

High Desert “Partnership in Academic Excellence” Foundation, Inc. dba  
**LEWIS CENTER FOR EDUCATIONAL RESEARCH**

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

**Agenda for Regular Meeting of the Lewis Center for Educational Research Board  
March 11, 2024 - Public Meeting – 4:30 p.m.**

Meeting at 17500 Mana Rd., Apple Valley, CA, Multipurpose Room (Bldg H)  
Additional Locations: 230 S. Waterman Ave., San Bernardino, CA, Conference Room in Office  
1936 De Anza Drive, Colton Ca 92324, 4110 Berryman Ave, Los Angeles, CA 90066

To participate by teleconference, register for the meeting at this link:

<https://attendee.gotowebinar.com/rt/1062704811548784473>

Dial in using your phone: +1 (631) 992-3221 Passcode: 871-587-780

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Caldwell
2. **ROLL CALL:** Chairman Caldwell
3. **PUBLIC COMMENTS:** Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. If you are attending virtually and wish to send in a public comment to be read at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at [lcerboard@lcer.org](mailto:lcerboard@lcer.org). Your comment will be read at the meeting during public comments or as the agenda item is heard.
4. **CONSENT AGENDA:**
  - .01 Approve Minutes of February 12, 2024 Regular Meeting – Pg 3
5. **ACTION ITEM**
  - .01 Approve Revision of AR 6164.4 – Identification of Individuals with Exceptional Needs – Marcelo Congo
6. **SPECIAL PRESENTATIONS:**
  - .01 NSLA School Update – Victor Uribe, Principal
  - .02 AAE School Update – Chet Richards, Principal
7. **DISCUSSION ITEMS:**
  - .01 Review AAE WASC Visit Committee Report – Chet Richards
  - .02 Discuss NSLA Principal Recruitment and Interviews – Lisa Lamb
  - .03 LCER 2024-25 Budget Development Update – David Gruber
  - .04 Lewis Center Foundation Board Update – Marisol Sanchez
    - Lewis Center Foundation Social - April 18, 2024 at Escape Craft Brewery: Downton Oasis
    - Annual Gala - September 28, 2024 at Fox Event & Banquet
8. **INFORMATION INCLUDED IN PACKET:** *(Board members may ask questions on items for clarification.)*
  - .01 President/CEO Report – Pg 105
  - .02 Advanced Placement (AP) and Dual Enrollment Data
  - .03 Grant Tracking Report – Pg 113
  - .04 LCER Financial Reports
    - Checks Over \$10K – Pg 114
    - Budget Comparisons – Pg 115

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- Lewis Center Foundation Financial Reports – Pg 116
- .05 LCER Board Attendance Log – Pg 122
- .06 LCER Board/Lewis Center Foundation Give and Get – Pg 123

**9. BOARD/STAFF COMMENTS:**

- .01 Ask a question for clarification
- .02 Make a brief announcement or a brief report on his or her own activities
- .03 Future agenda items

**10. CLOSED SESSION:**

- .01 Conference with Legal Counsel, Existing Litigation: Cassandra Barnhart, vs. “The High Desert “Partnership in Academic Excellence” Foundation, Inc.
- .02 Conference with Legal Counsel, Existing Litigation: Juan Lasso vs. Lewis Center for Educational Research et. al.
- .03 Pupil Personnel Administrative Hearing Panel Recommendation on NSLA Expulsion Case # 28637

**11. ADJOURNMENT: Chairman Caldwell**

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this meeting is asked to advise the agency at least 72 hours before the meeting by calling (760) 946-5414 x201. Any written materials relating to agenda items to be discussed in open session are available for public inspection prior to the meeting at 17500 Mana Rd., Apple Valley, CA.

