

High Desert “Partnership in Academic Excellence” Foundation, Inc. dba
LEWIS CENTER FOR EDUCATIONAL RESEARCH

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

**Agenda for Regular Meeting of the Lewis Center for Educational Research Board
October 16, 2023 - Public Meeting – 4:30 p.m.**

**Meeting at 17500 Mana Rd., Apple Valley, CA, Multipurpose Room (Bldg H)
Additional Locations: 230 S. Waterman Ave., San Bernardino, CA, Conference Room B (Office)
1936 De Anza Drive, Colton Ca 92324**

To participate by teleconference, register for the meeting at this link:

<https://attendee.gotowebinar.com/rt/4092446480696978525>

Dial in using your phone: +1 (631) 992-3221 Passcode: 266-030-476

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Caldwell
2. **ROLL CALL:** Chairman Caldwell
3. **PUBLIC COMMENTS:** Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. If you are attending virtually and wish to send in a public comment to be read at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at lcerboard@lcer.org. Your comment will be read at the meeting during public comments or as the agenda item is heard.
4. **SPECIAL PRESENTATIONS:**
 - .01 LCER Student Updates – LCER Ambassadors
 - .02 AAE School Update – Chet Richards, Principal
 - .03 NSLA School Update – Victor Uribe, Principal
 - .04 LCER/Chilean GAVRT Student Exchange Program - Lisa Lamb, Ryan Dorcey, Toni Preciado
5. **CONSENT AGENDA:**
 - .01 Approve Minutes of September 11, 2023 Regular Meeting – Pg 3
 - .02 Approve AAE Band Field Trip to World Strides Anaheim Heritage Festival April 25-28, 2024 – Pg 6
 - .03 Approve NSLA AAE/AVCI Field Trip December 1-2, 2023 – Pg 8
6. **ACTION ITEMS:**
 - .01 Approve AAE Unaudited Actuals – David Gruber – Pg 11
 - .02 Approve NSLA Unaudited Actuals – David Gruber – Pg 17
 - .03 Approve AAE Consolidated Application – David Gruber – Pg 23
 - .04 Approve NSLA Consolidated Application – David Gruber – Pg 29
 - .05 Authorize Dr. Lisa Lamb to sign MOU between LCER and Universidad Católica de la Santísima Concepcion (UCSC) – Lisa Lamb – Pg 36
7. **DISCUSSION ITEMS:**
 - .01 AAE Projects Update – Chet Richards and David Gruber
 - .02 Lewis Center Foundation Board Update and Annual Gala Review – Marisol Sanchez
 - .03 Update on new Payroll and Substitute systems to be implemented in January – David Gruber and Ryan Dorcey

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8. INFORMATION INCLUDED IN PACKET: *(Board members may ask questions on items for clarification.)*

- .01 President/CEO Report – Pg 38
- .02 Grant Tracking Report – Pg 46
- .03 LCER Financial Reports
 - Checks Over \$10K – Pg 47
 - Budget Comparisons – Pg 48
 - Lewis Center Foundation Financial Reports – Pg 49
- .04 LCER Board Attendance Log – Pg 51
- .05 LCER Board/Lewis Center Foundation Give and Get – Pg 52

9. BOARD/STAFF COMMENTS:

- .01 Ask a question for clarification
- .02 Make a brief announcement or a brief report on his or her own activities
- .03 Future agenda items

10. ADJOURNMENT: Chairman Caldwell

**Minutes for Regular Meeting of the Lewis Center for Educational Research Board
September 11, 2023**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Caldwell called the meeting to order at 4:31 p.m.
2. **ROLL CALL:** LCER Board Members Pat Caldwell, Yolanda Carlos (arrived at 4:39 p.m.) Omari Onyango, Sharon Page, David Rib, Jessica Rodriguez, Marisol Sanchez and Pat Schlosser (arrived at 4:34 p.m.) were in attendance. Member Sharon Page was absent.

Staff member Marcelo Congo, Jisela Corona-Gonzalez, Ryan Dorcey, Teresa Dowd, Myrna Foster, David Gruber, Lisa Lamb, Heather Muir, Chet Richards and Victor Uribe were also in attendance.

3. **PUBLIC COMMENTS:** Public comments were read from NSLA parent Connie Martinez regarding shade at NSLA, from NSLA parent Patrice Cole-Morrow regarding parent meetings, handicapped parking, shade, supervision of secondary release, back of school looking unsightly, storage for PTO and PTO finance requests, and from NSLA parent Carmel Williams regarding ROTC at NSLA. Chairman Caldwell reminded the public that the Board is not allowed to respond to the comments during the meeting.

4. **SPECIAL PRESENTATIONS:**

- .01 LCER Student Updates – LCER Ambassadors CJ Jeffs and Simon Skinner provided an update on AAE student activities including band participation in the Happy Trails and Hesperia Days parades, Ambassadors helping with the gala, SRLA, fall sports, NASA in Your Neighborhood presentation, ROTC USS Iowa field trip, the 9-11 Ceremony, NHS and mock trial. LCER Ambassador Kasey Media provided an update on NSLA student activities including the ASB pep rally, girls' volleyball, University of Oregon visit, soccer try outs, cross country and basketball.
- .02 AAE School Update – Chet Richards, Principal, updated the Board that the 9-11 ceremony was impressive today and it is great AAE remembers those who were lost and continues to hold a remembrance ceremony. Tutoring has started to support students. WASC is coming to visit soon. Attendance rates are up.
- .03 NSLA School Update – Victor Uribe, Principal, updated the Board that being fully staffed is a struggle, a NSLA alma matter is being developed, Hispanic Heritage week is happening, study hall is beginning next week, attendance is up as well.
- .04 Assessment Data Presentation – Heather Muir reported that we received our CAASPP scores over the summer and she shared where we are at both schools. We will not have statewide or county data for comparison until the fall. NSLA scores stayed about the same as last year and results were shared with teachers. Pat C. asked what % are English Learners. She thinks about 28-30%. The assessments help identify where the needs are to support students. Lisa reported we contracted with a data assessment company for NSLA to help look at different cohorts and disaggregate data. Yolanda asked what strategies are being used for family engagement as literacy starts at home. Some things we are doing are reading nighttime stories via electronic connection at home, books are available to be checked out to use at home and there is a reclassification celebration ceremony. There is a sense of disconnect at home that is society wide. We need to do more activities and encourage reading at home. Heather reported that AAE's scores are also similar to last year's. Tutoring will be intentional. We are doing homeroom interventions and a TOA is working in middle school in math and ELA. The population continues to change and English Learners go up about 1% a year. We have started ELAC with our school site council. She also updated the Board that WASC has a substantive change for NSLA and they will coming to see the addition of 10th and 11th grades since the approval was through 9th grade, what courses are being offered, and to meet with staff and parents. AAE's full self-study is coming up in March. We have been meeting with staff to prepare. She also provided an assessment update and reported the SEL survey has gone out and we should have some data soon. The climate survey will be going out to families as well.

5. CONSENT AGENDA:

- .01 Approve Minutes of August 14, 2023 Regular Meeting
- .02 Approve AAE SFJROTC Field Trip to Hawaii During Fall Break October 9-13, 2023
- .03 Approve LCER Ambassadors Field Trip to Sacramento, CA During Spring Break March 25-29, 2024

David Rib asked about how much the trips cost. These student groups fundraise for the trip and the school supports if needed. On a motion by David Rib, seconded by Yolanda Carlos, vote 7-0, the LCER Board approved Consent Agenda items 5.01 – 5.03 by roll call vote.

6. ACTION ITEMS:

- .01 Approve BP 5141.27 – Management of Life Threatening Food Allergies and Dietary Related Medical Conditions – David Gruber reported that this policy and the AR follow guidelines to facilitate meeting the needs of student dietary needs. David Rib asked about the parent’s responsibility to notify the school. If a student notifies us is it confirmed with the parent. We will comply with a secondary student’s notification until contact with parent is made to confirm. Pat S. asked if the communication is in writing. We don’t need it in writing if it is a preference, but need to be notified if it is an allergic reaction. The nurse documents the information in our student system. Marisol asked if the notification is updated annually. The nurse does a new health plan annually to be sure nothing has changed. On a motion by Pat Schlosser, seconded by Yolanda Carlos, vote 7-0, the LCER Board approved BP 5141.27 by roll call vote.
- .02 Approve AR 5141.27- Management of Life Threatening Food Allergies and Dietary Related Medical Conditions – On a motion by David Rib, seconded by Pat Schlosser, vote 7-0, the LCER Board approved AR 5141.27 by roll call vote.

7. DISCUSSION ITEMS:

- .01 Status of Free and Reduced Lunch Application Completion - David Gruber reported that we put a challenge out to our Principals at both schools to see what school families completed and returned the most forms. AAE has had 74% participation and NSLA has had 80% participation. We are still collecting forms as the goal is 95%.
- .02 Moody’s Report: Upgrade of AAE’s Revenue Bond Rating to Ba1 – David Gruber reported that our bond rating has improved due to our cash position improving and stricter operations. David Rib reported this is fantastic news. Pat C. appreciates the hard work involved. Lisa thanked AVUSD.
- .03 Create Nominating Committee to Review Terms, Officers and Vacancies – Pat Caldwell recruited herself and Marisol Sanchez. Jessica Rodriguez will support with suggestions for the Inland Empire area. Lisa and Pat C. reached out to Dale Marsden for suggestions of Inland Empire contacts.
- .04 AAE Projects Update – Chet Richards reported work on the fields has begun, starting with the soccer field. Fencing is finished until the County begins work on the wash. We created a parking area to the north to help with overflow. There have been a few traffic issues we have been working on. Over fall break we will create more ADA access. Pat C. asked if the County is moving along. They are progressing.
- .05 Lewis Center Foundation Board Update – Marisol Sanchez reported that the gala preparations are in full swing. We still need silent auction items and there are a few sponsorship opportunities available as well.

