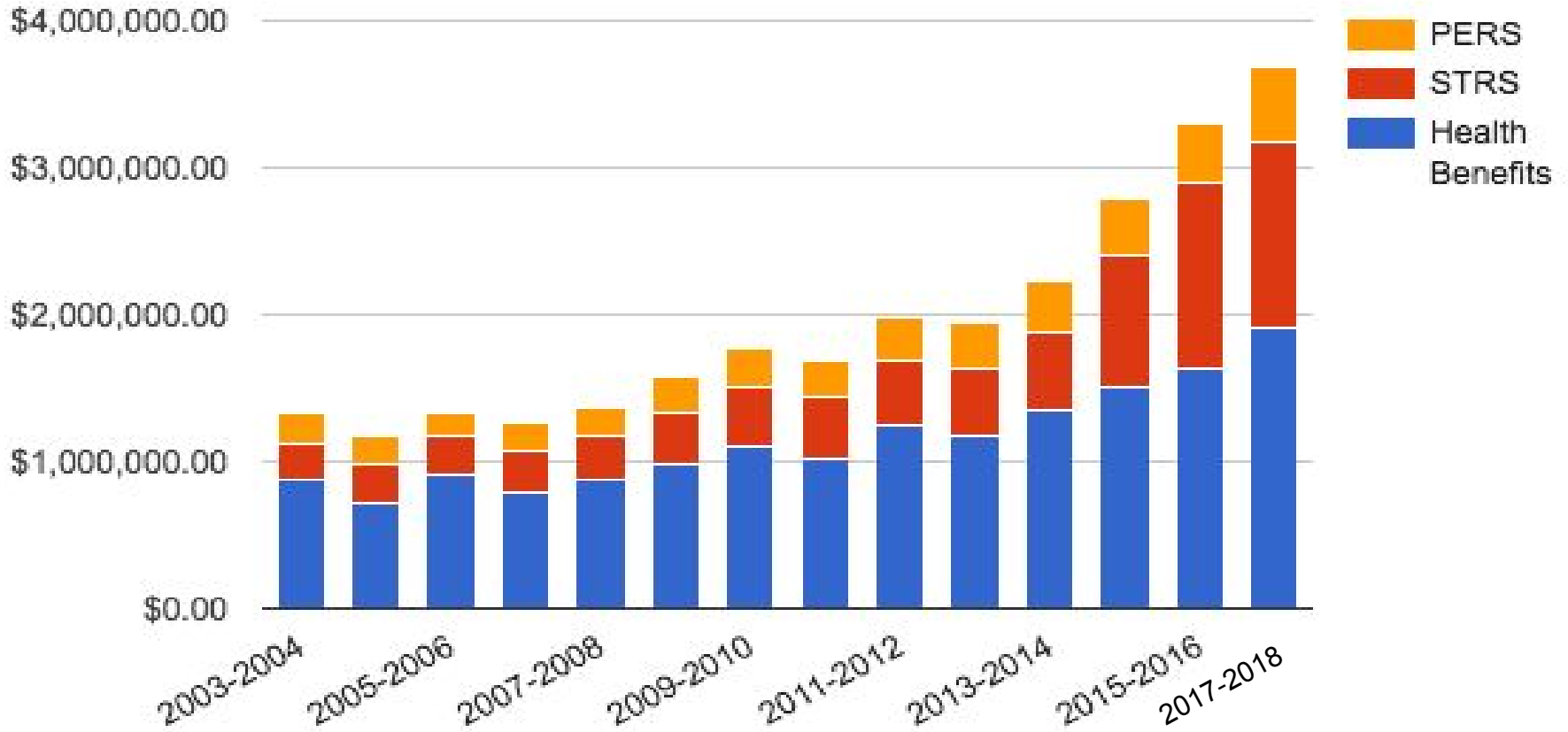
LCER Salaries



Contributions

- **Member contributions**
 - 8.15 percent for fiscal year 2014-2015
 - Increasing to 10.25 percent for 2% at 60 members and 9.205 percent for 2% at 62 members by 2016-17
- **Employer contributions**
 - 8.88 percent for fiscal year 2014-2015
 - Increasing to 19.1% by 2020-21
- **The state of California also contributes**
 - Increasing to 6.328% by 2016-17, plus 2.5% for purchasing power protection

Health Benefits, STRS and PERS



An aerial photograph of a large outdoor event, likely a school or community gathering, held in a paved courtyard. A large crowd of people is gathered, many sitting on white folding chairs. The area is decorated with red, white, and blue balloons. In the background, a large American flag is mounted on a tall metal structure. The surrounding area includes parking lots filled with cars, palm trees, and residential buildings under a clear sky.