## Minutes for Regular Meeting of the Lewis Center for Educational Research Board

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Treasurer Sharon Page called the meeting to order at 4:30 p.m.
2. **ROLL CALL:** LCER Board Members Yolanda Carlos, Steve Levin, Sharon Page, David Rub, Omari Onyango, Marisol Sanchez and Pat Schlosser were present. LCER Board Members Pat Caldwell and Jessica Rodriguez were absent.
3. **PUBLIC COMMENTS:** Amanda Buchanan, AAE Parent, commented regarding the Band Trip that was supposed to happen April 25 – 28, 2024. She also commented on the band shirts.
4. **SPECIAL PRESENTATIONS:**
  - .01 LCER Student Updates – LCER Ambassador CJ Jeffs updated the Board on AAE student activities. ASB is preparing for prom, there is a surprise pep rally being planned, Ambassadors is having their Knight of the Night competition next Friday, there is also a blood drive on March 6. Band concerts are in May, they are introducing the jazz band at pep rallies, 4 members were chosen for SB County honor band, ROTC held Knights Challenge last Saturday with 7 other units participating, tennis try outs are next week, and softball is starting. Track and field are using the new track and the track at AVHS. LCER Ambassador Kasey Medina updated the Board on NSLA student activities. They are having kindness week, Raising Canes fundraiser on February 14, Adopt a Duck sales were last week, ASB is planning a pep rally, middle school basketball tryouts are happening, and high school baseball and softball are starting soon. CSUSB Tomorrow's Talent program regarding cyber security has started, and family date night is February 16.
  - .02 AAE School Update – Chet Richards, Principal, updated the Board that we are reviewing the LCAP today, attendance has been increasing as we have been reaching out to parents, we are addressing the 3<sup>rd</sup> – 5<sup>th</sup> grade lunch concerns, the baseball field is starting this week, we had a power outage due to a broken breaker, the new one was installed Wednesday afternoon, and the administration building construction has started. We are being proactive and working on the suspension rate as well.
  - .03 NSLA School Update – Victor Uribe, Principal updated the Board that we are reviewing the LCAP today, a presentation was held on 2/7 regarding drugs, PTO has been recognizing staff monthly with appreciation gifts, the 2/16 family date night is at a skating rink, a team went to a program at RCOE to learn about Differentiated Assistance support that helps with the LCAP designated spending, SB Poetry out Loud took first place, Max Goodly is heading to Sacramento for State finals, a 5<sup>th</sup> grade field trip is at USC today, and on March 4 we are updating the safety cameras to rombas. NSLA had some flooding issues and we have been working on maintenance to stay proactive.
  - .04 2023-24 Lewis Center Audit Presentation - Jeff Nigro, Nigro & Nigro, reviewed the audit with the Board. There was a new accounting requirement to verify leases, which both schools have. There were 2 findings on state reporting.
  - .05 AAE and NSLA Mid-Year Local Control and Accountability Plan (LCAP) Update – Lisa provided an overview of the LCAPs, which are a required comprehensive state plan that details goals, etc. There is a new requirement of a mid-year update and a new 3 year plan beginning 2024-25. The plans include a budget overview for parents. Chet went over the AAE goals. The first one is Preparing all students for post-secondary success. We are working to find curriculum for EL learners and implementing Capturing Kids Hearts for professional development. Pat asked about supplemental concentration grant expenditures and if we didn't use all the funding, is there a plan to spend them so it doesn't change our flexibility later. David Gruber reported that we don't plan to have a carry over. Goal 2 is to create an engaging, well-balanced experience for all students. Summer Academy, Robotics, and e-sports are being implemented. A lot of students are doing Dual Enrollment rather than the AP exam. We could provide data on this. Goal 3 is to provide safe and well-maintained facilities with positive school climate. We are working on the PA System, facilities expenditures, and custodial<sup>3</sup>. Thank you to the team that prepared the update.

Victor went over NSLA's goals. Goal 1 is all school community members will work together to improve student achievement in all content areas. We have been providing field trips, enrichment classes, one to one devices, flexible seating and mental health and academic services. Rocket Lab is a direct targeted resource. We have resident subs on staff and are developing the HS athletics program. Counselors and program supports have been implemented. Goal 2 is to provide safe and well-maintained facilities with a positive learning environment and instructional practices that are culturally responsive and support academic, social, emotional and physical needs of all students. We added a student activities clerk and additional administrative support staff. CSOs have been receiving additional training. Goal 3 is to engage all stakeholders in meaningful collaboration and shared decision making, to support student achievement as measured by school climate, student engagement, and academic achievement of all learners. Love and Logic and Cafecito programs are trying to get parents more involved. We are also working on attendance and doing surveys to come up with action plans.

**5. CONSENT AGENDA:**

.01 Approve Minutes of January 29, 2024 Regular Meeting

On a motion by David Rib, seconded by Pat Schlosser, vote 7-0, the LCER Board approved Consent Agenda Item 5.01 by roll call vote.

**6. ACTION ITEMS:**

.01 Approve AAE 2024-25 Comprehensive School Safety Plan (CSSP) – Chet Richards informed the Board that the plan was updated to include the new fencing and new Catapult EMS system. The evacuation map was updated and there is only 1 location now, which is the new field. Otherwise, the plan is very similar to last year. On a motion by Pat Schlosser, seconded by David Rib, vote 7-0, the LCER Board approved the AAE 2024-25 CSSP by roll call vote.

.02 Approve NSLA 2024-25 Comprehensive School Safety Plan (CSSP) – Victor informed the Board that the plan was updated to include Catapult to communicate in an efficient manner. On a motion by Omari Onyango, seconded by Sharon Page, vote 7-0, the LCER Board of Directors approved the NSLA 2024-25 CSSP by roll call vote.

**7. DISCUSSION ITEMS:**

.01 Lewis Center Foundation Board Update – Marisol Sanchez update the Board that we are still working on the locations for the upcoming events.