INFORMATION INCLUDED IN PACKET:

- .01 President/CEO Report
- .02 Grant Tracking Report
- .03 LCER Financial Reports
 - Checks Over \$10K
 - Budget Comparisons
 - Lewis Center Foundation Financial Reports

- .04 LCER Board Attendance Log
- .05 LCER Board/Lewis Center Foundation Give and Get
- .06 AAE and NSLA Cash Management Data Collection for Categorical Funds

8. BOARD/STAFF COMMENTS:

- .01 Ask a question for clarification
- .02 Make a brief announcement or a brief report on his or her own activities – Lisa reported that NASA in Your Neighborhood is Wednesday, Admin is responding to the public comments, a College Board press release on capstone research was shared, shade is in the works at NSLA, additional trees and grass were installed over the weekend, new shade permits and structures will be added, storage is always an issue at NSLA as we are not allowed to have additional storage containers on site with our lease, our priorities are things that impact instruction, she thanked NSLA staff and Toni Preciado for the Chile exchange that went well, and we are now planning NSLA’s visit to Chile next September. LCER Ambassadors went to the old AMC Theater today to participate in a filming with ABC 7 news regarding use of the donated theater to the Town of Apple Valley. The first LCER girls’ volleyball match was a success with AAE vs. NSLA. It was a lot of fun. AAE will be hosting a basketball game. ROTC has always been in the plans at NSLA. We are working on the application and it is a priority. We will be working on a Field Trip policy to bring to the Board. Lisa thanked the community for attending the Rick Piercy Celebration of Life. It was great and heartwarming to hear the stories.
- .03 Future agenda items

9. CLOSED SESSION: The LCER Board adjourned into closed session at 5:56 p.m. The LCER Board reconvened into open session at 6:25 p.m. Chairman Caldwell reported that the LCER Board of Directors approved the Pupil Personnel Administrative Hearing Panel Recommendation on NSLA Expulsion Case #33419 by unanimous vote.

10. ADJOURNMENT: Chairman Caldwell adjourned the meeting at 6:31 p.m.

Lewis Center for Educational Research
Agenda Item Cover Sheet

Date of meeting: _____

Title: World Strides Anaheim Heritage Festival

Presentation: _____ Consent: _____ Action: _____ Discussion: _____ Information: _____

Background:

World Strides has invited the Marching Knights band to perform with them. The festival is held in Anaheim to give exposure to musical groups in the area

Fiscal Implications (if any):

Each student and chaperone is responsible for \$1,000 payment to cover transportation, rooming, activities and

Impact on Mission, Vision or Goals (if any):

food, no responsibility from AAE. The goal is to give the group exposure to other groups and mentors and allow them to travel.

Recommendation:

Submitted by: Name, Title, Department

Bryanne Anderson, Band Director, VPIA



**LEWIS CENTER FOR EDUCATIONAL RESEARCH
Academy for Academic Excellence**

FIELD TRIP REQUEST FORM

<u>Office use only</u>	
Date/Time submitted:	
Initials:	
Transportation Booked:	
Initials:	
Calendared:	
Initials:	

Date Submitted: 9.19.23

Requested by: Benjamin Anderson
 Destination: Anaheim Heritage Festival
 Date(s) of trip: 4.25.24 - 4.28.24
 School departure time: TBA
 Destination departure time: TBA
 Overnight/Out-of-State stay: YES NO
 Number of students: 38 adults: 5

Phone: ext 209 or 442-327-6008
 Grade Level: 7-12
 Destination arrival time: TBA
 School return time: TBA
 Water activities involved: YES NO
 Admission students: _____ adults: _____

Transportation

Bus requested? (circle one) YES NO Bus company name: _____
 Number of busses requested: _____ Bus company contact name: _____
 ***Bus Passenger information: Number of students: _____ adults: _____

Private Vehicle Used?* YES NO World strides in providing transportation and drivers
 ASB/Club Sponsored? YES NO Name of Club: _____
 Proper Insurance Coverage? YES NO Other Transportation: _____

*Must be on approved driver list, list names below or attach separate sheet with driver names:

_____	_____
_____	_____
_____	_____

Brief Description of Educational Benefit to be derived from this activity: Exposes students to other music programs and conductors in California. Provides them with the opportunity to gain insight and knowledge from other musicians through master classes. Builds a sense of community among the band members.

I have followed the checklist prior to submitting this form: _____
 Principal Signature: [Signature] Teacher Signature: [Signature]

Funding Code: _____ Date: 9-27-23

BOARD APPROVAL REQUIRED FOR OVERNIGHT/OUT-OF-STATE STAYS and WATER ACTIVITIES
 A DETAILED ITINERARY MUST BE INCLUDED FOR EACH FIELD TRIP
 THREE MONTHS PRIOR BOARD APPROVAL FOR OUT OF THE COUNTRY TRIPS

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: October 16, 2023

Title: AVCI/AAE Overnight Field Trip

Presentation: _____ Consent: x Action: _____ Discussion: _____ Information: _____

Background: Student will be taking a science overnight field trip to the Apple Valley Center of Innovation. The trip is designed to give student a hands-on STEM activities that spark their interests in the fields of science and engineering. Parents have shared concerns in the lack of field trips including overnight trips that are offered at other local schools. This trip will also help students visit our sister site that many students are unaware of. Asked our 6th grade class to help vote for Alyssa Mejia at AAE, several students asked what was AAE.

Fiscal Implications (if any): TBD Ms. Ritter is calculating the fee for an overnight at AVCI/AAE.

Impact on Mission, Vision or Goals (if any):

Give 6th grade students an overnight science theme opportunity that is offered to other 6th grades students in our area. Students will obtain hands on STEM experiences that is uniquely offered at the Apple Valley Center of Innovation. Students will also get to visit our sister school AAE to explore the campus and take part in a sporting event.

Recommendation:

It is recommended that the Lewis Center Board of Directors approve this item.

Submitted by: Name, Title, Department

Marco Lara, Teacher, Middle School Mathematics



LEWIS CENTER FOR EDUCATIONAL RESEARCH
Academy for Academic Excellence

FIELD TRIP REQUEST FORM

Office use only
Date/Time submitted:
Initials:
Transportation Booked:
Initials:
Calendared:
Initials:

Date Submitted: 9/12/23

Marco Lara

Requested by: Marco Lara

Destination: AAE HiDAS

Date(s) of trip: 12/1-2nd

School departure time: tbd

Destination departure time: tbd

Overnight/Out-of-State stay: YES X NO

Number of students: 125 adults: 13

Phone: _____

Grade Level: 6th

Destination arrival time: tbd

School return time: tbd

Water activities involved: YES NO X

Admission students: 125 adults: 13

Transportation

Bus requested? (circle one) YES NO

Bus company name: na

Number of busses requested: For 138 passengers

Bus company contact name: na

***Bus Passenger information: Number of students: 125 adults: 13

Private Vehicle Used?* YES NO No

ASB/Club Sponsored? (paid by club) YES NO No

Name of Club: na

Proper Insurance Coverage? YES NO No

Other Transportation: na

*Must be on approved driver list, list names below or attach separate sheet with driver names:

Blank lines for driver names

Brief Description of Educational Benefit to be derived from this activity:

Students participate with the High Desert Astronomical Society to put into practice skills learned in math and science.

I have followed the checklist prior to submitting this form:

Teacher Signature

Principal Signature: [Signature]

Funding Code: ESSER III 3213

Date: 9/18/23

BOARD APPROVAL REQUIRED FOR OVERNIGHT/OUT-OF-STATE STAYS and WATER ACTIVITIES

A DETAILED ITINERARY MUST BE INCLUDED FOR EACH FIELD TRIP

THREE MONTHS PRIOR BOARD APPROVAL FOR OUT OF THE COUNTRY TRIPS

Chaperone list - ALL 6th teachers + 10 parents (need 14 for 112 students)

Lodging arrangements - AAE campus, MPR & A101. Boys and Girls will be separated in separate buildings with chaperones in each area. Teachers and/or parents need to sleep near all exits.

List of Activities:

9:30-1:30 AVCI field trip

1:30-4:30 need to plan activities

4:30 AAE girl's basketball game in the Gym

6:00 Dinner (pizza??) at AVCI

6:30 HiDAS night time observation party

8-8:30 Back to AAE snack, movie, bedtime

Next morning:

Breakfast

Need to decide if just packing up and leaving or doing an activity then leave

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2022 to June 30, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name: Academy for Academic Excellence
CDS #: 36-75077-3631207
Charter Approving Entity: Apple Valley Unified
County: San Bernardino
Charter #: 0127

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Annette Baker	Cindy Kunkel	David Gruber
Name	Name	Name
Business Advisor	Director, Fiscal Services	Chief Business Officer
Title	Title	Title
(909) 388-5741	(760) 247-8001	(760) 946-5414
Telephone	Telephone	Telephone
annette.baker@sbcss.net	Cindy_Kunkel@av.usd.org	Dgruber@lcer.org
Email address	Email address	Email address

To the entity that approved the charter school:

X 2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: 9/6/2023
Charter School Official
(Original signature required)
Printed Name: David Gruber Title: Chief Business Officer

To the County Superintendent of Schools:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

CHARTER SCHOOL UNAUDITED ACTUALS
 FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2022 to June 30, 2023

Charter School Name: Academy for Academic Excellence
 CDS #: 36-75077-3631207
 Charter Approving Entity: Apple Valley Unified
 County: San Bernardino
 Charter #: 0127

This charter school uses the following basis of accounting:
 (Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	12,450,850.00		12,450,850.00
Education Protection Account State Aid - Current Year	8012	1,193,237.00		1,193,237.00
State Aid - Prior Years	8019	663,024.13		663,024.13
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,700,422.00		1,700,422.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		16,007,533.13	0.00	16,007,533.13
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		761,129.49	761,129.49
Special Education - Federal	8181, 8182		220,505.44	220,505.44
Child Nutrition - Federal	8220		354,010.75	354,010.75
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	112,806.26	0.00	112,806.26
Total, Federal Revenues		112,806.26	1,335,645.68	1,448,451.94
3. Other State Revenues				
Special Education - State	StateRev SE		1,039,470.00	1,039,470.00
All Other State Revenues	StateRev AO	386,873.50	3,636,249.96	4,023,123.46
Total, Other State Revenues		386,873.50	4,675,719.96	5,062,593.46
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	184,785.14	875.65	185,660.79
Total, Local Revenues		184,785.14	875.65	185,660.79
5. TOTAL REVENUES				
		16,691,998.03	6,012,241.29	22,704,239.32
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	5,993,629.48	1,083,765.06	7,077,394.54
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		5,993,629.48	1,083,765.06	7,077,394.54
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	1,343,520.63	446,754.39	1,790,275.02
Noncertificated Support Salaries	2200	0.00	0.00	0.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		1,343,520.63	446,754.39	1,790,275.02
3. Employee Benefits				
STRS	3101-3102	1,046,906.77	167,776.04	1,214,682.81
PERS	3201-3202	400,102.87	144,237.49	544,340.36
OASDI / Medicare / Alternative	3301-3302	204,375.97	60,580.95	264,956.92