AAE Funding Considerations


California Charter Schools Association (CCSA)

Do charters receive the same amount of funding as traditional district schools?


Charter schools receive less per pupil funding even though the funding follows each student. A historical and significant funding inequity between charter schools and traditional school districts has been clearly documented by the State Legislative Analyst, Rand Research and others. The gap can exceed \$600 per pupil in base state operating funds. These inequities are often more significant than reported, because charter schools do not have equitable access to facilities or facilities funding, and often must pay for facilities out of their general operating funds. Charter schools also rarely have access to local school bonds or parcel taxes that benefit traditional schools. Charter schools are also denied access to some large programs, such as Target Instructional Improvement Grants (TIIG) and Transportation.

The recent implementation of the LCFF has begun to reduce some of this inequity and will continue to improve over time, but the LCFF has a long phase-in period. In addition, structural inequities in the LCFF prohibit many charter schools from receiving concentration grants for all of their neediest students, because their concentration grant funding is capped at the district average.

LCFF

BEFORE LCFF	PER PUPIL FUNDING OLD SYSTEM	PER PUPIL FUNDING UNDER LCFF	AFTER LCFF
<p>Much of the money given to schools districts was restricted to particular programs, called categorical programs.</p> <p>Amount of money each district received per student was called "Revenue Limit" and was based on a complicated formula not on the needs of students.</p>	<div style="text-align: center;"> <div data-bbox="523 489 938 601" style="background-color: #d9e1f2; padding: 5px; margin-bottom: 5px;">Categorical Funding</div> <div data-bbox="523 603 938 767" style="background-color: #1a3d54; color: white; padding: 5px;">Revenue Limit Funding</div> </div> 	<div style="text-align: center;"> <div data-bbox="983 377 1398 490" style="background-color: #d9e1f2; padding: 5px; margin-bottom: 5px;">Concentration Grant 50% of Base Grant</div> <div data-bbox="983 492 1398 714" style="background-color: #1a3d54; color: white; padding: 5px;">Supplemental Grant 20% of Base Grant For each at-risk Student</div> <div data-bbox="983 716 1398 1003" style="background-color: #1a3d54; color: white; padding: 5px;"> <u>Base Grant</u> Grades K-3 Grades 4-6 Grades 7-8 Grades 9-12 </div> </div>	<p>Base Grant: Per student funding is now called the Base Grant with different amounts depending on grade level.</p> <p>Supplemental Grants go to help high needs students: English Language Learners, low-income students and foster children.</p> <p>Concentration Grants go to districts with more than 55% of their students identified as EL/LI/FY.</p>

District Cuts

SECTIONS  SEARCH

The San Diego Union-Tribune

MONDAY MAY 1, 2017

SD ALMANAC

MOST POPULAR

TODAY'S PAPER

SPORTS

JOBS

HOMES

CAR

MARCH 7, 2017, 4:55 PM | SAN DIEGO

The [San Diego Unified School District](#) is looking to cut the equivalent of 977 full-time positions to balance its budget, a move that would affect almost 1,400 employees in a wide variety of jobs.

The reductions could mean almost 900 full- and part-time teachers could receive pink slips next week.

THE
OCR

Teachers, educators getting layoff notices from...



NEWS

Teachers, educators getting layoff notices from Santa Ana, Anaheim school districts

AAE Financial Obligations





So why the consolidation?