- Wine Social - April 18, 2024 (location tbd)
- Annual Gala - September 28, 2024 (location tbd)

**8. INFORMATION INCLUDED IN PACKET:**

.01 President/CEO Report

.02 Grant Tracking Report

.03 LCER Financial Reports

- Checks Over \$10K
- Budget Comparisons
- Lewis Center Foundation Financial Reports

.04 AAE and NSLA Cash Management Data Collection for Categorical Funds

.05 LCER Board Attendance Log

.06 LCER Board/Lewis Center Foundation Give and Get

**9. BOARD/STAFF COMMENTS:**

.01 Ask a question for clarification

.02 Make a brief announcement or a brief report on his or her own activities – Lisa reported that we met regarding the County of San Bernardino regarding the Desert Knolls Wash and are working to move forward with the grant deed. We have been discussing the new grading policy and receiving additional feedback. We will analyze the data to make decisions. We will need to update how we enter grades into the system that works with our system. We are working with Jose Medina on the dual immersion program at NSLA. We will see huge gains in literacy based on current research. We had a visit from the State level Bonnie to see Norton’s DI program. Shout out to Ryan Dorcey for leading the way with Tomorrow’s Talent and developing a cyber-defense core with them at both schools. A group from UCR also reached out to do a similar program and are seeking a NASA grant to support the program. They will be touring NSLA on Friday. The connection was from an Ambassador tour with Supervisor Baca and a new TK parent. We have also met regarding starting CTE at both schools. We will start with media and video production, and then move into medical and IT pathways. We also talked with Bob Twiggs who invented Cube Sats at Stanford, and wants to bring hands on activities to K-12. We could incorporate the activities with GAVRT and Space Force.

.03 Future agenda items

**10. ADJOURNMENT:** Treasurer Sharon Page adjourned the meeting at 5:59 p.m.

**Lewis Center for Educational Research Board  
Agenda Item Cover Sheet**

Date of meeting: March 11, 2024

Title: Approve Revisions to AR 6164.4- Identification of Individuals with Exceptional Needs

Presentation: \_\_\_\_\_ Consent: \_\_\_\_\_ Action: x Discussion: \_\_\_\_\_ Information: \_\_\_\_\_

Background: The existing administrative regulation has been revised to better reflect LCER's current special education program.

Fiscal Implications (if any): N/A

Impact on Mission, Vision or Goals (if any): N/A

Recommendation: Approve the proposed changes.

Submitted by: Marcelo Congo, Director of Special Needs

## Lewis Center for Educational Research

### AR 6164.4 INSTRUCTION IDENTIFICATION OF INDIVIDUALS WITH EXCEPTIONAL NEEDS

Adopted: 3-28-07  
2024

Revised: ~~June 12, 2023~~ March 11,

### **Identification, Referral, and Evaluation for Special Education**

The Lewis Center for Educational Research (“LCER”) shall follow applicable state and federal law and regulations and Special Education Local Plan Area (“SELPA”) policy with respect to the identification, referral, and assessments of students for special education and related services.

### **Individualized Education Program (“IEP”) Team Meetings**

LCER shall convene IEP team meetings with the legally required composition within all legally applicable timelines, in accordance with state and federal law and regulations and Desert Mountain SELPA policy.

If a student’s general or special education teacher requests a review of student’s assigned class, LCER will ensure this review is conducted. A mandatory IEP meeting shall be convened if the review indicates a change to the student’s placement, instruction, related services, or any combination thereof may be required. The Director of Student Support Services shall be responsible for completing the review within fifteen (15) school days of the teacher’s request.

### **Procedural Safeguards**

Parents/guardians shall receive written notice of their rights in accordance with state and federal law and regulation, and SELPA policy.

Please contact the Director of Student Support services for a copy of your procedural safeguards.

### **Nonpublic, Nonsectarian Services**

LCER may contract with state-certified nonpublic, nonsectarian schools or agencies to provide special education services or facilities when an appropriate public education program at one of LCER’s schools is not available in accordance with Education Code section 56366 and Section 3062 of Title 5 of the California Code of Regulations. When entering into agreements with nonpublic, nonsectarian schools (“NPSs”) or agencies (“NPAs”), LCER shall consider the needs of the individual student and the recommendations of the IEP team. The IEP team shall remain accountable for monitoring the progress of students placed in nonpublic, nonsectarian programs towards the goals identified in each student’s IEP.

In accordance with Education Code section 56366.1, when entering into a Master Contract with an NPS where LCER has not previously placed a student, LCER personnel shall conduct an

onsite visit to the NPS at the time of placement. LCER personnel shall also conduct at least one onsite monitoring visit to the NPA during each school year in which the LCER has a student attending pursuant to a Master Contract. The monitoring visit shall include the following:

- A review of services provided to the student through the individual service agreement between LCER and the NPS;
- A review of progress the student is making toward the student's IEP goals;
- A review of progress the student is making toward the goals set forth in the student's behavior intervention plan;
- If applicable, an observation of the student during instruction;
- A walkthrough of the facility; and
- Any other reviews and/or observations deemed necessary by LCER.

LCER shall follow state and federal law and regulations and SELPA policy when contracting with nonpublic, nonsectarian schools or agencies.

