

**High Desert “Partnership in Academic Excellence” Foundation, Inc. dba  
LEWIS CENTER FOR EDUCATIONAL RESEARCH**

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

**Agenda for Regular Meeting of the Lewis Center for Educational Research Board  
August 9, 2021 - Public Meeting – 4:00 p.m.**

**Meeting at 17500 Mana Rd., Apple Valley, CA, Bldg H (Bud Biggs Multipurpose Room)**

**To participate by teleconference, register for the meeting at this link:  
<https://attendee.gotowebinar.com/rt/6305717194233748747>**

**Dial in using your phone: +1 (415) 930-5321 Passcode: 670-496-002**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Rib
2. **ROLL CALL:** Chairman Rib
3. **PUBLIC COMMENTS:** Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If you are attending virtually and wish to send in a public comment to be read at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at [lcerboard@lcer.org](mailto:lcerboard@lcer.org). Your comment will be read at the meeting during public comments or as the agenda item is heard.
4. **SPECIAL PRESENTATIONS:**
  - .01 Overview of Social Emotional Supports for Students – Marcelo Congo
  - .02 Overview of 2021-22 Plans for LCER Programs to Include GAVRT, AVCI and Local Outreach – Lisa Lamb, Ryan Dorcey
5. **DISCUSSION ITEMS:**
  - .01 NSLA Gym Construction Project Status Update – John Phan, Larry Rieder, Lisa Lamb, David Gruber
  - .02 NSLA Construction Update and Completion Timeline – Lisa Lamb
  - .03 NSLA Grand Opening and Ribbon Cutting September 2, 2021 @ 10:00 a.m. – Lisa Lamb
  - .04 AAE and NSLA Back to School Updates – Valli Andreasen and Fausto Barragan
  - .05 Discussion Regarding the Uniform Dress Code – Lisa Lamb
  - .06 Lewis Center Foundation Update – Jessica Rodriguez
6. **CONSENT AGENDA:**
  - .01 Approve Minutes of the June 3, 2021 Special LCER Board Meeting – Pg 3
  - .02 Approve Minutes of the June 14, 2021 Regular LCER Board Meeting – Pg 4
  - .03 Approve Minutes of the July 26, 2021 Special LCER Board Meeting – Pg 7
  - .04 Approve AAE Consolidated Application and Reporting System – Pg 9
  - .05 Approve NSLA Consolidated Application and Reporting System – Pg 22
7. **ACTION ITEMS:**
  - .01 Approve Naming the Media Building at the New NSLA Campus in Honor of Jerry Lewis – Lisa Lamb
8. **INFORMATION INCLUDED IN PACKET:** *(Board members may ask questions on items for clarification.)*
  - .01 President/CEO Report – Lisa Lamb – Pg 38
  - .02 LCER Grant Tracking Report – Pg 44
  - .03 LCER Financial Reports
    - Checks Over \$10K – Pg 45

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- Budget Comparisons – Pg 47
- .04 Lewis Center Foundation Financial Reports
- May/June 2021 – Pg 49
- .05 AAE and NSLA Enrollment Data – Pg 51
- .06 LCER Board Attendance Log – Pg 53

**9. BOARD/STAFF COMMENTS:**

- .01 Ask a question for clarification
- .02 Make a brief announcement
- .03 Make a brief report on his or her own activities
- .04 Future agenda items

**10. ADJOURNMENT: Chairman Rib**

**Special Meeting of the Lewis Center for Educational Research Board**  
**June 3, 2021**  
**Minutes**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Rib called the meeting to order at 4:03 p.m.
2. **ROLL CALL:** LCER Board Members Pat Caldwell, Marcello Congo, Omari Onyango, Kevin Porter, David Rib, Jessica Rodriguez, Rick Wolf

LCER Board Members Torii Gray, Jim Morris and Sharon Page were absent.

Staff members Valli Andreasen, Fausto Barragan, Ryan Dorcey, Teresa Dowd, David Gruber, Lisa Lamb, and Stacy Newman were also present.

3. **PUBLIC COMMENTS:** None

4. **DISCUSSION ITEMS:**

.01 Budget Workshop – David Gruber discussed the 2021-22 Budget Draft Based on the State’s May Revision. He reviewed where we started budget planning with the January Governor’s Budget Release, to include deferrals, plans for COLA and plans for COVID funding. We then received the Governor’s May Revision, which had increased funding, a State surplus and “Mega” COLA. The Governor also has a plan in the future for a Universal TK. A review of where we landed included increasing the COLA from 2.5% to 4%, absorbing the STRS increase, learning opportunities, summer programs and using COVID funding to improve our IT infrastructure and capabilities, as well as HVAC units in Apple Valley and refurbishing the old cafeteria into science labs. Long term risks are enrollment, gym funding for NSLA, inflation, increased oversight fees, future needs and economic downturn. We want to be sure the budget is sustainable now as well as into the future. Revenue was reviewed as well as reserves and contributions to LCER management fees. Nursing coverage at each school was discussed. Expenditures were reviewed, including bringing NSLA custodial in house, adding enrichment instructors, and bond payments. Field trips are part of the COVID learning opportunities and will be budgeted in the fall revision once we know where we stand with funds. Our PTO/PTCs raise a lot towards field trips as well. Pat Caldwell commended David on making the budget clear. Lisa shared a history of salary schedule changes from 2016/17 to current. Contributions to retirement was discussed as well. Lisa thanked the Board for their support.

5. **ADJOURNMENT:** Chairman Rib adjourned the meeting at 5:47 p.m.

**Minutes of the Lewis Center for Educational Research Board**  
**June 14, 2021**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Rib
2. **ROLL CALL:** LCER Board Members Pat Caldwell, Sharon Page, Kevin Porter, David Rib, and Rick Wolf were present.

LCER Board Members Torii Gray, Jim Morris, Omari Onyango, and Jessica Rodriguez were absent.

LCER Staff Members Marcelo Congo, Jisela Corona, Ryan Dorcey, Teresa Dowd, David Gruber, and Lisa Lamb were also present.

3. **PUBLIC COMMENTS:** Lisa Lamb read a public comment from CJ McFarland regard the meal program, and a comment regarding ROTC accepting home school students. The comment will be sent to the Board. Congressman Obernolte’s office said the law says “may”, not “shall” accept homeschool students in ROTC. We are oversubscribed and do not have classroom space, as well as other constraints.
4. **SPECIAL PRESENTATIONS:**
  - .01 Presentation of Certificate, Gift and Plaque to Retirees Doris Brinson, Nancy Aleman and Douglas Titherley – David Rib presented plaques on behalf of the 1<sup>st</sup> District of San Bernardino County, certificates on behalf of the LCER Board and Lewis Center Foundation, and gifts from the Lewis Center Foundation to the retirees.
5. **PUBLIC HEARING ON INDEPENDENT STUDY PROGRAM:** David Rib read into record that the LCER Board seeks public input on the revision of Board Policy 6158 – Independent Study. Community members/stakeholders may comment on the policy during the public hearing, email their comment to the Secretary at [lcerboard@lcer.org](mailto:lcerboard@lcer.org), or use the Questions feature of GoToWebinar, which will be moderated during the hearing. The draft policy is included on Page 278 of the packet. Lisa Lamb presented the requirements of Independent Study. The revised policy is updated with current legal requirements, but Independent Study statutes may be revised in the near future as county and state requirements are updated. We will bring a revised policy as needed. We sent parents a survey to gauge their interest in Independent Study and what the needs are. We will use the results to determine how to build our program and are looking at contracting these services. We have drafted a master agreement and administrative regulations as well, but are waiting for updated requirements before finalizing. We have not offered short term independent study previously.
6. **DISCUSSION ITEMS:**
  - .01 NSLA Gym Construction Project Status Update – Lisa Lamb reported that we have been continuing with the financing team regarding funding scenarios and financing terms that will be brought forward in August. We are completing the due diligence and supporting documentation for the bonds. We have also been reviewing the design and made some updates. We are waiting for the architect to make the updates. It does still look feasible. Enrollment is not full as of yet, but we feel strongly that once signage is up and school begins, enrollment will be full. The pad has been certified. All utilities have been run to the pad and the construction area will be fenced in.
  - .02 NSLA Construction Update and Completion Timeline – Lisa Lamb reported that the Edison work has been completed so walls can now go up. Thank you to Jessica Rodriguez and her connection with Mark Cloud that helped get it completed. NearCal is working overtime to make it happen. San Bernardino landscaping approvals are not forthcoming. We may need to get a temporary certificate of occupancy for Head Start to begin onsite July 1. We are just about moved out and are planning to start school on September 7. There could be some naming opportunities with the new gym to the highest bidder.
  - .03 Lewis Center Foundation Update – Marcia Vargas, Lewis Center Foundation Board chair updated the LCER Board on the 3<sup>rd</sup> annual gala. The new date is October 1, 2021 and it will be held at the Fox Events Center in Redlands. It will be a fun venue with our theme of Back to the Future. We are honoring Congressman Lewis and Founder Rick Piercy, as well as celebrating the opening of the new NSLA

campus and the new AAE MPR. You may dress to reflect the theme. Please invite all your contacts and help us get the word out. Mitsubishi has already sponsored at the \$2,500 level, and we have several other sponsorships already from the previous planning for the 2020 gala that was rescheduled. The gala and Foundation fundraising supports many things such as capital improvements and employee recognition. We are also partnering with the Greater High Desert Chamber of Commerce for the golf tournament. The tournament is sold out but we still have tee signs available.