Health and Welfare Benefits	3401-3402	1,136,669.07	128,076.77	1,264,745.84
Unemployment Insurance	3501-3502	37,232.05	7,135.16	44,367.21
Workers' Compensation Insurance	3601-3602	102,632.12	21,398.61	124,030.73
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		2,927,918.85	529,205.02	3,457,123.87
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	206,864.89	10,711.55	217,576.44
Books and Other Reference Materials	4200	16,137.51	15,518.39	31,655.90
Materials and Supplies	4300	348,391.16	195,180.52	543,571.68
Noncapitalized Equipment	4400	147,333.32	174,027.66	321,360.98
Food	4700	0.00	516,350.08	516,350.08
Total, Books and Supplies		718,726.88	911,788.20	1,630,515.08
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	8,140.97	73,220.31	81,361.28
Dues and Memberships	5300	19,024.59	6,789.94	25,814.53
Insurance	5400	118,477.14	0.00	118,477.14
Operations and Housekeeping Services	5500	588,157.86	3,679.08	591,836.94
Rentals, Leases, Repairs, and Noncap. Improvements	5600	610,864.54	195.69	611,060.23
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	191,853.95	148,383.85	340,237.80
Communications	5900	72,062.94	13,866.18	85,929.12
Total, Services and Other Operating Expenditures		1,608,581.99	246,135.05	1,854,717.04
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	63,276.63	0.00	63,276.63
Amortization Expense - Lease Assets	6910	0.00	0.00	0.00
Total, Capital Outlay		63,276.63	0.00	63,276.63
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	2,044,125.41	259,223.12	2,303,348.53
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		2,044,125.41	259,223.12	2,303,348.53
8. TOTAL EXPENDITURES		14,699,779.87	3,476,870.84	18,176,650.71
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,992,218.16	2,535,370.45	4,527,588.61
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00

Less:					
2. Other Uses	7630-7699	0.00	0.00	0.00	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		1,992,218.16	2,535,370.45	4,527,588.61	
F. FUND BALANCE / NET POSITION					
1. Beginning Fund Balance/Net Position					
a. As of July 1	9791	8,065,758.75	2,418,100.62	10,483,859.37	
b. Adjustments/Restatements	9793, 9795	0.00	(127,408.42)	(127,408.42)	
c. Adjusted Beginning Fund Balance /Net Position		8,065,758.75	2,290,692.20	10,356,450.95	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		10,057,976.91	4,826,062.65	14,884,039.56	
Components of Ending Fund Balance (Modified Accrual Basis only)					
a. Nonspendable					
1. Revolving Cash (equals Object 9130)	9711			0.00	
2. Stores (equals Object 9320)	9712			0.00	
3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
4. All Others	9719			0.00	
b. Restricted	9740			0.00	
c. Committed					
1. Stabilization Arrangements	9750			0.00	
2. Other Commitments	9760			0.00	
d. Assigned	9780			0.00	
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789			0.00	
2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)					
a. Net Investment in Capital Assets	9796	425,431.73	110,350.59	535,782.32	
b. Restricted Net Position	9797		4,715,712.06	4,715,712.06	
c. Unrestricted Net Position	9790A	9,632,545.18	0.00	9,632,545.18	
	Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110	0.00	0.00	0.00	
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00	
In Banks	9120	7,078,721.93	3,455,771.20	10,534,493.13	
In Revolving Fund	9130	0.00	0.00	0.00	
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00	
Collections Awaiting Deposit	9140	0.00	0.00	0.00	
2. Investments	9150	0.00	0.00	0.00	
3. Accounts Receivable	9200	2,133,113.10	1,548,877.28	3,681,990.38	
4. Due from Grantor Governments	9290	0.00	0.00	0.00	
5. Stores	9320	0.00	0.00	0.00	
6. Prepaid Expenditures (Expenses)	9330	70,817.14	0.00	70,817.14	
7. Other Current Assets	9340	0.00	0.00	0.00	
8. Lease Receivable	9380	0.00	0.00	0.00	
9. Capital Assets (accrual basis only)	9400-9489	1,192,387.25	0.00	1,192,387.25	
10. TOTAL ASSETS		10,475,039.42	5,004,648.48	15,479,687.90	
H. DEFERRED OUTFLOWS OF RESOURCES					
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00	
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00	
I. LIABILITIES					
1. Accounts Payable	9500	417,062.51	0.00	417,062.51	
2. Due to Grantor Governments	9590	0.00	0.00	0.00	
3. Current Loans	9640	0.00	0.00	0.00	
4. Unearned Revenue	9650	0.00	178,585.83	178,585.83	

5. Long-Term Liabilities (accrual basis only)	9660-9669	0.00	0.00	0.00
6. TOTAL LIABILITIES		417,062.51	178,585.83	595,648.34
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)				
		10,057,976.91	4,826,062.65	14,884,039.56

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. ELO ESSER II	\$ 6,741.75		6,741.75
b. ESSER II	20,970.00		20,970.00
c. ESSER III	59,320.00		59,320.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	87,031.75	0.00	87,031.75

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999 except 3801-3802	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a.	None	
b.		
c.		
d.		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2021-22 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2024-25.

a. Total Expenditures (B8)	18,176,650.71
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	1,448,451.94
c. Subtotal of State & Local Expenditures [a minus b]	16,728,198.77
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	(23,755.12)
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$ 16,751,953.89

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2022 to June 30, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name: Norton Science and Language Academy
CDS #: 36-10363-0115808
Charter Approving Entity: San Bernardino County Office of Education
County: San Bernardino
Charter #: 0903

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
Annette Baker	Heather Kinney	David Gruber
Name	Name	Name
Business Advisor	Project Manager	Chief Business Officer
Title	Title	Title
(909) 388-5741	(909) 388-5732	(760) 946-5414 ext. 172
Telephone	Telephone	Telephone
annette.baker@sbcss.net	heather.kinney@sbcss.net	Dgruber@LCER.ORG
Email address	Email address	Email address

To the entity that approved the charter school:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: 9/7/2023
Charter School Official
(Original signature required)
Printed Name: David Gruber Title: Chief Business Officer

To the County Superintendent of Schools:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

CHARTER SCHOOL UNAUDITED ACTUALS
 FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2022 to June 30, 2023

Charter School Name: Norton Science and Language Academy
CDS #: 36-10363-0115808
Charter Approving Entity: San Bernardino County Office of Education
County: San Bernardino
Charter #: 0903

This charter school uses the following basis of accounting:
 (Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)**
 Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	12,899,866.00		12,899,866.00
Education Protection Account State Aid - Current Year	8012	842,502.00		842,502.00
State Aid - Prior Years	8019	345,968.21		345,968.21
Transfers to Charter Schools in Lieu of Property Taxes	8096	10,596.00		10,596.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		14,098,932.21	0.00	14,098,932.21
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		387,367.89	387,367.89
Special Education - Federal	8181, 8182		202,510.58	202,510.58
Child Nutrition - Federal	8220		681,185.19	681,185.19
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	865,480.60	865,480.60
Total, Federal Revenues		0.00	2,136,544.26	2,136,544.26
3. Other State Revenues				
Special Education - State	StateRev SE		695,226.00	695,226.00
All Other State Revenues	StateRev AO	4,189,694.86	2,399,338.49	6,589,033.35
Total, Other State Revenues		4,189,694.86	3,094,564.49	7,284,259.35
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	97,822.69	0.00	97,822.69
Total, Local Revenues		97,822.69	0.00	97,822.69
5. TOTAL REVENUES				
		18,386,449.76	5,231,108.75	23,617,558.51
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	5,027,849.10	803,146.56	5,830,995.66
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00
Other Certificated Salaries	1900	0.00	0.00	0.00
Total, Certificated Salaries		5,027,849.10	803,146.56	5,830,995.66
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	996,055.46	449,239.82	1,445,295.28
Noncertificated Support Salaries	2200	0.00	0.00	0.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		996,055.46	449,239.82	1,445,295.28
3. Employee Benefits				
STRS	3101-3102	861,950.36	137,418.69	999,369.05
PERS	3201-3202	309,310.42	118,118.43	427,428.85
OASDI / Medicare / Alternative	3301-3302	167,136.76	51,117.41	218,254.17

Health and Welfare Benefits	3401-3402	769,324.84	89,609.26	858,934.10
Unemployment Insurance	3501-3502	30,108.51	6,263.04	36,371.55
Workers' Compensation Insurance	3601-3602	84,332.57	17,529.32	101,861.89
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		2,222,163.46	420,056.15	2,642,219.61
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	181,000.34	3,790.69	184,791.03
Books and Other Reference Materials	4200	8,858.74	48,880.63	57,739.37
Materials and Supplies	4300	375,047.46	679,571.10	1,054,618.56
Noncapitalized Equipment	4400	50,791.14	123,333.99	174,125.13
Food	4700	514,150.64	0.00	514,150.64
Total, Books and Supplies		1,129,848.32	855,576.41	1,985,424.73
5. Services and Other Operating Expenditures				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	9,672.02	143,527.01	153,199.03
Dues and Memberships	5300	34,877.20	2,556.50	37,433.70
Insurance	5400	169,833.96	0.00	169,833.96
Operations and Housekeeping Services	5500	326,334.02	11,784.59	338,118.61
Rentals, Leases, Repairs, and Noncap. Improvements	5600	2,994,284.86	0.00	2,994,284.86
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	288,775.88	150,284.27	439,060.15
Communications	5900	36,984.28	13,866.16	50,850.44
Total, Services and Other Operating Expenditures		3,860,762.22	322,018.53	4,182,780.75
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	25,673.17	0.00	25,673.17
Amortization Expense - Lease Assets	6910	0.00	0.00	0.00
Total, Capital Outlay		25,673.17	0.00	25,673.17
7. Other Outgo				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	1,809,175.33	259,223.12	2,068,398.45
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		1,809,175.33	259,223.12	2,068,398.45
8. TOTAL EXPENDITURES		15,071,527.06	3,109,260.59	18,180,787.65
Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		3,314,922.70	2,121,848.16	5,436,770.86
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979	0.00	0.00	0.00