- Needs
 - Centralized Support
 - Increased cost and loss of work time
 - TBC Lockdowns
 - Corwin working conditions
 - Lease was up

Consolidation Considerations- Project

- Full scope of the project not fully bid out
 - We should have known.
 - We completed the project out of necessity.
- As a result, went significantly over original budget
- After Action Review
 - Board hired out a construction forensics auditor who worked with an expert attorney
 - CEO and Board using those results to inform future projects

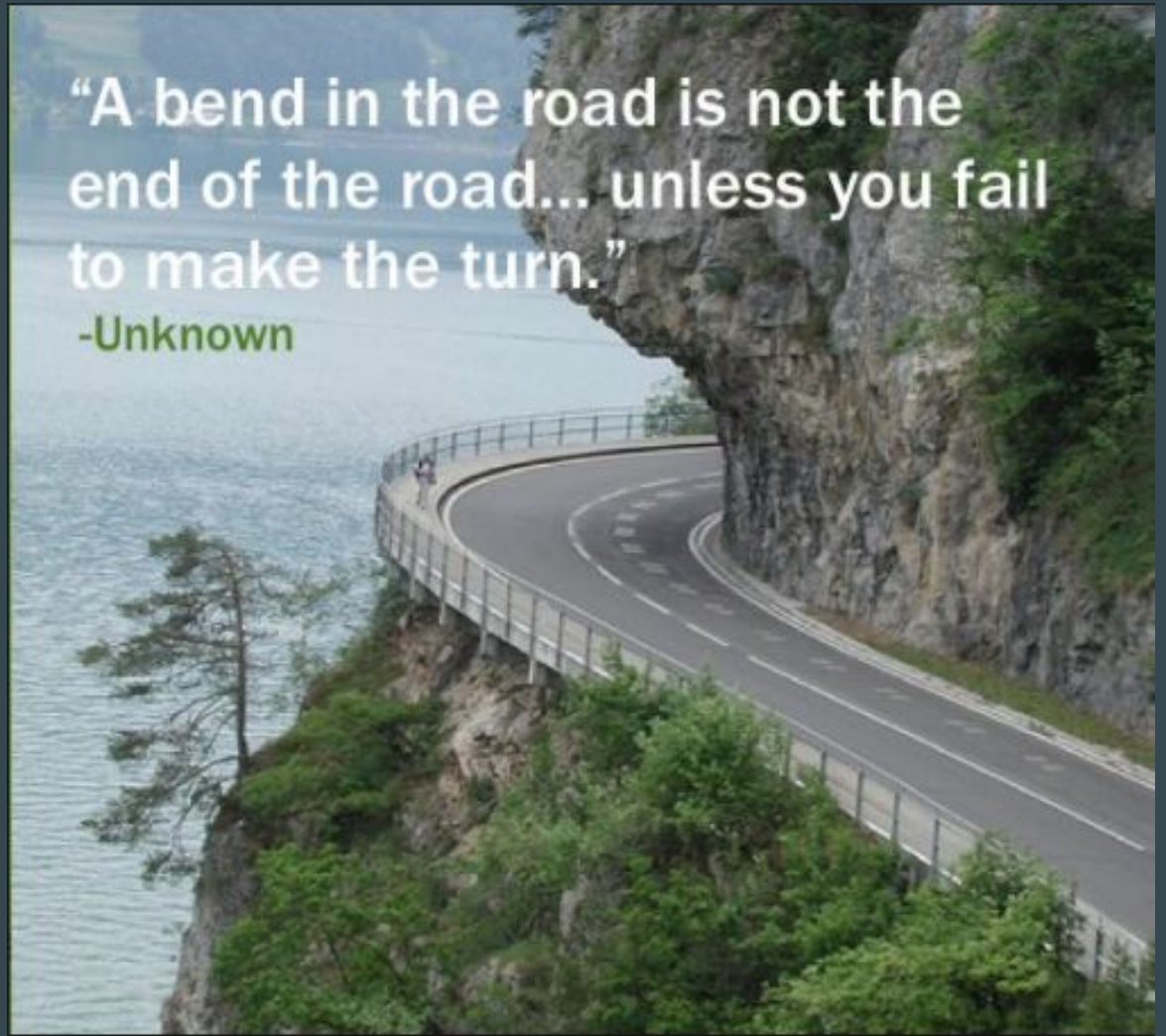
Project Reflection | and Results

- We didn't pay too much for the consolidation.
- We did spend more than we budgeted.
- The project was never appropriately budgeted
- We were left with NO margin:
 - Project
 - Raises
 - STRS
 - PERS
 - H&W

“A bend in the road is not the
end of the road... unless you fail
to make the turn.”