## **7. CONSENT AGENDA:**

- .01 Approve Minutes of the May 10, 2021 Regular LCER Board Meeting
- .02 Approve LCER Board Meeting Dates for the 2021-22 School Year
- .03 Approve Preferred Meals Second Annual Contract Renewal - The current food services contract in place was awarded following Federal Procurement guidelines and is up for renewal. The contract is renewable for a total of three years and this will be the second annual renewal.
- .04 Approve AAE SFJROTC Summer Advanced Leadership Training School in the AAE Gym August 6-7, 2021
- .05 Approve AAE SFJROTC Senior Cadet Field Trip to Washington D.C. October 2-6, 2021
- .06 Approve AAE SFJROTC Winter Advanced Leadership Training School in the AAE Gym January 4-5, 2022
- .07 Approve AAE SFJROTC Field Trip to Southern California Invitational Drill Meet in Redondo Beach February 18-19, 2022
- .08 Approve AAE SFJROTC Field Trip to USS Midway in San Diego, CA March 4-5, 2022
- .09 Approve AAE SFJROTC Leadership Camp in Fawnskin, CA March 21-25, 2022
- .10 Approve AAE SFJROTC Field Trip to Golden Bear Drill Meet in Torrance, CA April 29-30, 2022
- .11 Approve AAE SFJROTC 30 Hour Famine in the AAE Gym May 20-21, 2022
- .12 Approve Sale or Disposal of IT E-waste Surplus

On a motion Kevin Porter, seconded by Pat Caldwell, vote 5-0, the LCER Board of Directors approved Consent Agenda Items 7.01 – 7.12 by roll call vote, with Agenda Item 7.03 removed.

Consent agenda item 7.03 was pulled as Sharon asked why the cover sheet for Preferred Meals stated that they were the only vendor that can meet our needs. David reported that the agreement had been put up for bid. Our contract is as an organization and not all vendors can provide food in Apple Valley and San Bernardino both. We only received 2 bids, and the other one provides food daily and was very high, so that is why Preferred Meals was selected. We are looking at other providers to elevate the quality of the food. We are also looking at some smaller vendors to try out for the future. We were hindered previously at both sites, but with the new facilities, we may be able to accommodate additional items, such as a la carte offerings. Kevin asked if we could have separate bidders for each school. Our contract with the State is a single billing system so we cannot do that. On a motion Sharon Page, seconded by Kevin Porter, vote 5-0, the LCER Board of Directors approved Consent Agenda Item 7.03 by roll call vote.

## **8. ACTION ITEMS:**

- .01 Approve the LCER Budget for the 2021-22 School Year – Rick Wolf asked a question about revenue from special education students and wanted to be sure we were in compliance in meeting the needs of these students. We work to provide a program that is feasible and sustainable and use the funds only as appropriate. On a motion Pat Caldwell, seconded by Sharon Page, vote 5-0, the LCER Board of Directors approved Agenda Item 8.01 by roll call vote.
- .02 Approve Resolution 2021-01 - AAE Education Protection Account – This is an annual accounting of how the funds are spent. On a motion Sharon Page, seconded by Kevin Porter, vote 5-0, the LCER Board of Directors approved Agenda Item 8.02 by roll call vote.
- .03 Approve Resolution 2021-02 - NSLA Education Protection Account - On a motion Kevin Porter, seconded by Pat Caldwell, vote 5-0, the LCER Board of Directors approved Agenda Item 8.03 by roll call vote.

- .04 Approve Resolution 2021-03 – Declaring an official intent to reimburse itself from the proceeds of a future borrowing for capital expenditures and providing certain other matters in connection therewith – In addition to the gym, we need financing for fencing and a marquee that we are moving forward with. We would like the option to reimburse ourselves out of the gym bond funds if the gym project commences. On a motion Sharon Page, seconded by Pat Caldwell, vote 5-0, the LCER Board of Directors approved Agenda Item 8.04 by roll call vote.
- .05 Approve AAE Local Control and Accountability Plan (LCAP) – Lisa Lamb reported that the LCAP goals were presented in May and this item includes the reports that are required. We have had parent forums and surveys on the LCAP. Lisa commended Heather Juarez for her work completing the LCAPs. Sharon asked about suspension rates and wanted to be sure we had consistent discipline practices across campuses. We have worked to align practices through consistent handbooks at both schools. Both Vice Principals work together on attendance, suspensions, counseling, social/emotional supports, data entries, academic support, etc. We will communicate to families that we will not be lax on handbook policies when we return in August, such as tardiness, uniforms, etc. On a motion Kevin Porter, seconded by Sharon Page, vote 5-0, the LCER Board of Directors approved Agenda Item 8.05 by roll call vote.
- .06 Approve NSLA Local Control and Accountability Plan (LCAP) – On a motion Pat Caldwell, seconded by Sharon Page, vote 5-0, the LCER Board of Directors approved Agenda Item 8.06 by roll call vote.
- .07 Approve Revision of BP 6158 - Independent Study – Sharon asked for clarification of the attorney comments. We do not see ourselves offering a separate Independent Study program. On a motion by Sharon Page, seconded by Kevin Porter, vote 5-0, the LCER Board of Directors approved Agenda Item 8.07 by roll call vote.

**9. INFORMATION INCLUDED IN PACKET:** *(Board members may ask questions on items for clarification.)*

- .01 President/CEO Report – Lisa Lamb
- .02 LCER Grant Tracking Report
- .03 LCER Financial Reports
  - Checks Over \$10K
  - Budget Comparisons
  - AAE and NSLA Federal Cash Management Data Submission
- .04 Lewis Center Foundation Financial Report
  - April 2021
- .05 AAE and NSLA Enrollment Data
- .06 LCER Board Attendance Log
- .07 LCER Board Give and Get

**10. BOARD/STAFF COMMENTS:**

- .01 Ask a question for clarification – Sharon Page asked about the move of the NSLA campus. Facilities and IT have been working hard on the move and we are just about packed up. The rented portables are currently being removed. Storing items at the new campus has been difficult. There were about 55 truckloads that were moved. Lisa commended the staff for packing and labeling everything. There was a goodbye ceremony at the campus. Pat asked how much the Amazon grant was. It is a grant of curriculum for MS science. Pat also asked about students interacting with the ISS and the ability to communicate by ham radio. We’re working with the local ham radio chapter on the connectivity capability.
- .02 Make a brief announcement – David reported that the AAE MPR dedication was fantastic. Betty was very moved and it was a wonderful experience. The AAE graduation was wonderful as well. The advisors outdid themselves. AVUSD staff was amazing to work with as well. Ryan reported that we are doing a Science on a Sphere hybrid training this Saturday at AVCI.
- .03 Make a brief report on his or her own activities
- .04 Future agenda items

**11. ADJOURNMENT:** Chairman Rib adjourned the meeting at 5:59 p.m.

**Minutes for Special Meeting of the Lewis Center for Educational Research Board  
July 26, 2021**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE**: Chairman Rib called the meeting to order at 4:02 p.m.
2. **ROLL CALL**: LCER Board Members Pat Caldwell, Torii Gray, Omari Onyango, David Rib, Sharon Page, Jessica Rodriguez, Rick Wolf were in attendance. LCER Board members Jim Morris and Kevin Porter were absent.

Staff members Valli Andreasen, Fausto Barragan, Marcelo Congo, Ryan Dorcey, Teresa Dowd, David Gruber, and Lisa Lamb were in attendance.

3. **PUBLIC COMMENTS**: None
4. **PUBLIC HEARING ON INDEPENDENT STUDY PROGRAM**: The following statement was read during the meeting: The LCER Board seeks public input on the revision of Board Policy 6158 – Independent Study. Community members/stakeholders may comment on the policy during the public hearing, email their comment to the Secretary at [lcerboard@lcer.org](mailto:lcerboard@lcer.org), or use the Questions feature of GoToWebinar, which will be moderated during the hearing.

Lisa Lamb discussed that there are new legal requirements in place due to AB 130 since the previous policy update on June 14, 2021. Our attorney at YM&C worked with us to update the policy with these requirements. AB 130 is not required to be offered by charter schools. As the Lewis Center operates small schools with limited staff and resources, it would be too difficult for us to meet the legal requirements of Independent Study (IS) in grades TK-8. There is also no IS vendor available to provide a dual immersion program for NSLA students. Staff is recommending offering short term IS (14 days or less in a school year) to all students, and offering long term IS (15 or more days in a school year) to high school only. We already work with BYU online. This would allow us to use ESSER funds to meet the greatest needs of students and staff over time. Alternative accommodations may be found for students who refuse masking requirements. Masks are required for students TK-12 indoors. How schools enforce the requirement is up to them. We may lose students who decide to go to a different school, but it should not result in significant ADA loss if filled from current waiting lists. We still need to finalize our IS master agreement, make a plan for potential school closures, etc. Lisa Lamb reviewed the new revisions in the policy. Rick Wolf suggested in section 5.ii changing “synchronous instruction for an hour” to “no less than 50 minutes” or something alternative; or we can remove the time notation. There are not many families that have expressed an interest in IS. It is the recommendation of staff to approve the policy revision.