Less:					
2. Other Uses	7630-7699	0.00	0.00	0.00	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		3,314,922.70	2,121,848.16	5,436,770.86	
F. FUND BALANCE / NET POSITION					
1. Beginning Fund Balance/Net Position					
a. As of July 1	9791	6,183,635.64	1,915,806.50	8,099,442.14	
b. Adjustments/Restatements	9793, 9795	0.00	117,920.15	117,920.15	
c. Adjusted Beginning Fund Balance /Net Position		6,183,635.64	2,033,726.65	8,217,362.29	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		9,498,558.34	4,155,574.81	13,654,133.15	
Components of Ending Fund Balance (Modified Accrual Basis only)					
a. Nonspendable					
1. Revolving Cash (equals Object 9130)	9711			0.00	
2. Stores (equals Object 9320)	9712			0.00	
3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
4. All Others	9719			0.00	
b. Restricted	9740			0.00	
c. Committed					
1. Stabilization Arrangements	9750			0.00	
2. Other Commitments	9760			0.00	
d. Assigned	9780			0.00	
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789			0.00	
2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)					
a. Net Investment in Capital Assets	9796	156,876.17	72,141.27	229,017.44	
b. Restricted Net Position	9797		4,083,433.54	4,083,433.54	
c. Unrestricted Net Position	9790A	9,341,682.17	0.00	9,341,682.17	
	Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110	0.00	0.00	0.00	
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00	
In Banks	9120	7,184,581.38	2,640,746.62	9,825,328.00	
In Revolving Fund	9130	0.00	0.00	0.00	
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00	
Collections Awaiting Deposit	9140	0.00	0.00	0.00	
2. Investments	9150	0.00	0.00	0.00	
3. Accounts Receivable	9200	2,273,541.70	1,720,837.14	3,994,378.84	
4. Due from Grantor Governments	9290	0.00	0.00	0.00	
5. Stores	9320	0.00	0.00	0.00	
6. Prepaid Expenditures (Expenses)	9330	70,092.04	0.00	70,092.04	
7. Other Current Assets	9340	0.00	0.00	0.00	
8. Lease Receivable	9380	0.00	0.00	0.00	
9. Capital Assets (accrual basis only)	9400-9489	275,547.89	0.00	275,547.89	
10. TOTAL ASSETS		9,803,763.01	4,361,583.76	14,165,346.77	
H. DEFERRED OUTFLOWS OF RESOURCES					
1. Deferred Outflows of Resources	9490	0.00	0.00	0.00	
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00	
I. LIABILITIES					
1. Accounts Payable	9500	305,204.67	0.00	305,204.67	
2. Due to Grantor Governments	9590	0.00	0.00	0.00	
3. Current Loans	9640	0.00	0.00	0.00	
4. Unearned Revenue	9650	0.00	206,008.95	206,008.95	

5. Long-Term Liabilities (accrual basis only)	9660-9669	0.00	0.00	0.00
6. TOTAL LIABILITIES		305,204.67	206,008.95	511,213.62
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)				
		9,498,558.34	4,155,574.81	13,654,133.15

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. Title IV	\$ 22,189.15		22,189.15
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	22,189.15	0.00	22,189.15

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999 except 3801-3802	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a.	None	
b.		
c.		
d.		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2021-22 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2024-25.

a. Total Expenditures (B8)	18,180,787.65
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	2,136,544.26
c. Subtotal of State & Local Expenditures [a minus b]	16,044,243.39
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	3,484.02
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$ 16,040,759.37

**Lewis Center for Educational Research
Board Packet Agenda Items**

Date of meeting: October 16, 2023

Title: AAE 2023-2024 Consolidated Application and Reporting System

Presentation: Consent: Action: X Discussion: Information:

Background: The organization is required to submit the Consolidated Application and Reporting System (“CARS”) according to the reporting requirements set forth by the Department of Education. The CARS Report is used to express interest and eligibility for federal financing under the Every Student Succeeds Act (ESSA).

Fiscal Implications (if any): The CARS Application is the funding trigger for all non-grant, state and federal categorical funding which includes the Title I School Wide funding, Title II, and Title IV funding and eligibility received by Academy for Academic Excellence (“AAE”).

Impact on Mission, Vision or Goals (if any):

Recommendation:

Approve the Consolidated Application and Reporting System Application for categorical funding for AAE for the 2023-2024 school year.

Submitted by: David Gruber, Chief Business Officer

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	David Gruber
Authorized Representative's Signature	
Authorized Representative's Title	Chief Business Officer
Authorized Representative's Signature Date	09/20/2023

*****Warning*****

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2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	David Gruber
Authorized Representative's Title	Chief Business Officer
Authorized Representative's Signature Date	09/19/2023
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2023–24 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/12/2023
Authorized Representative's Full Name	Lisa Lamb
Authorized Representative's Title	President/CEO

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	Our payroll time accounting system is used to monitor and track substitute time accounting and to make sure that we only allow eligible employees access.

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**Lewis Center for Educational Research
Board Packet Agenda Items**

Date of meeting: October 16, 2023

Title: NSLA 2023-2024 Consolidated Application and Reporting System

Presentation: Consent: Action: X Discussion: Information:

Background: The organization is required to submit the Consolidated Application and Reporting System (“CARS”) according to the reporting requirements set forth by the Department of Education. The CARS Report is used to express interest and eligibility for federal financing under the Every Student Succeeds Act (ESSA).

Fiscal Implications (if any): The CARS Application is the funding trigger for all non-grant, state and federal categorical funding which includes the Title I, Par A School Wide funding; Title II, Part A; Title III English Learner and Title IV, Part A funding and eligibility received by Academy for Academic Excellence (“AAE”).

Impact on Mission, Vision or Goals (if any):

Recommendation:

Approve the Consolidated Application and Reporting System Application for categorical funding for NSLA for the 2023-2024 school year.

Submitted by: David Gruber, Chief Business Officer

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	David Gruber
Authorized Representative's Signature	
Authorized Representative's Title	Chief Business Officer
Authorized Representative's Signature Date	09/20/2023

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2023–24 Protected Prayer Certification

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CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

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The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	David Gruber
Authorized Representative's Title	Chief Business Officer
Authorized Representative's Signature Date	09/19/2023
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2023–24 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

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Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/12/2023
Authorized Representative's Full Name	Lisa Lamb
Authorized Representative's Title	President/CEO

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2023–24 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.15
Estimated English learner student count	386
Estimated English learner student program allocation	\$48,308

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$7,500
Program and other authorized activities	\$1,919
English Proficiency and Academic Achievement	\$36,889
Parent, family, and community engagement	\$2,000
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$48,308

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2023–24 Substitute System for Time Accounting

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CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

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Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	Our payroll time accounting system is used to monitor and track substitute time accounting and to make sure that we only allow eligible employees access.

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**MEMORANDUM OF UNDERSTANDING
BETWEEN
LEWIS CENTER FOR EDUCATIONAL RESEARCH
AND
FACULTAD DE INGENIERIA
UNIVERSIDAD CATOLICA DE LA SANTISIMA CONCEPCION**

1. PARTIES

This Memorandum of Understanding (MOU) is entered into by the Lewis Center for Educational Research (LCER), Apple Valley, California, and Universidad Catolica de la Santisima Concepcion (UCSC) in Concepción, Chile.

2. PURPOSE

This MOU is to establish and/or participate in a cultural exchange program in the fields of mutual interest under the Goldstone Apple Valley Radio Telescope (GAVRT) program, which is a partnership between NASA/JPL and the Lewis Center for Educational Research, which strives to inspire and educate students through their active contribution to professional science.

Activities of mutual interest may include:

1. Conducting joint activities between LCER and UCSC in the frame of the GAVRT program.
2. Supporting GAVRT observations in Chilean High-Schools and at UCSC.
3. Training and certifying Chilean teachers in their participation in the GAVRT program.
4. Participating as scientific advisors on GAVRT observations and scientific publications including SETI, Jupiter, Black hole patrol, and other radio astronomical programs.
5. Supporting initiatives of the Ingeniería 2030 project at UCSC to attract high-school women and foster UCSC women students in STEM with the GAVRT program.
6. Any other activity agreed upon under the GAVRT program in Chile.

3. COSTS

The parties' performance of this MOU shall be on an as-authorized, as-funded, as-available, best-effort basis. Subject to the foregoing, each party shall bear all costs and expenses incurred by it in performing or in connection with this MOU.

4. COORDINATOR

In 2013, LCER designated Dr. Ricardo Bustos as the General Coordinator of the GAVRT program in Chile, recognizing UCSC as the institution that coordinates GAVRT in Chile. Ryan Dorcy is the designated General Coordinator of the GAVRT program for LCER.

5. HOLD HARMLESS

LCER and UCSC agree to indemnify, defend and hold harmless the other party, and its respective officers, volunteers, agents and employees from and against all liabilities (including without limitation

all claims, losses, damages, penalties, fines and judgements, associated investigation and administrative expenses, and defense costs, including but not limited to reasonable attorney's fees, court costs and costs of alternative dispute resolution) regardless of nature or type arising out of or resulting from the negligence or willful misconduct of the indemnifying party or its respective officers, employees or agents. To the extent that liability is caused by the active negligence or willful misconduct of an indemnifying party, the indemnification obligation shall be reduced in proportion to the indemnified party's share of liability for its active negligence or willful misconduct, if any

6. TERM

This MOU shall be valid for a period of three (3) years from the date of signature.

7. TERMINATION

Either party may terminate this MOU at any time with 30 days prior written notice to the other party.

8. NOTICES

Notices shall be sent in writing, first class mail, to the parties' representatives and their addresses specified below and shall be effective upon receipt. The parties' representatives and/or addresses for receiving notices may be changed by written notice to the other party.

Dr. Lisa Lamb, President/CEO
President/CEO
Lewis Center for Educational Research
17500 Mana Rd.
Apple Valley, CA 92307

Dr. Claudio Oyarzo, Decano
Decano
Facultad de Ingeniería
Universidad Católica de la Santísima Concepción
Will Update Address

9. AMENDMENTS

No alteration to this MOU, whether oral or written, will be binding on either party unless evidenced by a written amendment to this MOU, signed by both parties.