### Resource Specialist Specialized Academic Instruction (SAI) Program

LCER shall employ or contract with certificated ~~resource education~~ specialists to provide services for students with disabilities which shall include, but not be limited to:

1. Providing instruction and services to students whose needs have been identified in an IEP developed by the IEP team and who are assigned to ~~regular general education~~ classroom teachers for a majority of the school day. Students shall not be ~~enrolled in a resource specialist program assigned to SAI classes~~ for the majority of the school day without approval of the IEP team.
2. Providing information and assistance to students with disabilities and their parents/guardians.
3. Providing consultation, resource information, and material regarding students with disabilities to their parents/guardians and regular education staff members.
4. Coordinating special education services with the regular school programs for each student with disabilities enrolled in the ~~resource specialist~~ SAI program.
5. Monitoring student progress on a regular basis, participating in the review and revision of IEPs as appropriate, and referring students who do not demonstrate appropriate progress to the IEP team.
6. At the secondary school level, emphasizing academic achievement, career and vocational development, and preparation for ~~adult life~~ post-secondary success.
- ~~7. Resource specialists shall not simultaneously be assigned to serve as resource specialists and to teach regular classes.~~



LCER's ~~resource specialist~~SAI program shall be under the direction of an ~~resource education~~ specialist who possesses:

1. A special education credential or clinical services credential with a special class authorization.
2. Three or more years of teaching experience, including both regular and special education teaching experience, as defined by rules and regulations of the Commission on Teacher Credentialing.
3. Demonstration of competencies required ~~for a resource specialist~~ as established by the Commission on Teacher Credentialing.

~~The President/CEO or designee shall ensure that caseloads for special education teachers are within the maximum caseloads established by law and/or SELPA policy. No resource specialist shall have a caseload which exceeds twenty eight (28) students, unless a valid waiver is obtained through the State Board of Education, consistent with Title 5, California Code of Regulations, section 3100.~~

### **Information on the Number of Individuals with Exceptional Needs**

Information regarding the number of individuals with exceptional needs who are being provided special education and related services shall be provided in accordance with state and federal law and regulation and SELPA policy.

### **Independent Educational Evaluations**

#### **A. IEE at Parent Expense**

LCER acknowledges that a parent/guardian has the right to obtain an independent educational evaluation(s) ("IEE") at their own expense at any time. In these circumstances, the President/CEO or designee(s) shall ensure that the student's IEP team shall consider the results of the IEE when determining an offer of a FAPE for the student. However, the results of an IEE will not dictate the IEP team's determinations.

If a parent/guardian requests reimbursement for an IEE assessment obtained by the parent/guardian at their own expense, the President/CEO or designee(s) shall ensure that the unilaterally obtained IEE meets the following criteria:

1. The parent disagreed with the school's evaluation and the school received a request within a reasonable time after receipt of the results of the evaluation.
2. The parent timely and upon request provided the school with written consent to exchange information with the examiner.
3. The private evaluation meets all criteria contained in this Policy.

The parent timely provided a copy of the written evaluation report and all other documents\tests related to the report.

4. The examiner attends the relevant IEP team meeting by phone or in person to discuss their findings and provides protocols of all assessments to LCER personnel.

The reimbursement will be in an amount no greater than the actual cost to the parents. Parents may only be reimbursed for one (1) IEE for each assessment area or discipline with which they disagree.

In all cases, if LCER initiates a due process hearing to show that LCER's evaluation is appropriate, no reimbursement shall be made unless ordered by a Hearing Officer.

B. IEE at Public Expense

LCER recognizes that federal and state laws provide parents/guardians of students with disabilities with the right to obtain an IEE, at public expense, when the parent/guardian disagrees with an assessment conducted by LCER within the last two (2) years. Parents may only receive one (1) IEE for each assessment area or discipline with which they disagree.

The President/CEO or designee(s) shall ensure that when a parent/guardian requests an IEE at public expense, LCER shall provide the parent/guardian with a copy of their Procedural Safeguards *and*, without unnecessary delay, either:

1. Initiate a due process hearing to show that the evaluation, completed by LCER, is appropriate; or
2. Provide the parent/guardian with information about where an IEE may be obtained, LCER's criteria applicable for IEEs, and ensure that an IEE is provided at public expense.

Should the LCER grant the parent's request for an IEE, the President/CEO or designee(s) shall ensure the following:

1. The criteria under which the IEE is obtained at public expense, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria that LCER uses when it initiates an evaluation.
2. LCER does not impose conditions or timelines related to obtaining an IEE at public expense.
3. All assessments shall be completed by persons competent to perform the assessment as determined by LCER. Parent has the right to choose the examiner.