5. **ACTION ITEMS**:
  - .01 Approve Revision of BP 6158 - Independent Study – On a motion by Sharon page, seconded by Jessica Rodriguez, vote 7-0 by roll call vote, the LCER Board of Directors approved the revision of BP 6158 – Independent Study, with “for an hour” in section 5.ii removed.
  - .02 Approve AAE 2021-22 CL-500 Declaration of Need for Fully Qualified Educators – the declaration of need allows us to be able to hire a teacher with an emergency credential or intern status. On a motion by Pat Caldwell, seconded by Torii Gray, vote 7-0 by roll call vote, the LCER Board of Directors approved the AAE 2021-22 CL 500 Declaration of Need for Fully Qualified Educators.
  - .03 Approve NSLA 2021-22 CL-500 Declaration of Need for Fully Qualified Educators - On a motion by Omari Onyango, seconded by Torii Gray, vote 7-0 by roll call vote, the LCER Board of Directors approved the NSLA 2021-22 CL 500 Declaration of Need for Fully Qualified Educators.

**6. BOARD/STAFF COMMENTS:**

.01 Ask a question for clarification

.02 Make a brief announcement – Lisa Lamb informed the Board that we have received objections to masking by a few AAE families. The public misunderstands that we do not have a choice in masking. We are required to require to enforce masks inside. We do not have to do allow for physical distancing. How we choose to enforce masking is our decision, not if we mask. Masks are not required outdoors. Admin will be having conferences with families that have an objection to review approved alternatives.

Lisa also reported that Admin has been discussing the uniform policy, which is only an AR, only mentions AAE and needs updating. We will discuss the uniform dress code at the next Board meeting. The AAE has their hands full trying to enforcing masking. We are not going to discipline for things such as hair color or piercings, only uniforms, for the time being. In the future we plan to align the policy for both schools. Rick Wolf suggested informing the parents that the uniform policy is under review and will be enforcing the actual uniform.

.03 Make a brief report on his or her own activities – Lisa Lamb reported that the NSLA grand opening/ribbon cutting is September 2 at 10:00 a.m.

.04 Future agenda items – A uniform dress code discussion will be placed on the next agenda.

**7. ADJOURNMENT:** Chairman Rib adjourned the meeting at 4:59 p.m.



**Lewis Center for Educational Research  
Board Packet Agenda Items**

Date of meeting: August 2, 2021

Title: Consolidated Application and Reporting System

Presentation:        Consent: X Action:        Discussion:        Information:       

Background: The organization is required to submit the Consolidated Application and Reporting System (“CARS”) according to the reporting requirements set forth by the Department of Education in order to apply for Title I, Title II, and Title IV. Due to COVID, the CARS Spring Release opened in late June this year and is required to receive Board Approval on or before August 31, 2021.

Fiscal Implications (if any): The CARS Application is the funding trigger for all non-grant, state and federal categorical funding which includes the Title I School Wide funding, Title II, and Title IV funding and eligibility received by Academy for Academic Excellence (“AAE”).

Impact on Mission, Vision or Goals (if any):

Recommendation:

Approve the Consolidated Application and Reporting System Application for categorical funding for AAE.

Submitted by: David Gruber, *Director of Finance*  
Veronica Calderon, *Finance Officer, Categorical Programs*

### 2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2018-19 Title II, Part A allocation	\$34,038
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$34,038

**Professional Development Expenditures**

Professional development for teachers	\$29,208
Professional development for administrators	\$4,830
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$34,038
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$31,967
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$31,967

**Professional Development Expenditures**

Professional development for teachers	\$28,915
Professional development for administrators	\$3,052
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$31,967
2019-20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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## 2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

### CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$34,512
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$34,512

### Professional Development Expenditures

Professional development for teachers	\$9,491
Professional development for administrators	\$1,347
All other professional development expenditures	

### Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

### Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$10,838
2020-21 Unspent funds	\$23,674

**\*\*\*Warning\*\*\***

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

## Homeless Liaison Contact Information

Homeless liaison first name	Genie
Homeless liaison last name	Cook
Homeless liaison title	Counselor
Homeless liaison email address (Format: abc@xyz.zyx)	gcook@lcer.org
Homeless liaison telephone number (Format: 999-999-9999)	760-946-5414
Homeless liaison telephone extension	112
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

## Homeless Liaison Training Information

**\*\*\*Warning\*\*\***

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	07/17/2013
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

### Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation	\$159,042
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$1,000
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$0
Homeless services provided (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

<p>No expenditures or encumbrances comment</p>          <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	<p>We comply with federal and state regulations regarding homeless youth, however, funds utilized to support student achievement for homeless students have not been identified within the Accounting system. We had many goods donated in the 2020-2021 school year to help support our homeless students including shoes, school supplies, and backpacks from our partners and school families and additional funds have been used out of general funds.</p>
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### 2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	
Authorized Representative's Signature	
Authorized Representative's Title	
Authorized Representative's Signature Date	

**\*\*\*Warning\*\*\***

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### 2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Veronica Calderon
Authorized Representative's Title	Finance Administrator
Authorized Representative's Signature Date	07/20/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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## 2021-22 LCAP Federal Addendum Certification

**CDE Program Contact:**

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

### Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

### Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	06/14/2021
Authorized Representative's Full Name	Veronica Calderon
Authorized Representative's Title	Finance Administrator

**\*\*\*Warning\*\*\***

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## 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/31/2021
-------------------------------------------	------------

### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	Our school does not have more than 50 English Learners, therefore, there is no DELAC review.

### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b>	No

**\*\*\*Warning\*\*\***

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### 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

ESEA Sec. 3102 SACS 4201	
<b>Title IV, Part A (Student and School Support)</b>	Yes
ESSA Sec. 4101 SACS 4127	

**\*\*\*Warning\*\*\***

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### 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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**Lewis Center for Educational Research  
Board Packet Agenda Items**

Date of meeting: August 2, 2021

Title: Consolidated Application and Reporting System

Presentation:        Consent: X Action:        Discussion:        Information:       

Background: The organization is required to submit the Consolidated Application and Reporting System (“CARS”) according to the reporting requirements set forth by the Department of Education in order to apply for Title I, Title II, Title III and Title IV. Due to COVID, the CARS Spring Release opened in late June this year and is required to receive Board Approval on or before August 31, 2021.

Fiscal Implications (if any): The CARS Application is the funding trigger for all non-grant, state and federal categorical funding which includes the Title I School Wide funding, Title II, Title III and Title IV funding and eligibility received by Norton Science & Language Academy (“NSLA”).

Impact on Mission, Vision or Goals (if any):

Recommendation:

Approve the Consolidated Application and Reporting System Application for categorical funding for NSLA.

*The NSLA English Language Advisory Committee approved the Consolidated Application and Reporting System Application for funding on Thursday, July 29, 2021.*

Submitted by: David Gruber, *Director of Finance*  
Veronica Calderon, *Finance Officer, Categorical Programs*

### 2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020-21 Title II, Part A allocation	\$32,918
Transferred-in amount	\$0
Transferred-out amount	\$0
2020-21 Total allocation	\$32,918

**Professional Development Expenditures**

Professional development for teachers	\$11,733
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$11,733
2020-21 Unspent funds	\$21,185

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### 2020-21 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2021.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation	\$31,356
Transferred-in amount	\$0
2020-21 Total allocation	\$31,356
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$13,528
3000-3999 Employee benefits	\$4,558
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$13,270
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$31,356
2020-21 Unspent funds	\$0

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

## Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

## Homeless Liaison Contact Information

Homeless liaison first name	Arthur
Homeless liaison last name	Aragon
Homeless liaison title	School Counselor
Homeless liaison email address (Format: abc@xyz.zyx)	aaragon@lcer.org
Homeless liaison telephone number (Format: 999-999-9999)	909-386-2300
Homeless liaison telephone extension	709
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

## Homeless Liaison Training Information

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### 2020-21 Homeless Education Policy, Requirements, and Implementation

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 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	07/17/2013
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

### Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation	\$231,534
2020-21 Title I, Part A direct or indirect services to homeless children reservation	\$2,000
Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$0
Homeless services provided (Maximum 500 characters)	

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## 2020-21 Homeless Education Policy, Requirements, and Implementation

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Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

<p>No expenditures or encumbrances comment</p>          <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	<p>We comply with federal and state regulations regarding homeless youth, however, funds utilized to support student achievement for homeless students have not been identified within the Accounting system. We had many goods donated in the 2020-2021 school year to help support our homeless students including shoes, school supplies, and backpacks from our partners and school families and additional funds have been used out of general funds.</p>
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**2021-22 Certification of Assurances**

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**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Veronica Calderon
Authorized Representative's Signature	
Authorized Representative's Title	Finance Administrator
Authorized Representative's Signature Date	07/22/2021

**\*\*\*Warning\*\*\***

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### 2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Veronica Calderon
Authorized Representative's Title	Finance Administrator
Authorized Representative's Signature Date	07/21/2021
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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## 2021-22 LCAP Federal Addendum Certification

### CDE Program Contact:

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

### Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

### Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b>	
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b>	06/14/2021
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Veronica Calderon
Authorized Representative's Title	Finance Administrator

**\*\*\*Warning\*\*\***

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## 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/31/2021
-------------------------------------------	------------

**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Fausto Barragan
DELAC review date	08/31/2021
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111 et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No

**\*\*\*Warning\*\*\***

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### 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<b>Title IV, Part A (Student and School Support)</b>  ESSA Sec. 4101 SACS 4127	Yes
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**\*\*\*Warning\*\*\***

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### 2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831  
 Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739

**Estimated Allocation Calculation**

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	260
Estimated English learner student program allocation	\$32,825

**Note: \$10,000 minimum program eligibility criteria**

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

**Budget**

Professional development activities	\$32,825
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$32,825

**\*\*\*Warning\*\*\***

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### 2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2018-19 Title II, Part A allocation	\$32,328
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$32,328

**Professional Development Expenditures**

Professional development for teachers	\$32,211
Professional development for administrators	\$117
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$32,328
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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### 2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2021.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [ABobadilla@cde.ca.gov](mailto:ABobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$33,993
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$33,993

**Professional Development Expenditures**

Professional development for teachers	\$33,993
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$33,993
2019-20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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### 2019-20 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2021.