IN CONSIDERATION OF THE FOREGOING, THE UNDERSIGNED HEREBY EXECUTE THIS MEMORANDUM OF UNDERSTANDING.

Dr. Lisa Lamb
President/CEO
Lewis Center for Educational Research

Dr. Claudio Oyarzo
Decano
Facultad de Ingeniería
Universidad Católica de la Santísima Concepción

Date: _____

Date: _____

**Lewis Center for Educational Research
STAFF REPORT**

Date: October 16, 2023
 To: LCER Board of Directors
 From: Lisa Lamb
 Re: President/CEO Report

Goal 1 - Student Success: Strengthen all school programs and enrichment opportunities at both schools resulting in student success in the areas of academic, behavioral, and social emotional wellness.

1.1 Objective: Both schools will demonstrate continual increases in student mastery in all areas as reported on the annual California School Dashboard.

AAE:

1. Walkthroughs - 177
2. Tutoring has begun for grades 2 - 12
 - a. Focused on filling in gaps and remediation
 - b. Homework support is secondary focus
 - c. 6 students minimum
 - d. Tutors are to reach out to students that are struggling in the grade levels they tutor
3. Attendance policy created and shared with Board
4. Principal Cabinet and VP Cabinets meet monthly
 - a. Developing strategies to create student voice on our campus
5. Use of Friday club days that include: Spanish, KY/Radio, Art, Photography, Sports Fanatics, Comic Book, Tech/Gaming, Hiking, Christian, Interact, Chess, Musical Theater, Creators Space, Fashion Pop Music, Nerdvana, Healthy Living Clubs

NSLA: September 2023

1. Continued walkthroughs and Admin debriefing every Monday
2. Study Hall has begun
 - a. 3 days a week from 3:30-4:30 p.m.
3. The intervention will begin after Fall Break (K-11)
4. Principal's Cabinet will begin after Fall Break
 - a. Classes will elect Homeroom representatives
5. We are monitoring Success Classes (Tier 2 Support)

1.2 Objective: Both schools will support Social Emotional Learning (SEL) to enhance the ability of students to self-regulate, strengthen interpersonal relationships, and increase healthy coping skills.

AAE:

1. AAE administration continues weekly check in with students who are at risk.
2. MTSS teams for both secondary and elementary meet every other week to discuss students and/or staff members who are in need of support.
3. Use of our Go Guardian and StopIt Programs to identify students who are in need of support.
4. Counselors and Psychologist continue to work with their caseloads to provide support to our students and their SEL needs
5. SEL counselor conducting group and individual counseling for secondary
6. School Psychologist continues to support socio-emotional needs at the Tier 3 level
7. Homeroom in Secondary utilizing Josten's Harbor for SEL instruction
8. SEL lessons are being conducted in Elementary classes during homeroom

NSLA: October 2023

- Weekly check-ins with students caseload 72 and increasing.
- Student counseling groups started:
 - TK- K and 1: Social Skills

	<ul style="list-style-type: none"> ○ Grade 2-5: Friendship ○ Special: Family Group ● School-Wide Character Trait: Responsibility <ul style="list-style-type: none"> ○ Updates and resources provided on Everything Counseling Doc. ● All Staff: Monday Gets Motivated and Wellness Wednesdays- Staff self-care items, counseling updates, character trait videos/lessons, and more. ● TK-11 <ul style="list-style-type: none"> ○ Lunch Bunch- Monthly Incentive for students with improvements in areas of attendance, grades, respect, etc. ○ Bully Awareness ○ Unity Day ● TK-5 Only <ul style="list-style-type: none"> ○ Growth Mindset and Goal Setting- Second Step ○ Classroom requested Presentations: worries/friendships ● MS/HS <ul style="list-style-type: none"> ○ Getting Balanced- Every Monday Matters (EMM) ○ NSLA Take the Wheel ○ SOS (Signs of Suicide) Presentations (follow-ups) <p>LCER-Wide Mental Health Supports</p> <ol style="list-style-type: none"> 1. This month there was an increase in number of referrals to the Community Crisis Response Team <ol style="list-style-type: none"> a. Suicidal ideations b. Severe mental health concerns reported by staff, parents, or self-reported 2. Mental Health Teams providing ongoing Suicide Prevention support. 3. Mental Health Team (School Psychologists and Counselors) providing ongoing counseling support to students in crisis at both sites (Behavioral and Socioemotional) 4. Care Solace referrals continue to be processed in support of staff, students and families. 5. GoBeacon alerts continue to be processed as needed for NSLA/AAE (suicidal ideations/planning). 6. Ongoing/Weekly case management meetings through MTSS Elementary and Secondary
<p>1.3 <u>Objective</u>: Both schools will develop a more robust STEM strand that builds upon itself in grades TK-12.</p>	<p>AAE :</p> <ol style="list-style-type: none"> 1. High school clubs include eSports and Robotics. <ol style="list-style-type: none"> a. Beginning advertising for eSports and getting students into teams b. Ensuring that we have two instructors to meet needs of robotics competitions 2. After school STEM program is still in place 3. Engineering mentorship with our High School students mentoring our elementary students in STEM related topics. 4. Starting on recruiting of our elementary student teachers for Mineral City and AVCI presenters <p>NSLA:</p> <ol style="list-style-type: none"> 1. Mr. Ruiz is running e-Sports through his homeroom classes. <ol style="list-style-type: none"> a. There is high interest. b. We have over 30 students. 2. Mr. Ruiz is running Robotics as a Friday Club

	<p>3. Amy Ritter is helping with overnight field trips for 6th and 7th grade classes to AAE and AVCI.</p> <p>LCER: Working together with Tomorrow's Talent and CSUSB's Cyber Security Program, both LCER high schools will be the first to launch the new Cyber Defense Corp program which will connect high school students directly with CSUSB's nationally-ranked program.</p> <p>This program will be formatted as an after school club that is supported by staff at Tomorrow's Talent and CSUSB. Ryan Dorcey will be the main point of contact. There will be leads at both campuses as the clubs will meet at the same time and stream together as one group. The goal is to launch in January.</p>
<p>1.4 <u>Objective</u>: Both schools will support the LCER mission of creating global citizens through academic and co-curricular offerings each school year.</p>	<p>AAE :</p> <ol style="list-style-type: none"> 1. Principal Cabinet and VP Cabinets meet monthly <ol style="list-style-type: none"> a. Focus on student voice 2. Use of Friday club days that include: Spanish, KY/Radio, Art, Photography, Sports Fanatics, Comic Book, Tech/Gaming, Hiking, Christian, Interact, Chess, Kitty Hawk, Fashion Pop Music, Nerdvana, Healthy Living Clubs, Flag Football, Musical Theater, Baking Bad, Yoga, True Crime, Puzzle, Disc Golf, Don't Forget About Me, Warhammer Alliance, Senior Leadership, and Grow with Hope 3. BYU courses available to our students for remediation and advancing classes 4. Concurrent enrollment opportunities with VVC. <ol style="list-style-type: none"> a. Approximately 16 seniors are poised to achieve Associates Degree upon graduation. <p>NSLA:</p> <ol style="list-style-type: none"> 1. The Principal's cabinet will provide an opportunity for students to have a voice in creating our NSLA culture and traditions. 2. Friday Clubs give students time to explore their interests beyond academics. 3. 5th grade PenPal program with Tawain schools. <p>LCER:</p> <ul style="list-style-type: none"> • LCER is continuing to partner with San Bernardino County and San Bernardino County Superintendent of Schools to pilot an educational partnership between our schools and an elementary school in Taoyuan City, Taiwan. NSLA 5th grade classes have sent their first letters with NanShi Primary School 5th graders. The partnership leaders are in the beginning exchanges of planning a visit from San Bernardino County to Taoyuan City. • The GAVRT Team is working with our Chilean partners to further develop and refine our partnership at the university and high school level. The MOU that is before the Board in October is the first step. Another agreement will be signed with the high school in Concepcion that is specific to the student exchange program. Additional work is being considered to extend GAVRT's presence in Chile.
<p>Goal 2 - Business/Fiscal: Maintain fiscal stability and seek diversified outside funding that allows us to be innovative.</p>	
<p>2.1 <u>Objective</u>: Lewis Center schools will maintain a balance of no less than 45 days of cash on hand (or 12.33%).</p>	<p>The Lewis Center schools continue meeting this objective and have worked hard to implement the necessary steps to be able to maintain the required 45 days cash on hand set forth by our investors in our Bond Covenants.</p>

<p>2.2 <u>Objective:</u> Most restrictive dollars (i.e.: categorical funding, one-time monies, Special Education funding, grants, etc.) will be utilized first and according to funding requirements and as approved by the School Site Councils.</p>	<p>Finance has met with the auditors from Nigro & Nigro to support the financial closing of the 2023 Fiscal Year. School administration has been provided with all carryover amounts for their categorical programs. We have focused on the ESSER funding that was required to be encumbered or expensed by 9/30/2023. I am happy to state that both schools did meet this deadline and they have met this timeline. With the hire of a new Fiscal Analyst, Julie Horvath, Finance has scheduled meetings with both principals to revise budget plans including a revision of their ESSER III plan to identify the needs of each school this year. We also plan to utilize this information in the upcoming school site council meetings, parents and pastries or cafecito.</p>
<p>2.3 <u>Objective:</u> Prioritize staff compensation (inclusive of salaries and benefits) in a way that is sustainable.</p>	<p>The 2023/2024 LCER budget with the school and management support provided a 5% COLA increase for all regularly hired employees. We also increased additional teacher support compensation to \$70 per hour for all extra duty support they do with students. We look forward to seeing where our enrollment, funding and future trends lead us to continue to keep this objective in our focus for years to come. We are looking forward to reviewing any potential increases possible as we move closer to January and the updated release of the Governor's 2024/2025 Budget Proposal.</p>
<p>2.4 Objective: The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.</p>	<p>The Foundation held it's annual Gala which raised over \$17K.</p> <p>Upcoming fundraisers are being planned, including a Wine Social early next year.</p>
<p>Goal 3 - Staffing: Recruit, develop, and retain a highly-qualified, innovative, flexible, and diversified staff.</p>	
<p>3.1 <u>Objective:</u> Evaluate ongoing and new recruitment efforts to ensure that all positions are filled with highly-qualified and diversified staff.</p>	<p>HR is still wrapping up the majority of the hiring for the 2023-24 school year for both classified and certificated positions. There are still a few positions open which we are actively recruiting for or are in the hiring process. LCER created AVCI student lead positions. HR is currently in onboarding 11th and 12th grade AAE students to work AVCI STEM nights. LCER is working with AVID program at NSLA to hire up to 5 college students to support middle/high school students.</p> <p>HR continues to recruit through Edjoin and social media (LCER and school's Facebook, Instagram), Infinite Campus, Handshake, CABE, El Dorado Broadcasting, LinkedIn, Edjoin, etc.) for open positions. HR continues to search for additional pathways to hire staff into open positions to include part time - emergency permits, etc.</p> <p>We currently have the following positions open:</p> <ul style="list-style-type: none"> ● LCER - 0 ● AAE - 1 certificated; 2 classified positions ● NSLA - 4 certificated positions; 6 classified positions ● Certificated and Classified Substitutes are open for both NSLA and AAE

3.2 Objective: Develop a comprehensive succession plan for key positions.

The CEO continues to collaborate with Exec Team and Board Task Force to develop a succession plan for key positions.