4. If the original evaluation completed by LCER included in-class observation of the student, an equivalent opportunity shall apply to an independent educational assessment of the student in the student's current educational placement and setting.
5. A parent/guardian shall have the opportunity to demonstrate that unique circumstances justify a waiver of any of the criteria listed above as defined by LCER.
6. The evaluator must prepare and sign a full evaluation report containing:
  - a. A list of all information/data reviewed.
  - b. A clear explanation of the testing and assessment results.
  - c. A complete summary of all test scores, including, for all standardized testing administered, all applicable full scale or battery scores, domain or composite scores, and sub-test scores reported in standard, scaled or T-score format.
  - d. A complete summary of all information obtained or reviewed from sources other than testing conducted by the evaluator.
  - e. Recommendations for IEP team consideration for educational programming and, if appropriate, placement that is educationally relevant and realistic within a public educational setting.

The cost determination for an IEE shall be comparable to the costs incurred by LCER when it uses its own employees or contractors to complete an assessment, whenever possible and shall reflect reasonable and customary rates for such services in the area. As a result, the President/CEO or designee(s) shall provide a parent/guardian with a recommended cost ceiling. The cost ceiling shall be updated (*once every three (3) years*) and determined by averaging the cost of the following three factors:

1. The cost of an assessment provided by an LCER employee.
2. The cost of an assessment provided by a neighboring local educational agency.
3. The cost of an assessment provided by a private service provider, with appropriate qualification, within 40 miles from an LCER school.

The President/CEO or designee(s) shall ensure a parent/guardian may demonstrate that unique circumstances, related to the student's education need(s), justify a financial waiver of any for the cost as defined by LCER.

The President/CEO or designee(s) shall ensure a parent/guardian voluntarily have their private health insurance pay the costs of the IEE if covered by their insurance. However, LCER recognizes that federal and state laws specify that parents/guardians are not required to have private insurance cover the costs of an IEE if the process would result in a financial cost to the parent/guardian including but not limited to:

1. A decrease in available lifetime coverage or any other benefit under an insurance policy
2. An increase in premiums or the discontinuance of the policy
3. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim

**Lewis Center for Educational Research  
STAFF REPORT**

Date: March 11, 2024  
 To: LCER Board of Directors  
 From: Lisa Lamb  
 Re: President/CEO Report

Goal 1 - Student Success: Strengthen all school programs and enrichment opportunities at both schools resulting in student success in the areas of academic, behavioral, and social-emotional wellness.

1.1 Objective: Both schools will demonstrate continual increases in student mastery in all areas as reported on the annual California School Dashboard.

**AAE:**

1. Walkthroughs - 409
2. Grading discussions in ALT
3. Preparation for WASC
4. Tutoring for grades 2 - 12
  - a. Focused on filling in gaps and remediation
  - b. Homework support is a secondary focus
  - c. 6 students minimum
  - d. Tutors are to reach out to students who are struggling in the grade levels they tutor
5. Principal's Cabinet and VP Cabinets meet monthly
  - a. Developing strategies to create student voice on our campus
6. Use of Friday club days that include: Spanish, KY/Radio, Art, Photography, Sports Fanatics, Comic Book, Tech/Gaming, Hiking, Christian, Interact, Chess, Musical Theater, Creators Space, Fashion Pop Music, Nerdvana, Healthy Living Clubs

**NSLA: February 2024**

1. Continued walkthroughs and Admin debriefing every Monday
2. BSU student leadership club will read children's stories written by African American authors to our elementary students.
3. Mr. Licata's 6<sup>th</sup> period drama class will be performing short skits of Lorraine Hansberry's play, A Raisin in the Sun in our secondary English classes
4. iReady Data review meeting with teachers
5. Monthly meeting with the Principal's Advisory Committee- Current Topic: Absenteeism

1.2 Objective: Both schools will support Social Emotional Learning (SEL) to enhance the ability of students to self-regulate, strengthen interpersonal relationships, and increase healthy coping skills.

**AAE: February 2024**

1. AAE administration continues weekly check-in with students who are at risk.
2. MTSS teams for both secondary and elementary meet every other week to discuss students and/or staff members who need support.
3. Use our Go Guardian and StopIt Programs to identify students who need support.
4. Counselors and Psychologist continue to work with their caseloads to provide support to our students and their SEL needs
5. School Psychologist continues to support socio-emotional needs at the Tier 3 level
6. Small Groups:
  - a. Second Round of Kinder Groups
  - b. Middle School Social Skills Groups
  - c. 2nd and 3rd: Social Skills Group
  - d. 4th, 5th: Social Skills Group