**CDE Program Contact:**

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$32,336
Transferred-in amount	\$0
2019-20 Total allocation	\$32,336
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$20,997
3000-3999 Employee benefits	\$4,933
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$6,406
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$32,336
2019-20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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**Lewis Center for Educational Research  
STAFF REPORT**

Date: August 9, 2021  
 To: LCER Board of Directors  
 From: Lisa Lamb  
 Re: President/CEO Report

<b>Goal 1 (Business/Fiscal): Build and sustain the financial capacity of the Lewis Center in order to achieve our Strategic Plan.</b>	
1.1 <u>Objective:</u> At the end of the fiscal year, the Lewis Center and each school will maintain a balance of no less than 45 days of cash on hand (or 12.33%).	The Finance Team is currently working on closing the 2020/2021 fiscal year. We have been able to confirm that we are continuing to exceed the necessary 45 days of cash on hand for both schools. Even through the deferral process, while that was a challenge, the additional COVID funds at the end of the school year, both schools were able to account for the necessary cash balance on hand.
1.2 <u>Objective:</u> Support oversight and accountability of funds by LCER budget managers through monthly financial reports which include budget-to-actuals.	The Finance Team will begin to provide monthly financial reports starting in September once all closing is complete. This is in preparation of completing a budget revision for the board to account for all of the carry over from the categorical programs and COVID funds to help support the planning for the students. This will also be key in making sure that we are utilizing the most restricted dollar first.
1.3 <u>Objective:</u> Most restrictive dollars (i.e.: categorical funding, one-time monies, Special Education funding, grants, etc.) will be utilized first and according to funding requirements and as approved by the School Site Council.	With the opening of the new school year the administration team is still focused on making sure that we spend wisely. Through calibration with the Site Administrators and LCER Admin Teams, we collected the ideas and placed the goals for the use of the new COVID funding along with the best use of all of our categorical funds. This plan is allowing us to identify the needs that are identified and make sure that the focus stays on the students and making strides to closing the learning gap as quickly as possible as a result of distance learning for such a long period of time. This planning will also allow the Finance Team to recognize the most restricted dollars first and to make sure that we are meeting the ability to use the most restricted dollar first.
1.4 <u>Objective:</u> Develop and share with stakeholders a proposed 3-year financial plan in alignment with the LCAP engagement process (presented annually at the June board meeting).	The LCAP and three year budget was approved at the regularly scheduled board meeting in June. The Finance Team will be updating the multi-year projections following the close of 1st Interim on October 31st and presented during the December Board Meeting.
1.5 <u>Objective:</u> Prioritize staff compensation (inclusive of salaries and benefits) in a way that is sustainable.	It was great, with the support of the Board, to provide a 4% COLA increase across all pay schedules for the 2021/2022 school year. However, the Exec Team is well aware that we can not stop there. We will continue to evaluate all positions and areas of need to make sure that we are able to keep our staff and when necessary, recruit for the highest quality staff to support the students and families we serve.

<p>1.6 <u>Objective</u>: The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.</p>	<p>The Foundation Board was happy to have a successful Golf Tournament in partnership with the Greater High Desert Chambers of Commerce. The tournament raised a total revenue of more than \$65,000 and LCER's portion after expenses and the 50/50 split will be more than \$26,000. These funds are unrestricted and will be used to support various Foundation efforts.</p>
<p><b>Goal Two (Facilities): Develop and maintain facilities to meet the TK-12 needs at both campuses.</b></p>	
<p>2.1 <u>Objective</u>: Complete NSLA TK-12 and Head Start campuses by August of 2021 and within budget.</p>	<p>The Head Start campus was delivered to San Bernardino County on July 7, 2021. NSLA's C Building (Administrative Offices) was issued a certificate of occupancy on July 19, 2021. The remainder of the NSLA campus should be delivered no later than August 20, 2021.</p>
<p>2.2 <u>Objective</u>: Be prepared to open NSLA on August 30, 2021.</p>	<p>The NSLA admin staff and office support team has been working at the NSLA campus for the last two weeks. Admin team members meet daily with facilities and custodial staff to plan classroom set-ups and plan logistics for the beginning of the school year. There is progress being made daily and a lot of work left to be done.</p>
<p>2.3 <u>Objective</u>: LCER will create a deferred maintenance schedule after properly identifying and addressing needs of aging equipment, building and infrastructure. (AAE's plan will be drafted by June 2021 and NSLA's by June 2022.)</p>	<p>AAE's deferred maintenance plan was submitted in June 2021 and will be continually monitored.</p> <p>NSLA's plan is part of our new construction project and will be presented to the Board at the end of construction.</p>
<p>2.4 <u>Objective</u>: Create a long-term plan for upcoming capital improvements at both campuses by June 2022.</p>	<p>Finance in coordination with the School Administration Team and Facilities are beginning to identify necessary Capital Improvements at both campuses. Obviously, with a brand new construction for Norton, the current need is the completion of the plan to finance and build a Gym. For AAE, we are beginning with identifying the greatest need and working from there. The current areas of need are as follows: Repair/replace the asphalt parking lot, remodel the old cafeteria into new learning spaces, additional portable classrooms for new learning spaces/STEM Makerspace, and athletic fields for Track/Soccer to name a few.</p>
<p>Facilities Update</p>	<p>AAE</p> <ul style="list-style-type: none"> <li>● Bids are in for replacing flooring for TK Classrooms-Science Labs, N-Bldg, Library, &amp; Gavrt. Scheduling the work over fall break.</li> <li>● Working on getting asphalt bids to repair our parking lot. Scheduling the work to be done over fall break</li> <li>● Too much upkeep for A-101 AC unit. Should be the next unit to be replaced on the deferred Maintenance plan.</li> <li>● AAE Facilities staff supporting NSLA's new campus</li> <li>● Interior A-Bldg is 90% painted</li> <li>● E 101 Painted all the rooms and offices, built a wall and added a door to create another room inside to support SPED.</li> <li>● Capt McConnell Billboard sign completed</li> </ul>

	<ul style="list-style-type: none"> <li>● Quarterly filter replacement</li> <li>● Dragged and cleared out debris for the cross country course</li> <li>● Weed Abatement</li> <li>● MPR Security System has been installed</li> </ul> <p>NSLA</p> <ul style="list-style-type: none"> <li>● New Campus</li> <li>● C-Bldg (Offices &amp; Classrooms) <ul style="list-style-type: none"> <li>○ Re-keyed</li> <li>○ Boxes have been delivered</li> <li>○ 10% of furniture has been delivered and built</li> </ul> </li> <li>● H-Bldg <ul style="list-style-type: none"> <li>○ Re-Keyed</li> <li>○ Boxes have been delivered</li> <li>○ 80 % of classroom furniture has been delivered</li> </ul> </li> <li>● D-Bldg <ul style="list-style-type: none"> <li>○ Re-keyed</li> <li>○ Installed Cafeteria Tables</li> </ul> </li> <li>● B-Bldg Kinder Only <ul style="list-style-type: none"> <li>○ Boxes have been delivered</li> <li>○ 40% classroom furniture has been delivered</li> </ul> </li> <li>● E-Bldg <ul style="list-style-type: none"> <li>○ Boxes have been delivered</li> </ul> </li> </ul>
<p><b>Goal 3 (Student Success): Strengthen the academic programs and enrichment opportunities at both schools resulting in increased student mastery while preparing every student for post-secondary success in the global society.</b></p>	
<p>3.1 <u>Objective</u>: Both schools will demonstrate continual increases in student mastery in the area of Mathematics as reported on the annual California School Dashboard.</p>	<p>NSLA will continue to work with SWUN Math to provide ongoing coaching and professional development for all teachers.</p>
<p>3.2 <u>Objective</u>: In order to demonstrate annual decreases in suspension rates on the California School Dashboard, both schools are implementing curricula at the elementary, middle and high school to support Social Emotional Learning (SEL). The collective outcomes of these strategies are to: enhance the ability of students to self-regulate, strengthen relationships amongst students and staff, and empower teachers to support SEL needs in the classroom.</p>	<p>NSLA has adopted Second Step as the SEL curriculum to implement beginning in the fall of 2021. AAE will continue to implement the Second Step curriculum. Implementation support for teachers will be handled by counselors and student support services.</p> <p>Second Step is a research based SEL program for students from TK- Middle School. The program is proven to reduce aggressive behaviors, increase students’ social emotional competence and build character.</p> <p>Group discussions, modeling and practice are used to increase students’ social competence and decision making, self regulation and positive goal setting skills. The lesson content differs at each grade level. The lessons focus on the following:</p> <ul style="list-style-type: none"> <li>● Empathy</li> <li>● Anger Management and emotional regulation</li> <li>● Impulse control and problem solving</li> </ul>