LCER leadership and stakeholder groups are calendared for the year. These include groups such as: data governance, management team, school site council, principals' advisory, LCAP, general administration and administrative assistants, administrative team meetings, academic leadership teams, health and safety, etc. These teams help establish a strategic flow of communication throughout the organization from the board to the parents as well as builds capacity of individuals within the various leadership groups.

The CEO continues to meet with the executive directors weekly to discuss organizational needs. Monthly, she meets with directors individually to discuss their departmental/school needs and their professional and personal goals.

3.3 Objective: Invest in professional development for classified and certificated staff, administration, and board members to align with strategic plan and LCAP goals.

LCER is in the initial stages of contracting with Frontline Education. Frontline is an automated substitute employee calling system that will meet temporary staffing needs when employees are absent due to short term or long term leave, or to attend professional development activities.

LCER continues working with Paycom with the goal to roll out the new HR/Payroll system in January, 2024.

NSLA elementary teachers continue to participate in ongoing GLAD training for designated English Language Development.

Both schools continue ongoing Orton Gillingham training for early literacy.

Executive, administrative, counseling and psychology staff attended a Title IX Training for Charter Schools that was offered by charter school firm, Procopio. This workshop prepares key charter school staff to appropriately respond to issues implicating this federal law.

3.4 Objective: As measured annually, LCER will increase and/or maintain organizational staff retention rates.

NSLA:

Position	21/22 Total Positions 6/30/22	21/22 Vacancies Prior to EOY	Staff Departed LCER at EOY 21/22	Staff Retained 21/22 to 22/23	Retention %
Teacher	47	0	3	44	94%
Para-professional	23	6	3	14	82%
Counselor	1	0	0	1	100%

AAE:

Position	21/22 Total Positions 6/30/22	21/22 Vacancies Prior to EOY	Staff Departed LCER at EOY 21/22	Staff Retained 21/22 to 22/23	Retention %
Teacher	70	0	6	64	91%

Para-professional	22	3	3	16	84%
Counselor	1	0	0	1	100%

Goal 4 - Organizational Effectiveness: Communicate and engage students, staff, families, and community partners to drive a shared commitment to our common vision, mission, and goals.

4.1 Objective: Board and Executive Team will actively communicate LCER's mission to the community partners that we serve.

Lisa Lamb has supported and attended various events in the region. She also participates in a statewide committee with Charter School Development Center focused on charter school advocacy and legislative affairs.

Lisa Lamb, Jisela Corona, Teresa Dowd and LCER Ambassadors participated in the town listening event for the use of the donated AMC theater. The Ambassadors were also invited by Mayor Nassif to participate in an ABC News feature with him regarding this exciting donation to the Town.

Marcelo Congo attended the Desert Mountain SELPA Steering Committee meeting on 9/22/2023. The purpose of this meeting is for directors to meet with DM SELPA Districts to discuss important issues regarding Special Education services. During the month of September, Marcelo also collaborated with other local agencies (e.g. DMCC, SBCSS) to bring additional resources for students and parents at AAE and NSLA. The SPED Department is committed to ensure that IEPs remain compliant in spite of setbacks experienced with SEIS implementation.

Dr. Pat Caldwell and members of the Executive Team attended the State of County Event in Ontario, an event that brings together more than 1,000 business, government and community leaders.

4.2 Objective: Increase ongoing communication with LCER stakeholders as evidenced by staff, parent and student satisfaction on annual surveys.

The Technology Needs Assessment was completed by staff at NSLA and AAE. Results indicate a strong understanding of the school's vision for technology. Additional avenues for input from staff are a priority based on responses. IT will begin attending TK-12 monthly staff meetings for regular updates and to solicit further input from certificated staff. Full results will be presented at the November Board Meeting.

Accomplishments and Highlights

AAE held the first Blood Drive of the year open to students, staff, and the public on September 6th in the gym. It was a pleasure seeing our Knights contribute but even more so to see community members hearing about it and donating.

AAE held another successful 9/11 Commemoration Ceremony where they shared a moment of remembrance, unity, and reflection, bringing the community together to honor the memory of those we lost and standing resolute in our commitment to courage, generosity, and honor.

On Sept. 11th, our Lewis Center Ambassadors were featured on [ABC7](#) where they had the opportunity to provide their ideas on what could be done with the recently donated AMC theater in Apple Valley. AAE seniors, CJ Jeffs and Kyriacos Phillipou, were interviewed alongside Mayor Scott Nassif on this interesting matter.

	<p>On September 14th, we held our first NASA in your Neighborhood event of the year in our gym! We had an amazing speaker, Amy Smith from the Deep Space Network (DSN) Deputy Project Manager. Ms. Smith educated our students on the DSN's international array of giant radio antenna that supports interplanetary spacecraft missions.</p> <p>We partnered with the Victor Valley Transit Authority to allow all of our AAE students to ride VVTA buses free of charge. Students who present their student IDs will be allowed unlimited free rides on all VVTA buses during all operating hours.</p> <p>Congratulations to Alyssa Mejia for winning the Victorville Chevrolet High School Athlete of the Week! We had both of our school communities voting for Alyssa effectively setting a new voting record for the Daily Press!</p> <p>The Lewis Center Foundation had a very successful Gala earning over \$17K! Our Foundation was excited to honor Donna Hackney, Tere Monroy, and Dr. Levin for their amazing contributions to our Lewis Center schools. Huge thank you to our sponsors for their support!</p>
<p>Facilities Projects</p>	<p>AAE:</p> <ol style="list-style-type: none"> 1. Soccer Field - Behind our Technology - A Building <ol style="list-style-type: none"> a. The grass is down b. Soccer field and track should be completed by the 16th of October 2. Baseball Field - North end of campus <ol style="list-style-type: none"> a. Graded b. RFP Has gone public. Bids are due Oct 20th 3. Fencing Exterior - Continuing the fencing to enclose the north end of our campus <ol style="list-style-type: none"> a. Waiting on County to begin wash project 4. Concrete work for ADA compliance <ol style="list-style-type: none"> a. Should be started and completed by October 16th. 5. Concrete ADA Ramp and walkway in front of BLDG-M is scheduled to be completed October 16th. 6. The New Administration BLDG <ol style="list-style-type: none"> a. Waiting on a building permit b. Waiting on our Legal team to approve documentation before we go public for an RFP. <p>NSLA:</p> <ol style="list-style-type: none"> 1. Shade structure in Kinder area (Scheduled for Winter Break) Still waiting on a building permit 2. New walker path of travel off campus and other designated concrete areas of need <ol style="list-style-type: none"> a. Completed 3. Landscape improvement <ol style="list-style-type: none"> a. The planter on the South side of the MPR has been re-landscaped with grass and trees b. Getting a quote to landscape the planter for the new pedestrian walkway
<p>AAE Upcoming Dates</p>	<ol style="list-style-type: none"> 1. Oct 27th - Fall Festival
<p>NSLA Upcoming Dates</p>	<ol style="list-style-type: none"> 1. NSLA Bullying Awareness Month 2. ELAC Oct 4, 2023 8:30 am 3. 2nd Grade Field Trip to Cal State San Bernardino Oct 6, 2023 4. PTO Fall Festival October 6, 2023, 5-9 pm 5. Dr. Medina DLI Professional Development October 9-10 6. Cafecito Oct 18, 2023 8:30 am

	<ul style="list-style-type: none"> 7. Unity day October 18, 2023 8. Red Ribbon Week October 23-27 9. School Sire Council Oct 25, 2023 4:00 pm 10. MS Dance Monster Mash October 27, 2023 6-9 pm 11. HS Dance Fight Night Oct 27, 2023 12. Pali Insititute 8th Grade Field Trip October 30- Nov 1, 2023
LCER Upcoming Dates	The GAVRT team will be hosting a public session during the annular solar eclipse on October 14th. Citizen scientists will have an opportunity to engage with JPL scientists as the team uses our radio antenna to observe solar active regions at unprecedented scales due to the Moon's passage in front of the Sun. Participants will learn about more opportunities to participate in future GAVRT events, including how to get involved in analyzing the data collected during the eclipse.
Grant Tracking Sheet	See updated Grant Tracking Sheet attached after Board Report

AAE Data

	Mar	Apr	May	Aug	Sept	Oct	Nov	
Secondary Attendance	93.99%	93.37%	92.42%	96.4%	95.62%			
Elementary Attendance	94.16%	93.32%	93.07%	96.01%	94.77%			
Secondary Enrollment	792	791	786	812	810			
Elementary Enrollment	676	676	673	683	682			
Total Enrollment	1467	1466	1459	1495	1492			
Suspensions	12	10	11	2	2			
Walk Thrus (Progressive)	309	354	413	111	177			

NSLA Data

	Aug	Sept	Oct	Nov	Dec	Jan	Feb
Secondary Attendance	94.08%	93.85%					
Elementary Attendance	94.31%	92.93%					
Secondary Enrollment	555	558					
Elementary Enrollment	652	652					
Total Enrollment	1207	1210					
Suspensions	8	14					
In School Susp	1	3					
Walk Thrus							