	<ol style="list-style-type: none"> <li>7. Second Step Curriculum implementation</li> <li>8. High School is currently utilizing Josten Harbor SEL Videos</li> <li>9. Counselors provide slides and videos to guide discussions in the classroom</li> </ol> <p><b>NSLA: Feb. 2024</b></p> <ol style="list-style-type: none"> <li>1. School Counseling Week Feb 5-9- <a href="#">Email Presentation to Staff</a></li> <li>2. Weekly check-ins with students <u>caseload 98</u> and holding.</li> <li>3. Student counseling groups started: <u>6 Groups Total</u> <ol style="list-style-type: none"> <li>a. TK- K and 1: Social Skills</li> <li>b. Grade 2-5: Friendship Group</li> <li>c. Special: Family Group</li> </ol> </li> <li>4. School-Wide Character Trait: Honesty <ol style="list-style-type: none"> <li>a. Updates and resources provided on <a href="#">Everything Counseling Doc.</a></li> </ol> </li> <li>5. All Staff: Monday Gets Motivated and Wellness Wednesdays- Staff self-care items, counseling updates, character trait videos/lessons, and more.</li> <li>6. TK-5 Only <ol style="list-style-type: none"> <li>a. Second Step</li> <li>b. Grades 3-5 Assembly on Self-Regulation</li> </ol> </li> <li>7. MS/HS <ol style="list-style-type: none"> <li>a. Suite 360- one weekly lesson per homeroom</li> <li>b. AOD- Loma Linda Assembly Grades 8-11</li> <li>c. NSLA Take the Wheel</li> </ol> </li> <li>8. School Psychologist providing Tier 3 counseling and crisis support</li> </ol> <p>Other LCER Supports:</p> <ul style="list-style-type: none"> <li>● A total of 10 additional mental health clinicians bring support to both schools weekly: <ul style="list-style-type: none"> <li>○ Clinical counseling for SPED students</li> <li>○ Clinical counseling for at-risk students in GENED</li> </ul> </li> </ul>
<p>1.3 <u>Objective:</u> Both schools will develop a more robust STEM strand that builds upon itself in grades TK-12.</p>	<p>AAE :</p> <ol style="list-style-type: none"> <li>1. High school clubs include eSports and Robotics. <ol style="list-style-type: none"> <li>a. Esports is competing</li> <li>b. Robotics competitions coming up soon</li> </ol> </li> <li>2. After-school STEM program is still in place</li> <li>3. Destination Imagination teams competed and placed first in regionals</li> <li>4. Engineering mentorship with our High School students mentoring our elementary students in STEM-related topics.</li> <li>5. Students are now teaching for field trips in Mineral City</li> <li>6. Working towards CTE pathways with Computer Science and Video Production</li> </ol> <p>NSLA:</p> <ol style="list-style-type: none"> <li>1. Developing a partnership with Enchanted to develop and implement STEM sessions during our After School Program.</li> <li>2. e-Sports competitions</li> </ol> <p>LCER:</p>

	<p>Tomorrow's Talent classes have been going well with students learning how to keep themselves safe online. Students explored public information about themselves and how social media can create a cybersecurity vulnerability for them in the future. Students are also working through the Hack The Box Academy, learning about operating systems and networked services. Activities include "capture the flag" on compromised systems and how to better secure computer and network resources.</p>
<p>1.4 <u>Objective:</u> Both schools will support the LCER mission of creating global citizens through academic and co-curricular offerings each school year.</p>	<p>AAE :</p> <ol style="list-style-type: none"> <li>1. Principal Cabinet and VP Cabinets meet monthly       <ol style="list-style-type: none"> <li>a. Focus on student voice</li> </ol> </li> <li>2. Destination Imagination teams competed and placed first in regionals</li> <li>3. Use of Friday club days that include: Spanish, KY/Radio, Art, Photography, Sports Fanatics, Comic Book, Tech/Gaming, Hiking, Christian, Interact, Chess, Kitty Hawk, Fashion Pop Music, Nerdvana, Healthy Living Clubs, Flag Football, Musical Theater, Baking Bad, Yoga, True Crime, Puzzle, Disc Golf, Don't Forget About Me, Warhammer Alliance, Senior Leadership, and Grow with Hope</li> <li>4. BYU courses are available to our students for remediation and advancing classes</li> <li>5. Concurrent enrollment opportunities with VVC.       <ol style="list-style-type: none"> <li>a. Approximately 16 seniors are poised to achieve associate degrees upon graduation.</li> </ol> </li> </ol> <p>NSLA: February</p> <ol style="list-style-type: none"> <li>1. Creation of a Black Student Union.</li> <li>2. Celebrating Black History Month       <ol style="list-style-type: none"> <li>a. Singing of Balck National Anthem</li> <li>b. Playing black cultural games</li> <li>c. Rapp Battle</li> <li>d. Step presentation</li> </ol> </li> <li>3. Monthly Principals Advisory Panel meetings.</li> <li>4. Global Connections Live Stream Event- Partnership with Nan-Chi Elementary School and our 5th-grade classes</li> <li>5. Career Day for high school students</li> <li>6. Emoja Ensemble- African Dance and Music Assemblies</li> </ol> <p>LCER:</p> <ul style="list-style-type: none"> <li>● LCER is continuing to partner with San Bernardino County and San Bernardino County Superintendent of Schools on the Global Connections Project. The partnership between NSLA, Rhodes Elementary (Chino USD), and Nan Shi Primary School in Taoyuan City, Taiwan continues. In collaboration with Ted Alejandre, San Bernardino County Superintendent of Schools, NSLA hosted a livestream friendship celebration on February 29th. The NSLA Folklorico Dance Team performed, and 5th grade administration, teachers, parents, and students from NSLA were there to interact with the Nan Shi 5th graders. The partnership leaders will continue to meet to discuss expanding the program and planning a visit from San Bernardino County to Taoyuan City.</li> <li>● The GAVRT Team is working with our Chilean partners to further develop and refine our partnership at the university and high school level. Toni Preciado is leading NSLA's Chilean Club which meets regularly. Fundraising efforts for the trip planned for Fall 2024 have begun.</li> </ul>