	<p>All students at NSLA and AAE will participate in a SEL inventory/survey to assess all three focus areas. SEL and School Climate surveys will be conducted at least three times per year during the 2021-2022 school year. Data collected will be utilized by the MTSS teams to determine additional supports needed and to measure intervention efficacy.</p> <p>Both sites have secured counseling and psychoeducational support for the beginning of the school year. The MTSS Team is currently programming PD opportunities for staff. Outside agencies are already providing staff development opportunities at AAE. Norton will conduct a comprehensive SEL training on 8/31. NSLA and SBCSS consultants will be providing intensive training on this day.</p>
<p>3.3 <u>Objective:</u> Both schools will develop a more robust STEM strand that builds upon itself in grades TK-12.</p>	<p>AAE budgeted \$200,000 in ESSER III funds for materials and supplies to address science learning loss. AAE budgeted a stipend for a new 2022-2022 STEM lead for elementary grade levels. The school is looking forward to the resumption of weekly elementary rotation classes that include both STEM and Technology classes.</p> <p>AAE allotted \$28,000 of Extended Learning Opportunities AB/SB 86 funds for 6th grade Science Camp this year. In the past, this offering was completely dependent on fundraising and family donations.</p> <p>AAE added a Computer Science/Math teacher this school year and is looking forward to developing a program that will culminate in AP Computer Science in the future.</p> <p>NSLA will work with Amy Ritter to develop a more robust STEM program to increase in-class and extra-curricular STEM learning opportunities. With the addition of new science teachers at the secondary level the NSLA team will further grow and develop a science department that will provide students with opportunities to learn in General Science, Geological Science, Physical Science, Computer Science and Robotics.</p> <p>NSLA will continue to participate at local and county science fairs, Destination Imagination competitions and will begin exploring opportunities to participate in Robotics Competitions. We are excited about the opportunities that our new campus, programs and talented staff will bring to NSLA.</p>
<p>3.4 <u>Objective:</u> Both schools will support the LCER mission of creating global citizens through academic and co-curricular offerings each school year.</p>	<p>AAE budgeted NSLA will work closely with community partners to provide students with local and multicultural learning experiences. This year NSLA will continue with past traditions of hosting multicultural events that will allow students to experience the diversity that exists in the city of San Bernardino and surrounding areas as well as at the NSLA campus. ESSER money will be utilized to allow students and families to participate in educational outings to different locations in Southern California that expand multicultural learning experiences to students.</p> <p>NSLA will continue to partner with Colegio Concepcion in Chile to plan learning experiences that will connect schools through the GAVERT</p>

	<p>program.</p> <p>NSLA will continue to partner with the Guatemala and Mexico Consulates in San Bernardino to provide resources and learning opportunities to all families.</p> <p>NSLA will host the following events:  Annual Multicultural fair  Mandarin Language and Arts Festival  Black History Month Celebration</p> <p>NSLA will host the <b>Yo Soy Bilingue Festival</b> during the Spring of 2022. The event will celebrate bilingualism and biliteracy and will invite different authors and organizations that advance and celebrate the learning of language. At this event we will also recognize the students who have been reclassified as Fluent English Proficient and those receiving a certificate or Seal of Biliteracy.</p>
<p><b>Goal 4 (Staffing): Recruit, develop and retain a highly qualified and diversified staff.</b></p>	
<p>4.1 <u>Objective</u>: Evaluate ongoing and new recruitment efforts to ensure that all positions are filled with highly-qualified and diversified staff.</p>	<p>HR has continued to recruit and post positions through Edjoin, social media, job boards, etc. Classified positions continue to be a challenge to fill and HR will continue searching for alternative platforms, other than Edjoin, to recruit applicants.</p>
<p>4.2 <u>Objective</u>: Develop a comprehensive succession plan for key positions.</p>	<p>This work is ongoing through the Board Task Force and Executive Team. This summer, planning for changes in educational law and health and safety protocols took precedence. These teams will resume succession planning in the coming months.</p>
<p>4.3 <u>Objective</u>: Invest in professional development for classified and certificated staff, administration, and board members to align with strategic plan and LCAP goals.</p>	<p>At this year's Back to School All Staff meetings, Dr. Cherina Betters, is our keynote speaker. Dr. Betters is the Chief of Equity and Access for San Bernardino County Superintendent of Schools. She launched what will be a year-long focus for certificated and classified staff across the organization on student engagement and support.</p>
<p>4.4 <u>Objective</u>: As measured annually, LCER will increase and/or maintain organizational staff retention rates.</p>	<p>This year, we have experienced the highest amount of resignations from both classified and certificated staff. The majority of the resignations are somehow related to COVID-19, such as retirement or personal reasons, i.e. not returning from a temporary layoff (unemployment). We continue to monitor these terminations through exit interviews.</p>
<p><b>Goal 5: The Lewis Center for Educational Research will operate as a unified organization sharing our common vision, mission, goals and objectives as stated in our strategic plan.</b></p>	
<p>5.1 <u>Objective</u>: Board and Executive Team will actively communicate LCER's mission to the stakeholders and</p>	<p style="text-align: center;"><b>Current PR Projects:</b></p> <p><b>Website:</b></p> <ul style="list-style-type: none"> <li>- Jerry Lewis Memoriam/Gala → Homepage</li> <li>- Dead Links and Updates</li> </ul>

<p>communities that we serve.</p>	<ul style="list-style-type: none"> <li>- Miscellaneous requests as they come in</li> <li>- SPED pages updated with new staff and content</li> <li>- uniformity between both school sites</li> <li>- COVID updates</li> <li>- HR updates</li> </ul> <p><b>Lewis Center - General:</b></p> <ul style="list-style-type: none"> <li>- Newsletter</li> <li>- Updating promotional materials</li> <li>- Donor Engagement Calls/emails</li> <li>- NSLA Recruitment - SB Police Department National Night Out</li> <li>- Radio advertisements for NSLA</li> <li>- Staff recruitment support</li> <li>- LCER will be the Centerpiece Sponsor for the Greater HD Chambers of Commerce Valley Morning Insight meeting in August</li> <li>- Gala Planning</li> </ul> <p><b>PR Team:</b></p> <ul style="list-style-type: none"> <li>- Orientation</li> <li>- Newsletter Article Pitch</li> <li>- PR event calendar</li> <li>- Event Support</li> </ul> <p><b>Event Planning:</b></p> <ul style="list-style-type: none"> <li>- Norton's Grand Opening 9/2</li> <li>- Promotional flyers/swag, invite/program design</li> </ul>
<p style="text-align: center;"><b>Upcoming Key Events:</b></p> <p><b><u>AAE (as permitted by health and safety guidelines)</u></b></p> <p>August 11- 5-7 PM Back-to-School Knight  September 11- Patriots Day Celebration  September 11- NASA Talk with Brian Day</p> <p><b><u>NSLA</u></b></p> <p>September 2- 10 AM Ribbon Cutting and Grand Opening Ceremony  September 7- First day of school</p> <p><b><u>LCER</u></b></p> <p>September 12- Lunar Certification Teacher Workshop  September 12- NASA in Your Neighborhood Talk with Brian Day, Ames Research Center</p>	

Grant	Amount	Due Date	Result
NOAA	\$5,000,000	04/02/2020	NO
Astronomy & Astrophysics Research	\$48,500,000	Ongoing	Not Applicable
Captain Planet Foundation	\$2,500	Ongoing	Awaiting New Cycle
Henry T. Nicholas III Foundation	NA	Ongoing	No Progress
NASA ROSES- Solar Patrol	\$80,000		Awarded
San Manuel Foundation	\$5,000	10/01/2020	NO
Equity Training	\$20,000	2020	Not Applicable
Lowe's Playground Grant	*\$50,000	???	Not Applicable
Snapdragon Book Foundation - AAE	\$11,000	02/14/2021	Completed
Snapdragon Book Foundation - NSLA	\$15,000	02/14/2021	Completed
San Manuel Foundation	\$5,000		Awaiting New Cycle
Roses Grant	\$80,000		Awarded
Amazon Grant	\$		Awarded

The High Desert Partnership in Academic Excellence Foundation, Inc.  
 Check/Voucher Register - Board Report - 10K  
 From 3/26/2021 Through 6/30/2021