2023-2024 GRANT TRACKING SHEET							
Grant	Purpose/Description	Amount	Due Date	Date Submitted	Awarded?	Award Date	Grant Manager
US Fish and Wildlife	Rehabilitation of Tui Chub and Habitat	\$15,000.00	9/30/23		TBD		Lisa Lamb
ROSES Solar Patrol Eclipse Proposal	Awarded through JPL	\$148,000.00	NA		Yes		Velusamy Thangasamy

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Check/Voucher Register - Board Report - 10K
 From 9/2/2023 Through 9/30/2023

Effective Date	Check Number	Vendor Name	Check Amount	Transaction Description
9/5/2023	50109	SBCSS	78,722.71	NSAA PERS contributions for August
9/5/2023		SBCSS	136,923.92	LCER/AE - PERS contributions for August
9/5/2023	50110	SchoolsFirst Federal Credit	12,970.63	Employee TSA contributions - August 31, 2023
9/5/2023	50113	SBCSS	158,146.58	NSAA STRS contributions for August
9/5/2023		SBCSS	204,062.59	LCER/AE - STRS contributions for August
9/6/2023	50117	American Express	17,128.34	Account #3796-546760-74005, Purchasing
9/6/2023	50121	CharterSAFE	62,123.00	Insurance premium pymt for August
9/6/2023	50122	CharterSAFE	62,123.00	Insurance premium pymt for September
9/6/2023	50135	Town of Apple Valley	30,635.00	2022/2023 ASAP January-May
9/8/2023	50141	irvine ranch outdoor educatic	25,582.50	90 Students, Science Camp, 10-4-23
9/11/2023	50157	Blue Ally	36,990.00	PO 2324-0456-LCER
9/11/2023	50162	Carnegie Learning	33,674.38	PO 2324-0032-NSLA
9/12/2023	50167	A-G Sod Farms	58,968.00	PO 2324-0550-AAE
9/12/2023	50178	SISC	271,445.25	Health Coverage for September 2023
9/14/2023	50198	SchoolsFirst Federal Credit	11,995.63	Employee TSA contributions - September 15, 2023
9/14/2023	50213	Top Notch Lunches	140,790.75	Breakfast/Lunch Program August 2023
9/14/2023	50218	Waxie Sanitary Supply	14,936.81	PO 2324-0203-NSLA
9/15/2023	163		357,718.17	Group: 11mo Payroll; Pay Date: 9/15/2023
9/15/2023	164		322,600.30	Group: Payroll; Pay Date: 9/15/2023
9/18/2023	50231	Hollandia Dairy	11,443.11	Lunch Program Milk
9/18/2023	50233	Illuminate Education, Inc	20,227.90	PO 2324-0521-AAE
9/18/2023	50242	Leaf	10,598.73	Contract #100-7584119-001
9/18/2023	50254	Remind	11,050.00	PO 2324-0433-AAE
9/18/2023	50258	Southern California Edison	18,636.94	Account #700281016926
9/18/2023		Southern California Edison	20,298.46	Account #700119778270
9/19/2023	50265	Bazan Landscape Services	14,855.00	PO 2324-0608-NSLA
9/19/2023	50270	CDW Government, Inc.	12,837.90	PO 2324-0315-NSLA
9/20/2023	50296	CharterSAFE	62,123.00	Insurance premium pymt for October
9/20/2023	50297	CharterSAFE	15,134.72	Worker's Compensation Audit 22/23
9/20/2023	50299	Conco Construction	37,052.00	PO 2324-0605-AAE
9/20/2023	50324	WRSC Inc.	15,772.00	PO 2324-0446-NSLA
9/25/2023	50367	Wells Fargo Vendor Fin Ser	10,148.77	Contract #450-0004712-000
9/28/2023	50390	American Express	24,383.10	Account #3796-546760-74005
9/28/2023	50397	Conco Construction	40,252.00	PO 2324-0605-NSLA
9/28/2023	50405	Pizza Factory Apple Valley	10,231.00	Lunch Program Pizza
9/28/2023	50407	SBCSS	79,243.68	NSAA PERS contributions for September
9/28/2023		SBCSS	139,754.94	LCER/AE - PERS contributions for September
9/28/2023		SBCSS	160,053.60	NSAA STRS contributions for September
9/28/2023		SBCSS	208,844.42	LCER/AE - STRS contributions for September
9/28/2023	50408	SchoolsFirst Federal Credit	11,395.63	Employee TSA contributions - September 29, 2023
9/29/2023	165		320,575.77	Group: Payroll; Pay Date: 9/29/2023
9/29/2023	166		<u>364,000.45</u>	Group: 11mo Payroll; Pay Date: 9/29/2023
Report Total			<u>3,656,450.68</u>	

All Funds - Budget Comparison 2022/23 to 2023/24

2022-2023				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Revised	Actual thru September		
Revenue				
Revenue	35,931,281	8,982,820	26,948,461	75.00%
Expense				
Certificated Salaries	13,045,729	2,738,210	10,307,519	79.01%
Classified Salaries	5,240,507	1,107,506	4,133,001	78.87%
Benefits	7,428,885	1,484,205	5,944,680	80.02%
Books and Supplies	2,383,593	682,113	1,701,481	71.38%
Services & Other	6,153,419	1,628,780	4,524,639	73.53%
Capital Outlay	364,850	83,982	280,868	76.98%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	34,616,983	7,724,795	26,892,188	77.68%
Add (Subtract) to Reserves	1,314,298	1,258,025	56,273	
Total Revenue	35,931,281	8,982,820	26,948,461	25.00%
Total Expense	34,616,983	7,724,795	26,892,188	22.32%
Add (Subtract) to Reserves	1,314,298	1,258,025	56,273	

Note - Revenue Reported is % of Budgeted Revenue Earned

2023-2024				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Original	Actual thru September		
Revenue				
Revenue	43,211,057	6,048,864	37,162,193	86.00%
Expense				
Certificated Salaries	16,216,138	3,047,310	13,168,828	81.21%
Classified Salaries	6,060,667	1,406,984	4,653,683	76.79%
Benefits	8,922,695	1,696,588	7,226,107	80.99%
Books and Supplies	2,804,872	1,089,907	1,714,965	61.14%
Services & Other	8,352,069	1,444,003	6,908,066	82.71%
Capital Outlay	370,000	488,230	(118,230)	-31.95%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	42,726,441	9,173,021	33,553,420	78.53%
Add (Subtract) to Reserves	484,616	(3,124,157)	3,608,773	
Total Revenue	43,211,057	6,048,864	37,162,193	14.00%
Total Expense	42,726,441	9,173,021	33,553,420	21.47%
Add (Subtract) to Reserves	484,616	-3,124,157	3,608,773	

AAE - Budget Comparison 2021/22 to 2022/23

2022-2023				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Revised	Actual thru September		
Revenue				
Revenue	17,718,586	1,852,640	15,865,946	89.54%
Expense				
Certificated Salaries	6,710,492	1,375,676	5,334,816	79.50%
Classified Salaries	2,030,721	391,412	1,639,309	80.73%
Benefits	3,504,536	664,740	2,839,796	81.03%
Books and Supplies	1,162,144	315,690	846,454	72.84%
Services & Other	1,714,171	417,317	1,296,854	75.65%
Capital Outlay	300,000	123,626	176,374	58.79%
Other Outgo	0	0	0	N/A
Share of LCER	2,348,646	587,162	1,761,485	75.00%
Total Expense	17,770,710	3,875,624	13,895,086	78.19%
Add (Subtract) to Reserves	(52,124)	(2,022,984)	1,970,860	
Total Revenue	17,718,586	1,852,640	15,865,946	10.46%
Total Expense	17,770,710	3,875,624	13,895,086	21.81%
Add (Subtract) to Reserves	-52,124	-2,022,984	1,970,860	

Note - Revenue Reported is % of Budgeted Revenue Earned

2023-2024				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Original	Actual thru September		
Revenue				
Revenue	20,689,623	2,950,905	17,738,718	85.74%
Expense				
Certificated Salaries	7,968,640	1,487,628	6,481,012	81.33%
Classified Salaries	2,088,349	473,623	1,614,726	77.32%
Benefits	3,879,436	730,205	3,149,231	81.18%
Books and Supplies	1,212,897	608,818	604,079	49.80%
Services & Other	2,187,615	511,557	1,676,058	76.62%
Capital Outlay	325,000	446,963	(121,963)	-37.53%
Other Outgo	0	0	0	N/A
Share of LCER	2,788,423	697,106	2,091,317	75.00%
Total Expense	20,450,360	4,955,898	15,494,462	75.77%
Add (Subtract) to Reserves	239,263	(2,004,994)	2,244,257	
Total Revenue	20,689,623	2,950,905	17,738,718	14.26%
Total Expense	20,450,360	4,955,898	15,494,462	24.23%
Add (Subtract) to Reserves	239,263	-2,004,994	2,244,257	

NSLA - Budget Comparison 2021/22 to 2022/23

2022-2023				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Revised	Actual thru September		
Revenue				
Revenue	17,587,872	590,824	16,997,048	96.64%
Expense				
Certificated Salaries	5,625,666	1,154,840	4,470,826	79.47%
Classified Salaries	1,749,107	302,290	1,446,817	82.72%
Benefits	2,939,984	531,569	2,408,415	81.92%
Books and Supplies	1,166,824	334,160	832,664	71.36%
Services & Other	3,993,243	1,042,772	2,950,471	73.89%
Capital Outlay	40,000	(47,478)	87,478	218.70%
Other Outgo	0	0	0	N/A
Share of LCER	2,015,575	503,894	1,511,681	75.00%
Total Expense	17,530,399	3,822,047	13,708,352	78.20%
Add (Subtract) to Reserves	57,473	(3,231,222)	3,288,695	
Total Revenue	17,587,872	590,824	16,997,048	3.36%
Total Expense	17,530,399	3,822,047	13,708,352	21.80%
Add (Subtract) to Reserves	57,473	-3,231,222	3,288,695	