	<ul style="list-style-type: none"> <li>• Dr. Tony Reedhead, CalTech, and Professor Walter Max-Moerbeck, University of Chile, are visiting LCER on March 5, 2024. Joining them will be three graduate students: Anna Synani (U Crete), Brian Molina, and Philippe Vergara, both of Universidad Catolica de la Santisima Concepción. The goal of this visit is to continue to expand collaboration efforts.</li> </ul>
<p>Goal 2 - Business/Fiscal: Maintain fiscal stability and seek diversified outside funding that allows us to be innovative.</p>	
<p>2.1 <u>Objective:</u> Lewis Center schools will maintain a balance of no less than 45 days of cash on hand (or 12.33%).</p>	<p>The Lewis Center schools continue meeting this objective and have worked hard to implement the necessary steps to be able to maintain the required 45 days cash on hand set forth by our investors in our Bond Covenants. Finance has begun to discuss new accounts to help increase our interest rate from our savings accounts to seek a greater return on our savings.</p>
<p>2.2 <u>Objective:</u> Most restrictive dollars (i.e.: categorical funding, one-time monies, Special Education funding, grants, etc.) will be utilized first and according to funding requirements and as approved by the School Site Councils.</p>	<p>Finance currently finalizing the second Interim for the schools. This report will support our understanding of our current financial position and also allow us to begin the final stretch of the current school year. This process will also allow us to discuss the necessary steps to complete each of our restricted programs and how to best support the students. We are anticipating this process will also allow the schools to identify the needs as we begin to budget for the new fiscal year.</p> <p>The Executive Team met on February 22nd to discuss staffing priority for the 2023-2024 budget. This draft is being developed keeping in mind a variety of state budget allocation projections. The Executive Team is utilizing this process to also align with the new LCAP that will be developed with our staff, parents, students and community. We are focusing on clearly identifying the staff and how they support the goals of each school.</p>
<p>2.3 <u>Objective:</u> Prioritize staff compensation (inclusive of salaries and benefits) in a way that is sustainable.</p>	<p>With the update of the Governor's 2024/2025 Budget Proposal. The Governor is currently reporting a 0.76% COLA, but recommendations from many other organizations are recommending to plan on a 0% COLA. As such, we are looking to budget and support staff and continue to provide staff with the highest compensation package possible while maintaining the sustainability our organizational goals expect.</p>
<p>2.4 <u>Objective:</u> The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.</p>	<p>The Foundation is planning the following events:</p> <ul style="list-style-type: none"> <li>• Lewis Center Foundation Social - April 18, 2024 (Escape Downtown Oasis, Redlands)</li> <li>• Annual Gala - September 28, 2024 (Fox Theater, San Bernardino)</li> </ul>
<p>Goal 3 - Staffing: Recruit, develop, and retain a highly-qualified, innovative, flexible, and diversified staff.</p>	
<p>3.1 <u>Objective:</u> Evaluate ongoing and new recruitment efforts to ensure that all positions are filled with highly-qualified and diversified staff.</p>	<p>HR continues to hire for the 2023-24 school year for both classified and certificated positions. In addition, we began recruitment for the 2024-25 hiring season. HR is collecting intent-to-return letters for all regular staff to determine anticipated vacancies for the 2024-25 school year.</p> <p>HR and school admin attended the Cal State Riverside Recruitment event on February 23. HR has posted job pools for both sites on Edjoin and is actively recruiting through social media (LCER and school's Facebook, Instagram), Infinite Campus, Handshake, CAFE, El Dorado Broadcasting, LinkedIn, Edjoin, etc.). HR continues to search for additional pathways to hire staff into open positions to include part-time - emergency permits, etc.</p>