Effective D...	Check Nu...	Vendor Name	Check Amount	Transaction Description
3/26/2021	45429	Elizabeth Gonzalez Chr...	15,643.94	Employee: 1172; Pay Date: 3/26/2021
3/31/2021	023		400,419.90	Group: Payroll; Pay Date: 3/31/2021
4/1/2021	45435	CharterSAFE	34,865.00	Insurance premium pymt for April
4/1/2021	45438	SBCSS	25,034.31	NSAA PERS contributions for March
4/1/2021		SBCSS	71,088.26	LCER/AE - PERS contributions for March
4/1/2021	45441	SBCSS	71,864.73	NSAA STRS contributions for March
4/1/2021		SBCSS	130,997.40	LCER/AE - STRS contributions for March
4/1/2021	45488	Pacific Play Systems Inc	16,551.00	Playground Equipment for NSLA & Headstart
4/1/2021	45496	SBMWD Customer Ser...	21,216.00	Service installation Fee for NSLA Project
4/1/2021	45502	Social Studies School ...	16,479.90	PO# 2021-0466-AAE
4/15/2021	024		359,453.26	Group: Payroll; Pay Date: 4/15/2021
4/15/2021	45523	SISC	193,875.75	Health Coverage for April 2021
4/29/2021	45534	Carpet Corral	10,410.00	PO# 2021-0461-AAe - Final Payment
4/29/2021	45551	Global Equipment Com...	13,675.36	PO# 2021-0591-AAE
4/30/2021	025		389,786.80	Group: Payroll; Pay Date: 4/30/2021
5/3/2021	45557	Galley Inc	11,098.06	PO# 2021-0525-AAE
5/3/2021	45568	NCS Pearson, Inc.	14,580.00	PO# 2021-0519-NSLA
5/3/2021	45575	Riverside Co. Office of ...	15,400.00	2020/2021 induction Program Facilitation Fees
5/3/2021	45607	SBCSS	20,243.61	NSAA PERS contributions for April
5/3/2021		SBCSS	62,057.19	LCER/AE - PERS contributions for April
5/5/2021	45610	SBCSS	69,161.59	NSAA STRS contributions for April
5/5/2021		SBCSS	128,426.12	LCER/AE - STRS contributions for April
5/10/2021	45613	Apple Inc.	64,617.68	PO# 2021-0234-LCER I-Pad Cases
5/10/2021	45616	Shade Structures, Inc	61,229.25	50% Deposit for Sade Structure at NSLA Campus
5/10/2021	45617	SoCal Gas Company	17,177.58	Replacement of 2 STL on NEW NSLA Camous
5/11/2021	45621	SISC	190,436.20	Health Coverage for May 2020
5/14/2021	026		402,828.19	Group: Payroll; Pay Date: 5/14/2021
5/25/2021	45637	Cengage Learning	14,697.10	PO#2021-0675-NSLA
5/25/2021	45643	Dean Howard Heat & A...	10,200.00	PO# 2021-0556-LCER
5/25/2021		Dean Howard Heat & A...	11,160.00	3 ton Unit & 4 Ton Unit
5/25/2021		Dean Howard Heat & A...	15,040.00	PO# 2021-0538-AAE
5/25/2021	45652	Town of Apple Valley	12,786.09	Permit Fees for AAE MPR Building
5/25/2021	45656	Apple Inc.	15,756.89	PO# 2021-0641-AAE
5/28/2021	027		813,917.47	Group: Payroll; Pay Date: 5/28/2021
6/2/2021	45688	Hertz Furniture System...	73,233.41	PO# 2021-0527-AAE
6/2/2021	45703	Nigro & Nigro, PC	12,600.00	Progress Billing for 2019/2020 Audit Services
6/2/2021	45715	SBCSS	25,632.89	NSAA PERS contributions for May
6/2/2021		SBCSS	69,788.56	LCER/AE - PERS contributions for May
6/2/2021	45734	SBCSS	89,830.90	NSAA STRS contributions for May
6/2/2021		SBCSS	168,740.72	LCER/AE - STRS contributions for May
6/10/2021	45739	SYNCB/Amazon	10,216.44	Acct# XXXXX-XXXX-XXX-8507
6/10/2021	45741	CharterSAFE	148,987.00	Member Contribution for Policy Year 2021-2022
6/10/2021	45743	SISC	194,925.00	Health Coverage for June 2021
6/10/2021	45744	The Way World Outrea...	38,850.00	Summer School Building Rental for NSLA
6/11/2021	030		37,781.44	Group: Payroll; Pay Date: 6/11/2021
6/15/2021	029		369,553.61	Group: Payroll; Pay Date: 6/15/2021
6/17/2021	45750	Collegeboard Institutions	20,566.00	AP Exams
6/17/2021	45752	Alexander's Mobility Se...	36,710.00	PO# 2021-0575-NSLA
6/17/2021	45754	Frontier Communications	67,634.16	Project ID#70126-5258968 Facilities relocation 205 S. Allen
6/24/2021	45757	RDO Equipment Co.	13,470.36	NSLA Gator Serial Number 1M0590MDVMM040012
6/29/2021	45767	SBCSS	20,392.49	NSAA PERS contributions for June
6/29/2021		SBCSS	67,529.60	LCER/AE - PERS contributions for June
6/29/2021	45770	SBCSS	68,544.98	NSAA STRS contributions for June
6/29/2021		SBCSS	128,937.69	LCER/AE - STRS contributions for June
6/29/2021	45779	CDW Government, Inc.	161,515.13	PO# 2021-0620-LCER
6/29/2021	45797	SBCSS	20,392.50	NSAA PERS contributions for June
6/29/2021		SBCSS	67,044.51	LCER/AE - PERS contributions for June

The High Desert Partnership in Academic Excellence Foundation, Inc.  
 Check/Voucher Register - Board Report - 10K  
 From 3/26/2021 Through 6/30/2021

<u>Effective D...</u>	<u>Check Nu...</u>	<u>Vendor Name</u>	<u>Check Amount</u>	<u>Transaction Description</u>
6/29/2021	45798	Southern California Edi...	14,741.29	Acct# 700119778270 - MRC
6/30/2021	031		339,216.60	Group: Payroll; Pay Date: 6/30/2021
6/30/2021	032		<u>10,695.79</u>	Group: Payroll; Pay Date: 6/30/2021
Report Total			<u>5,999,705.70</u>	

All Funds - Budget Comparison 2019/20 to 2020/21

2019-2020				
Total Budget \$ - Revised	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	24,219,500	24,219,500	0	0.00%
Expense				
Certificated Salaries	9,918,476	9,582,803	335,673	3.38%
Classified Salaries	3,463,235	3,218,351	244,884	7.07%
Benefits	4,860,713	4,557,612	303,101	6.24%
Books and Supplies	1,445,252	1,632,164	(186,912)	-12.93%
Services & Other	2,277,763	2,240,935	36,828	1.62%
Capital Outlay	227,500	(1,368)	228,868	100.60%
Other Outgo	947,000	912,605	34,395	3.63%
Share of LCER	0	0	0	N/A
<b>Total Expense</b>	<b>23,139,939</b>	<b>22,143,102</b>	<b>996,837</b>	<b>4.31%</b>
Add (Subtract) to Reserves	1,079,561	2,076,398	(996,837)	
Total Revenue				
Total Revenue	24,219,500	24,219,500	0	100.00%
Total Expense	23,139,939	22,143,102	996,837	95.69%
Add (Subtract) to Reserves	1,079,561	2,076,398	-996,837	

Note - Revenue Reported is % of Budgeted Revenue Earned

2020-2021				
Total Budget \$ - Original	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	27,590,819	26,893,437	697,382	2.53%
Expense				
Certificated Salaries	10,367,719	10,395,410	(27,691)	-0.27%
Classified Salaries	3,620,540	3,229,385	391,155	10.80%
Benefits	5,010,607	4,744,429	266,178	5.31%
Books and Supplies	3,625,619	4,392,942	(767,323)	-21.16%
Services & Other	3,474,242	2,752,448	721,794	20.78%
Capital Outlay	125,500	255,454	(129,954)	-103.55%
Other Outgo	0	39,153	(39,153)	N/A
Share of LCER	0	0	0	N/A
<b>Total Expense</b>	<b>26,224,227</b>	<b>25,809,221</b>	<b>415,006</b>	<b>1.58%</b>
Add (Subtract) to Reserves	1,366,592	1,084,216	282,376	
Total Revenue				
Total Revenue	27,590,819	26,893,437	697,382	97.47%
Total Expense	26,224,227	25,809,221	415,006	98.42%
Add (Subtract) to Reserves	1,366,592	1,084,216	282,376	

AAE - Budget Comparison 2019/20 to 2020/21

2019-2020				
Total Budget \$ - Revised	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	14,591,131	14,116,906	474,225	3.25%
Expense				
Certificated Salaries	5,916,706	5,727,850	188,856	3.19%
Classified Salaries	1,287,916	1,204,148	83,768	6.50%
Benefits	2,550,273	2,415,001	135,272	5.30%
Books and Supplies	752,885	944,225	(191,340)	-25.41%
Services & Other	892,887	1,029,059	(136,172)	-15.25%
Capital Outlay	177,500	2,689	174,811	98.49%
Other Outgo	947,000	230,285	716,715	75.68%
Share of LCER	1,741,438	1,609,808	131,630	7.56%
<b>Total Expense</b>	<b>14,266,605</b>	<b>13,163,065</b>	<b>1,103,540</b>	<b>7.74%</b>
Add (Subtract) to Reserves	324,527	953,841	(629,315)	
Total Revenue				
Total Revenue	14,591,131	14,116,906	474,225	96.75%
Total Expense	14,266,605	13,163,065	1,103,540	92.26%
Add (Subtract) to Reserves	324,527	953,841	-629,315	