-Unknown

Course Correction



Guiding Principle

The Academy for Academic Excellence exists to prepare students for post-secondary success through a relevant, rigorous college-preparatory education.

How will proposed cuts impact student learning?

LCER Cuts- \$297,864

- Eliminated Chief Academic Officer (CAO) Position
- Eliminated the Assistant to the CAO Position
- Eliminated Bridge Coordinator and Trainer Positions
- Elimination of a G.A. Generalist Position
- Reduction of the Purchasing Position

AAE Facilities Savings- \$230,647

- Utilities savings from the Solar installation
- Planned Improvement Cuts
 - Parking Lot Repair
 - Flooring in classes
 - Flooring in Nurse's office
- Reclassification of Facilities Position
- Elimination of a LCER Facilities Position
- Elimination of an AAE Facilities Position

I.T. Cuts- AAE Saves \$96,190

- One AAE Tech Support moved to and paid for by Norton
- TBC Internet service will not be restored
- iPad Cuts
- Various Software Cuts
- Cell Phones for a number of staff canceled
- Copier contract renegotiated
- Copy Limits for individuals
- Travel & PD reduced

AAE General Savings- \$497,120

- Athletics Clerical Support- \$50,359
- Classified Special Education- \$141,600
- Food Service- \$31,000
- General Classified- \$63,245
- General Certificated- \$210,916

AAE General Classified Cuts

- Eliminated Receptionist Position
- Eliminated CDO Position
- Eliminated Love and Logic Coordinator Stipend
- Eliminated Instructional Assistant Positions
- Classified Magnet Teacher Salary Reduction
- Athletic Assistant Reduction

AAE Certificated Cuts

- Elimination of Dean of Students position
- One MS Teacher Bumped
- Elimination of MS/HS Dance position
- Splitting the Testing Coordinator position with NSLA
- One 6th Period Stipend removed

For next year, tentative high school electives (based on student interest) include:

- After School Dance Team (in the works)
- Physical Education, ASB, Yearbook
- Our nationally recognized Air Force Jr ROTC program
- Computing with Robotics, Intro to Computers, Space Science, Health Occupations
- Painting, Drawing, Sculpture, Art, Drama
- Concert Band, Marching Band, Guitar, Choir, Piano, Strings
- Video, Digital Movie Making
- Honors Environmental Science, Anatomy-Physiology, Psychology, Educational Intern
- Introduction to Business, Journalism, Water Science

What now?

What Now?

For next year, tentative middle school electives include:

- Elective Rotation (4 per year)
 - Radio Production
 - Hospitality and Marketing
 - Environmental Science
 - Technology
 - Speech and Debate
 - Principle-Centered Learning
 - Art
 - Intro to Spanish
 - Health
 - Career Pathways
- Other Electives
 - Choir
 - Band
 - Strings
 - ASB
 - Yearbook
 - Space Science
 - After school dance program

What Now?

In elementary, we continue to offer:

- Weekly STREAM magnet classes-Coding, PE, Art, Music, GAVRT (Space Science)
- After school electives-Violin, Guitar, Dance, Beginning Band, Choir
- Aerospace Education Excellence (AEX) Program
- Student Teacher opportunities leading Mineral City field trips

This coming year...

- We are adding longevity bonuses to the salary schedule for our most veteran teachers. - \$45,000
- In addition, we are absorbing the additional cost to staff Health Benefits. - \$100,000
- There are no across the board raises.
- All staff will be getting their well-deserved, step and class increases.
- We are SOLVENT for 17-18 with a BALANCED budget





Review...

- Cuts were necessary to course correct
- We were able to strategically select the cuts that least impacted student learning
- Our Organization collaboratively made cuts for the good of the whole and in light of the future
- In 3.5 years we will free up about \$800,000 of annual revenue.
- Our organization is now more transparent than ever.