Note - Revenue Reported is % of Budgeted Revenue Earned

2023-2024				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Original	Actual thru September		
Revenue				
Revenue	22,324,444	3,063,345	19,261,099	86.28%
Expense				
Certificated Salaries	7,283,134	1,321,212	5,961,922	81.86%
Classified Salaries	1,697,189	440,033	1,257,156	74.07%
Benefits	3,479,997	623,871	2,856,126	82.07%
Books and Supplies	1,414,475	434,554	979,921	69.28%
Services & Other	5,637,351	789,588	4,847,763	85.99%
Capital Outlay	25,000	41,267	(16,267)	-65.07%
Other Outgo	0	0	0	N/A
Share of LCER	2,577,680	644,420	1,933,260	75.00%
Total Expense	22,114,826	4,294,946	17,819,880	80.58%
Add (Subtract) to Reserves	209,618	(1,231,602)	1,441,220	
Total Revenue	22,324,444	3,063,345	19,261,099	13.72%
Total Expense	22,114,826	4,294,946	17,819,880	19.42%
Add (Subtract) to Reserves	209,618	-1,231,602	1,441,220	

LCER - Budget Comparison 2021/22 to 2022/23

2022-2023				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Revised	Actual thru September		
Revenue				
Revenue	624,823	11	624,812	100.00%
Expense				
Certificated Salaries	709,571	207,694	501,877	70.73%
Classified Salaries	1,460,679	413,803	1,046,876	71.67%
Benefits	984,365	287,896	696,469	70.75%
Books and Supplies	54,625	32,263	22,362	40.94%
Services & Other	446,005	168,690	277,315	62.18%
Capital Outlay	24,850	7,834	17,016	68.47%
Other Outgo	0	0	0	N/A
Share of LCER	(4,364,221)	(1,091,055)	(3,273,166)	
Total Expense	(684,126)	27,125	(711,251)	103.96%
Add (Subtract) to Reserves	1,308,949	(27,115)	1,336,064	
Total Revenue	624,823	11	624,812	0.00%
Total Expense	(684,126)	27,125	(711,251)	-3.96%
Add (Subtract) to Reserves	1,308,949	-27,115	1,336,064	

Note - Revenue Reported is % of Budgeted Revenue Earned

2023-2024				
	Current Period		Remaining Budget	Percent Remaining
	Total Budget \$ - Original	Actual thru September		
Revenue				
Revenue	196,990	34,615	162,375	82.43%
Expense				
Certificated Salaries	964,364	238,470	725,894	75.27%
Classified Salaries	2,275,129	493,327	1,781,802	78.32%
Benefits	1,563,262	342,513	1,220,749	78.09%
Books and Supplies	177,500	46,534	130,966	73.78%
Services & Other	527,103	142,858	384,245	72.90%
Capital Outlay	20,000	0	20,000	100.00%
Other Outgo	0	0	0	N/A
Share of LCER	(5,366,103)	(1,341,526)	(4,024,577)	75.00%
Total Expense	161,255	(77,824)	239,079	148.26%
Add (Subtract) to Reserves	35,735	(76,438)	(40,703)	
Total Revenue	196,990	34,615	162,375	17.57%
Total Expense	161,255	(77,824)	239,079	-48.26%
Add (Subtract) to Reserves	35,735	112,438	-76,703	

Foundation Savings - 4100005285

2022-23

As of 8/31/23

Description	Beginning Balance	Debit	Credit	Interest	Ending Balance
AAE Capital Campaign	\$77,184.71		\$1,119.46	66.19	\$78,370.37
NSLA Capital Campaign	\$1,766.94			0.00	\$1,766.94
Davis Scholarship Endowment	\$13,595.29			10.59	\$13,605.88
Global Exchange Programs	\$13,058.15	\$242.00	\$300.00	10.59	\$13,126.74
HiDAS Endowment	\$62,798.17			52.95	\$62,851.13
Scholarships	\$25,417.75		\$1,239.84	21.18	\$26,678.77
Unrestricted	\$119,310.19	\$3,019.01		103.27	\$116,394.45
TOTAL					\$312,794.27

Restricted Scholarship Funds					
AAE Staff Scholarship	\$0.00		\$19.84		\$19.84
Bud Biggs Memorial Scholarship	(\$7.82)				-\$7.82
Mike Mangold Scholarship	\$2,250.00				\$2,250.00
Rick Piercy Scholarship	\$0.00		\$1,220.00		\$1,220.00
Sandra Perea Scholarship	\$4,535.00				\$4,535.00
Total Unrestricted Scholarship Funds					\$18,661.75

Restricted AAE Capital Campaign Funds					
High Desert Turtle and Tortoise Club	\$2,500.00				\$2,500.00
AAE Gym Weight Room	\$2,150.00				\$2,150.00
Watertower, Gristmill, Shade Structures	\$25,060.39				\$25,060.39
Total Unrestricted AAE Capital Campaign					\$48,659.98

**LEWIS CENTER FOUNDATION
COMBINED BALANCE SHEET AND INCOME STATEMENT
August 1 - August 31, 2023**

CHECKING (LEWIS CENTER FOUNDATION)

Beginning Balance		\$9,559.35
Revenue		
Gala	\$9,548.98	
Transfer from Savings - Global Programs	\$242.00	
Transfer from Savings - Unrestricted	\$337.82	
Online donation to AAE Staff Scholarship	\$9.92	
Donations to Rick Piercy Scholarship	\$581.40	
Donations to Unrestricted	\$112.52	
Interest	\$ 0.28	
<i>Total</i>	\$10,832.92	
Expenditure		
Unrestricted	\$ 25.36	
All Staf Gifts	\$ 337.82	
Gala	\$ 38.67	
Chile Exchange	\$ 242.00	
Scholarships	\$ 3,500.00	
Transfer to Savings - AAE Capital Campaign	\$ 679.40	
Transfer to Savings - AAE Staff Scholarship	\$ 19.84	
Gala Refund (in error)	\$ 800.00	
<i>Total</i>	\$ 5,643.09	
Ending Balance	<i>Total</i>	\$14,749.18

(HiDAS Club Balance within Checking: \$1,758.73)

SAVINGS (LEWIS CENTER FOUNDATION)

Beginning Balance		
Restricted Funds - AAE Capital Campaign		\$ 77,217.85
Restricted Funds- NSLA Capital Campaign		\$ 1,766.94
Restricted Funds - Davis Endowment		\$ 13,600.59
Restricted Funds - Global Exchange Programs		\$ 13,063.45
Restricted Funds - HiDAS Endowment		\$ 62,824.68
Restricted Funds - Scholarships		\$ 25,428.35
Unrestricted Funds		\$ 117,180.69
		\$ 311,082.54
Revenue		
Rick Piercy Scholarship	\$1,220.00	
Transfer from Checking - AAE Staff Scholarship	\$19.84	
Transfer from PayPal - AAE Capital Campaign	\$440.06	
Transfer from Checking - AAE Capital Campaign	\$679.40	
Donation to Global Programs	\$300.00	
Interest	\$ 132.25	
<i>Total</i>	\$2,791.55	
Expenditure		
Chile Exchange Expenses	\$ 242.00	
Transfer to Checking - Gala Sponsorship	\$ 500.00	
Transfer to Checking - Unrestricted - All Staff Gift	\$ 337.82	
<i>Total</i>	\$ 1,079.82	
Ending Balance		
Restricted Funds - AAE Capital Campaign		\$ 78,370.37
Restricted Funds - NSLA Capital Campaign		\$ 1,766.94
Restricted Funds - Davis Endowment		\$ 13,605.88
Restricted Funds - Global Exchange Programs		\$ 13,126.74
Restricted Funds - HiDAS Endowment		\$ 62,851.13
Restricted Funds - Scholarships		\$ 26,678.77
Unrestricted Funds		\$ 116,394.45
	<i>Total</i>	\$ 312,794.27
Total Checking and Savings		\$327,543.45

**LCER Board Meetings
Attendance Log 2023**

	January Regular	February Regular	March Regular	April Regular	May Regular	June Regular	August Regular	Sept. Regular	Oct Regular	Nov Regular	Dec Regular	TOTAL REGULAR
Marisol Sanchez	Present	Present	Present	Present	Present	Present	Present	Present				100%
Pat Caldwell	Present	Present	Present	Present	Present	Present	Absent	Present				88%
Yolanda Carlos	Present	Present	Present	Present	Present	Absent	Present	Present				88%
Jessica Rodriguez	Present	Present	Present	Present	Absent	Present	Present	Present				88%
Omari Onyango	Present	Absent	Present	Present	Absent	Present	Present	Present				75%
David Rib	Present	Present	Present	Present	Absent	Absent	Present	Present				75%
Pat Schlosser	Absent	Present	Present	Present	Present	Absent	Present	Present				75%
Sharon Page	Present	Absent	Present	Absent	Present	Present	Present	Absent				63%

	Special Meetings		
	June 1	July 26	
David Rib	Present	Present	
Jessica Rodriguez	Absent	Present	
Marisol Sanchez	Present	Present	
Omari Onyango	Absent	Present	
Pat Caldwell	Present	Present	
Pat Schlosser	Absent	Absent	
Sharon Page	Present	Present	
Yolanda Carlos	Absent	Absent	

LCER Board Give and Get
Fiscal Year 2023/2024 - As of 9/29/23

Member	Give	Get	In-kind	Total
Pat Caldwell	\$ 256	\$ 500		\$ 756
Yolanda Carlos	\$ 50			\$ 50
Omari Onyango	\$ 512			\$ 512
Sharon Page	\$ 500			\$ 500
Jessica Rodriguez				\$ -
Marisol Sanchez	\$ 1,750	\$ 1,000		\$ 2,750
David Rib		\$ 2,500		\$ 2,500
Pat Schlosser				\$ -
				\$ -
Total	\$ 3,068	\$ 4,000	\$ -	\$ 7,068

Lewis Center Foundation Board Give and Get
Fiscal Year 2020/2021

Member	Give	Get	In-kind	Total
				\$ -
Buck Goodspeed	\$ 500			\$ 500
Vianey Gonzalez		\$ 200		\$ 200
Ambar Martinez	\$ 500			\$ 500
Jessica Rodriguez				\$ -
Marisol Sanchez	\$ 1,750	\$ 1,000		\$ 2,750
Genesis Varags				\$ -
Total	\$ 2,750	\$ 1,200	\$ -	\$ 3,950

Total Combined Boards	\$ 4,068	\$ 4,200	\$ -	\$ 8,268
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