Note - Revenue Reported is % of Budgeted Revenue Earned

2020-2021				
Total Budget \$ - Original	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	15,573,143	13,654,192	1,918,951	12.32%
Expense				
Certificated Salaries	6,088,835	6,176,865	(88,030)	-1.45%
Classified Salaries	1,408,907	1,201,759	207,148	14.70%
Benefits	2,635,795	2,494,838	140,957	5.35%
Books and Supplies	1,018,355	1,319,567	(301,212)	-29.58%
Services & Other	1,627,643	1,349,094	278,549	17.11%
Capital Outlay	100,000	173,766	(73,766)	-73.77%
Other Outgo	0	27,216	(27,216)	N/A
Share of LCER	1,830,168	1,633,758	196,410	10.73%
<b>Total Expense</b>	<b>14,709,703</b>	<b>14,376,863</b>	<b>332,840</b>	<b>2.26%</b>
Add (Subtract) to Reserves	863,440	(722,671)	1,586,111	
Total Revenue				
Total Revenue	15,573,143	13,654,192	1,918,951	87.68%
Total Expense	14,709,703	14,376,863	332,840	97.74%
Add (Subtract) to Reserves	863,440	-722,671	1,586,111	

NSLA - Budget Comparison 2019/20 to 2020/21

2019-2020				
Total Budget \$ - Revised	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	9,497,369	10,914,030	(1,416,661)	-14.92%
Expense				
Certificated Salaries	3,516,967	3,368,675	148,292	4.22%
Classified Salaries	924,674	804,466	120,208	13.00%
Benefits	1,520,878	1,370,247	150,631	9.90%
Books and Supplies	617,939	605,189	12,750	2.06%
Services & Other	983,686	836,545	147,141	14.96%
Capital Outlay	20,000	(4,118)	24,118	120.59%
Other Outgo	0	0	0	N/A
Share of LCER	1,158,191	1,039,011	119,180	10.29%
<b>Total Expense</b>	<b>8,742,335</b>	<b>8,020,015</b>	<b>722,320</b>	<b>8.26%</b>
Add (Subtract) to Reserves	755,035	2,894,015	(2,138,981)	
Total Revenue				
Total Revenue	9,497,369	10,914,030	-1,416,661	114.92%
Total Expense	8,742,335	8,020,015	722,320	91.74%
Add (Subtract) to Reserves	755,035	2,894,015	-2,138,981	

Note - Revenue Reported is % of Budgeted Revenue Earned

2020-2021				
Total Budget \$ - Original	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	10,878,596	9,125,460	1,753,136	16.12%
Expense				
Certificated Salaries	3,748,496	3,704,411	44,085	1.18%
Classified Salaries	936,039	769,732	166,307	17.77%
Benefits	1,576,808	1,468,539	108,269	6.87%
Books and Supplies	1,072,549	1,232,373	(159,824)	-14.90%
Services & Other	1,504,967	1,048,933	456,034	30.30%
Capital Outlay	13,000	71,488	(58,488)	-449.91%
Other Outgo	0	11,937	(11,937)	N/A
Share of LCER	1,204,330	1,046,037	158,293	13.14%
<b>Total Expense</b>	<b>10,056,189</b>	<b>9,353,450</b>	<b>702,739</b>	<b>6.99%</b>
Add (Subtract) to Reserves	822,407	(227,990)	1,050,397	
Total Revenue				
Total Revenue	10,878,596	9,125,460	1,753,136	83.88%
Total Expense	10,056,189	9,353,450	702,739	93.01%
Add (Subtract) to Reserves	822,407	-227,990	1,050,397	

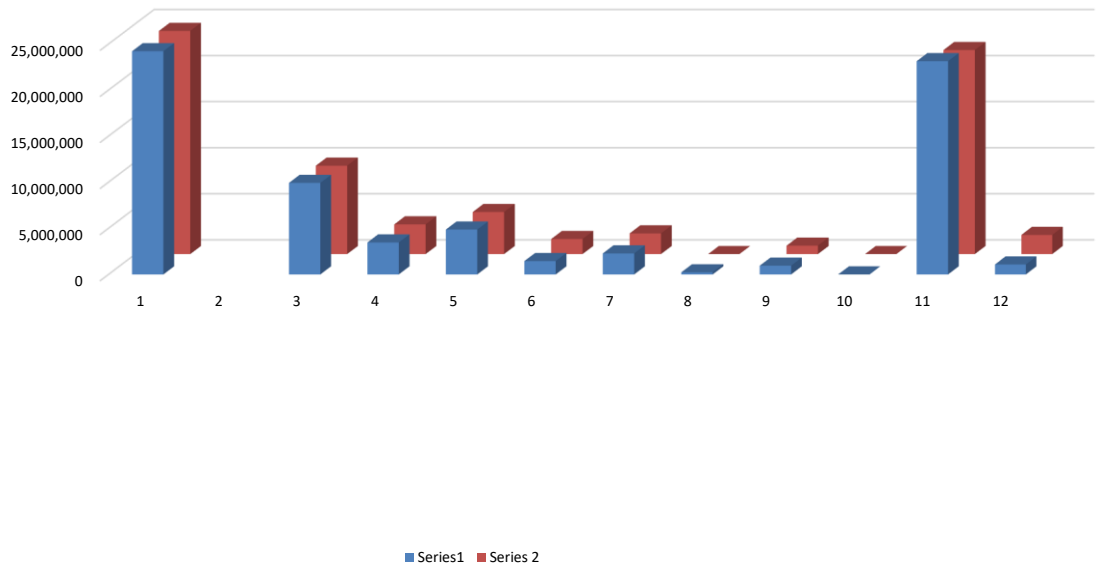
LCER - Budget Comparison 2019/20 to 2020/21

2019-2020				
Total Budget \$ - Revised	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	131,000	4,017,872	(3,886,872)	-2967.08%
Expense				
Certificated Salaries	484,803	486,278	(1,475)	-0.30%
Classified Salaries	1,250,645	1,209,737	40,908	3.27%
Benefits	789,562	772,364	17,198	2.18%
Books and Supplies	74,428	82,750	(8,322)	-11.18%
Services & Other	401,190	375,331	25,859	6.45%
Capital Outlay	30,000	61	29,939	99.80%
Other Outgo	0	682,320	(682,320)	N/A
Share of LCER	(2,899,628)	(3,608,841)	709,213	
<b>Total Expense</b>	<b>131,000</b>	<b>0</b>	<b>131,000</b>	<b>100.00%</b>
Add (Subtract) to Reserves	0	4,017,872	(4,017,872)	
Total Revenue				
Total Revenue	131,000	4,017,872	-3,886,872	3067.08%
Total Expense	131,000	0	131,000	0.00%
Add (Subtract) to Reserves	0	4,017,872	-4,017,872	

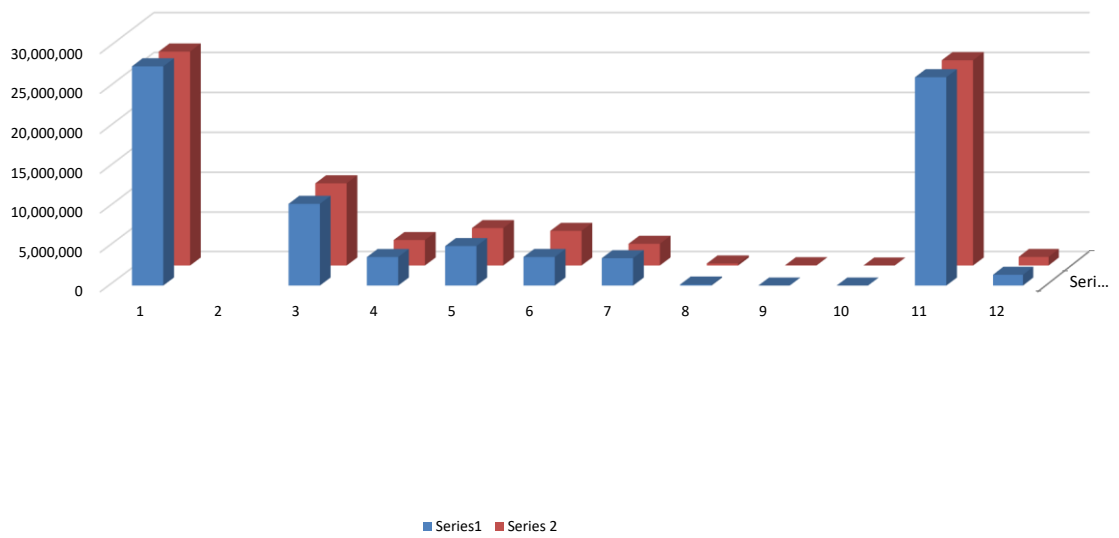
Note - Revenue Reported is % of Budgeted Revenue Earned

2020-2021				
Total Budget \$ - Original	Current Period		Remaining Budget	Percent Remaining
	Actual thru June			
Revenue				
Revenue	1,139,080	4,113,785	(2,974,705)	-261.15%
Expense				
Certificated Salaries	530,388	514,134	16,254	3.06%
Classified Salaries	1,275,594	1,257,894	17,700	1.39%
Benefits	798,004	781,052	16,952	2.12%
Books and Supplies	1,534,715	1,841,002	(306,287)	-19.96%
Services & Other	341,632	354,421	(12,789)	-3.74%
Capital Outlay	12,500	10,200	2,300	18.40%
Other Outgo	0	0	0	N/A
Share of LCER	(3,034,498)	(644,918)	(2,389,580)	78.75%
<b>Total Expense</b>	<b>1,458,335</b>	<b>4,113,785</b>	<b>(2,655,450)</b>	<b>-182.09%</b>
Add (Subtract) to Reserves	(319,255)	0	(319,255)	
Total Revenue				
Total Revenue	1,139,080	4,113,785	-2,974,705	361.15%
Total Expense	1,458,335	4,113,785	-2,655,450	282.09%
Add (Subtract) to Reserves	-319,255	0	-319,255	

2019-20



2020-21





**LEWIS CENTER FOUNDATION  
COMBINED BALANCE SHEET AND INCOME STATEMENT  
May 1 - May 30, 2021**

**CHECKING (LEWIS CENTER FOUNDATION)**

**Desert Community Bank Beginning Balance**

**\$10,668.75**

**DCB Revenue**

AAE Staff Scholarship	\$320.00
Ambassadors Scholarship	\$500.00
Golf Tournament	\$3,100.00
Transfer from Savings - Visa Charges	\$271.38
Amazon Smile Donation	\$165.46
Interest	\$0.34
<i>Total</i>	\$4,357.18

**DCB Expenditure**

NSLA - Science Dept. Donation	\$200.00
Visa Charges - Checks, AAE ASB Banking Supplies, Employee Recognition	\$271.38
Service Charge	\$0.15
<i>Total</i>	\$471.53

**Desert Community Bank Ending Balance**

*Total*

**\$14,554.40**

**SAVINGS (LEWIS CENTER FOUNDATION)**

**Beginning Balance**

Restricted Funds - AAE Capital Campaign	\$82,974.63
Restricted Funds- NSLA Capital Campaign	\$45,199.20
Restricted Funds - Davis Endowment	\$12,037.22
Restricted Funds - Global Exchange Programs	\$12,957.08
Restricted Funds - HiDAS Endowment	\$63,857.88
Restricted Funds - Scholarships	\$28,455.36
Unrestricted Funds	\$82,559.02
	<b>\$328,040.38</b>

**DCB Savings Revenue**

Deposit to Savings in Error - will transfer to checking	\$6,757.38
AAE Staff Scholarship	\$30.00
Sandra Perea Scholarship	\$10,000.00
Refund Check from Union Bank Savings Closure	\$7.99
Interest	\$85.51

**DCB Savings Expenditure**

Transfer to Checking - Visa Charges - Checks, AAE ASB Banking Supplies, Employee Recognition	\$ 271.38
-------------------------------------------------------------------------------------------------	-----------

**Ending Balance**

Restricted Funds - AAE Capital Campaign	\$ 83,000.28
Restricted Funds - NSLA Capital Campaign	\$ 45,208.61
Restricted Funds - Davis Endowment	\$ 12,040.64
Restricted Funds - Global Exchange Programs	\$ 12,960.50
Restricted Funds - HiDAS Endowment	\$ 63,874.13
Restricted Funds - Scholarships	\$ 38,492.20
Unrestricted Funds	\$ 89,073.53
<i>Total</i>	<b>\$ 344,649.89</b>

***Total Checking and Savings***

**\$359,204.29**

**LEWIS CENTER FOUNDATION  
COMBINED BALANCE SHEET AND INCOME STATEMENT  
June 1 - June 30, 2021**

**CHECKING (LEWIS CENTER FOUNDATION)**

**Desert Community Bank Beginning Balance** **\$14,554.40**

**DCB Revenue**

NSLA Capital Campaign donations	\$200.00
Transfer from Savings - Unrestricted - gala deposit and 50% contract	\$5,530.00
Transfer from Savings - Unrestricted - employee recognition	\$1,346.80
AAE Staff scholarship donation	\$15.00
Unrestricted donations	\$495.25
Sandra Perea scholarship donations	\$300.00
Golf tournament	\$31,406.62
Transfer from Savings- Unrestricted - PR/Marketing position	\$10,000.00
Transfer from Savings - 2021 Scholarships	\$7,500.00
Interest	\$0.56
<i>Total</i>	\$56,794.23

**DCB Expenditure**

Fox Theater - Gala Deposit and 50% of contract	\$5,530.00
Valli Andreasen - employee recognition reimbursement	\$507.66
Visa - employee recognition - milestone and retirement gifts	\$339.14
Spring Valley Lake - golf tournament expenses	\$8,944.88
Transfer to Savings - NSLA Capital Campaign	\$300.00
Transfer to Savings - deposit to checking by error	\$810.25
<i>Total</i>	\$16,431.93

**Desert Community Bank Ending Balance** *Total* \$54,916.70

**SAVINGS (LEWIS CENTER FOUNDATION)**

**Beginning Balance**

Restricted Funds - AAE Capital Campaign	\$83,000.28
Restricted Funds- NSLA Capital Campaign	\$45,208.61
Restricted Funds - Davis Endowment	\$12,040.64
Restricted Funds - Global Exchange Programs	\$12,960.50
Restricted Funds - HiDAS Endowment	\$63,874.12
Restricted Funds - Scholarships	\$38,492.20
Unrestricted Funds	\$89,073.53
	<b>\$344,649.89</b>

**DCB Savings Revenue**

Transfer from Checking - NSLA Capital Campaign	\$300.00
Deposit to Savings in Error - will transfer to checking	\$1,750.00
Transfer from Checking - AAE Staff Scholarship	\$15.00
Transfer from Checking - Sandra Perea Scholarship	\$300.00
Unrestricted deposit	\$495.25
Interest	\$83.71

**DCB Savings Expenditure**

Transfer to Checking - Gala - Fox Theater Deposit and 50% contract	\$ 5,530.00
Transfer to Checking - Employee Recognition	\$ 1,346.80
Transfer to Checking - PR/Marketing Position	\$ 10,000.00
Transfer to Checking - Peacock/Casillas Scholarship	\$ 1,000.00
Transfer to Checking - AAE Staff Scholarship	\$ 500.00
Transfer to Checking - Ambassadors Scholarship	\$ 500.00
Transfer to Checking - Sandra Perea Scholarship	\$ 2,000.00
Transfer to Checking - Bill Davis Scholarship	\$ 500.00
Transfer to Checking - Bud Biggs Scholarship	\$ 3,000.00

**Ending Balance**

Restricted Funds - AAE Capital Campaign	\$ 83,025.40
Restricted Funds - NSLA Capital Campaign	\$ 45,517.82
Restricted Funds - Davis Endowment	\$ 11,543.99
Restricted Funds - Global Exchange Programs	\$ 12,963.85
Restricted Funds - HiDAS Endowment	\$ 63,890.03
Restricted Funds - Scholarships	\$ 31,813.90
Unrestricted Funds	\$ 74,462.07
<i>Total</i>	<b>\$ 323,217.05</b>

**Total Checking and Savings** **\$378,133.75**

AAE 2021-22 School Year								
Grade Level	Capacity	Enrollment	Pending Enrollment	Available Seats	Waiting List	Enrollment	Anticiapted Available Seats	Upcoming Lottery (Sept. 16, 21)
3yr. - TK	25	25	0	0	405			3
K	100	99	0	1	216			4
1	100	99	0	1	106			
2	100	100	0	0	231			1
3	112	111	0	1	167			3
4	112	112	0	0	188			
5	112	111	0	1	246			4
6	125	123	0	2	136			
7	125	122	0	3	158			1
8	125	123	0	2	133			2
9	120	115	0	5	141			
10	120	116	0	4	63			1
11	120	107	0	13	11			1
12	120	101	0	19	5			
Total	1516	1464	0	52	2206			20

### NSLA 2021 - 2022 School Year

Grade Level	Capacity	Current Enrollment in IC	SDC Enrollment	Pending Enrollment	Available Seats	Waiting List		
TK	25	23		2	0	15		
K	125	108		16	1	42		
1	125	123		2	0	8		
2	100	114		0	0	20		
3	112	103		0	9	0		
4	84	106		0	0	18		
5	84	100		0	0	31		
6	120	110		0	10	0		
7	120	98		0	22	0		
8	120	69		0	51	0		
9	120	61		0	59	0		
Total	1135	1015	0	20	152	134	0	0

**LCER Board Meetings  
Attendance Log 2021**

	<b>February Regular</b>	<b>March Regular</b>	<b>April Regular</b>	<b>May Regular</b>	<b>June Regular</b>	<b>August Regular</b>	<b>Sept. Regular</b>	<b>Oct Regular</b>	<b>Nov Regular</b>	<b>Dec Regular</b>	<b>TOTAL REGULAR</b>
Pat Caldwell	Present	Present	Present	Present	Present						100%
Kevin Porter	Present	Present	Present	Present	Present						100%
David Rib	Present	Present	Present	Present	Present						100%
Torii Gray	Present	Present	Present	Present	Absent						80%
Jim Morris	Present	Present	Present	Present	Absent						80%
Jessica Rodriguez	Present	Present	Present	Present	Absent						80%
Sharon Page	Present	Present	Absent	Present	Present						80%
Rick Wolf	Present	Present	Absent	Present	Present						80%
Omari Onyango	Absent	Present	Present	Present	Absent						60%

	<b>3-Jun</b>	<b>26-Jul</b>					<b>TOTAL SPECIAL</b>

David Rib	Present	Present					100%
Jessica Rodriguez	Present	Present					100%
Pat Caldwell	Present	Present					100%
Omari Onyango	Present	Present					100%
Torii Gray	Absent	Present					50%
Sharon Page	Absent	Present					50%
Kevin Porter	Present	Absent					50%
Rick Wolf	Present	Present					50%
Jim Morris	Absent	Absent					0%