	<p>HR and PR Coordinator, Jisela Corona worked with Charter Safe to create a recruitment video to use on social media, recruitment events, and the like.</p> <p>We currently have the following positions open for the 2024-25 school year:</p> <ul style="list-style-type: none"> <li>• LCER - None</li> <li>• AAE - 1 Certificated, 0 Classified</li> <li>• NSLA - 9 Certificated, 10 Classified</li> </ul>																																			
<p>3.2 <u>Objective</u>: Develop a comprehensive succession plan for key positions.</p>	<p>The CEO continues to collaborate with the Executive Team and Board Task Force to develop a succession plan for key positions.</p> <p>LCER leadership and stakeholder groups are calendared for the year. These include groups such as: data governance, management team, school site council, principals' advisory, LCAP, general administration and administrative assistants, administrative team meetings, academic leadership teams, health and safety, etc. These teams help establish a strategic flow of communication throughout the organization from the board to the parents as well as build capacity of individuals within the various leadership groups.</p> <p>The CEO continues to meet with the executive directors weekly to discuss organizational needs. Monthly, she meets with directors individually to discuss their departmental/school needs and their professional and personal goals.</p>																																			
<p>3.3 <u>Objective</u>: Invest in professional development for classified and certificated staff, administration, and board members to align with strategic plan and LCAP goals.</p>	<p>Human Resources team has attended various webinars through Charter Safe and others including Recruiting and Hiring Right, HR Labor Law Updates, Workers Comp and Accommodations, Credentialing Workshops through the County and CTC.</p> <p>NSLA has been participating in ongoing dual language immersion professional development with Dr. Jose Medina. Twenty-five teachers participated in an intensive 2-day training that was followed up with individual coaching sessions. A DLI Team led by Toni Preciado including NSLA Admin, teachers, and the CEO, is engaging in follow-up sessions with Dr. Medina to plan changes to the current TK-12 DLI program.</p> <p>Thirteen NSLA teachers attended the CAFE Conference in Anaheim on February 21-24. The conference title was <i>Strength in Unity: Embracing the Tapestry of Our Diversity, Cultivating Our Heritage, and Celebrating Our Multilingualism</i>.</p>																																			
<p>3.4 <u>Objective</u>: As measured annually, LCER will increase and/or maintain organizational staff retention rates.</p>	<p><b>NSLA:</b></p> <table border="1" data-bbox="414 1465 1481 1921"> <thead> <tr> <th>Position</th> <th>2021-22 Academic Positions</th> <th>2022-23 Academic Positions</th> <th>2023-24 Academic Positions</th> <th>2023-24 Positions Added</th> <th>Staff Retained</th> <th>Retention %</th> </tr> </thead> <tbody> <tr> <td>Admin</td> <td>3</td> <td>3</td> <td>3</td> <td>0</td> <td>3</td> <td>100%</td> </tr> <tr> <td>Teacher</td> <td>47</td> <td>56</td> <td>62</td> <td>7</td> <td>47</td> <td>84%</td> </tr> <tr> <td>Parapro</td> <td>24</td> <td>25</td> <td>35</td> <td>10</td> <td>20</td> <td>80%</td> </tr> <tr> <td>Counselor</td> <td>1</td> <td>2</td> <td>2</td> <td>0</td> <td>2</td> <td>100%</td> </tr> </tbody> </table>	Position	2021-22 Academic Positions	2022-23 Academic Positions	2023-24 Academic Positions	2023-24 Positions Added	Staff Retained	Retention %	Admin	3	3	3	0	3	100%	Teacher	47	56	62	7	47	84%	Parapro	24	25	35	10	20	80%	Counselor	1	2	2	0	2	100%
Position	2021-22 Academic Positions	2022-23 Academic Positions	2023-24 Academic Positions	2023-24 Positions Added	Staff Retained	Retention %																														
Admin	3	3	3	0	3	100%																														
Teacher	47	56	62	7	47	84%																														
Parapro	24	25	35	10	20	80%																														
Counselor	1	2	2	0	2	100%																														



**New Secondary Teaching Positions (2023-24):**

MS English	MS Social Sci	MS Science	MS Math	MS Math	MS/HS Music	TOA ELD
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**AAE:**

Position	2021-22 Academic Positions	2022-23 Academic Positions	2023-24 Academic Positions	2023-24 Positions Added	Staff Retained	Retention %
Admin	3	3	3	0	2	66%
Teacher	70	71	73	2	66	93%
Parapro	18	25	28	3	22	88%
Counselor	1	1	2	1	2	100%

Goal 4 - Organizational Effectiveness: Communicate and engage students, staff, families, and community partners to drive a shared commitment to our common vision, mission, and goals.

4.1 **Objective:** Board and Executive Team will actively communicate LCER's mission to the community partners that we serve.

The Lewis Center and San Bernardino Superintendent of Schools hosted a Taiwanese Friendship event on February 28th at NSLA to culminate this year's 5th grade Taiwanese/California pen pal program. The event was live-streamed with 220 students from Taoyuan, Taiwan, and approximately 300 NSLA 5th grade students, teachers, and families.

4.2 **Objective:** Increase ongoing communication with LCER stakeholders as evidenced by staff, parent and student satisfaction on annual surveys.

Both schools are hosting their LCAP Community Partner engagement events. The results from the staff, student, and family climate surveys and the feedback from these events will be shared with the Board during strategic planning.

**Accomplishments and Highlights**

The Lewis Center was selected by Charter SAFE to be highlighted at the CCSA Conference and on their 25th Anniversary marketing videos. This is a testament to the strong partnership that LCER has established with Charter SAFE.

In a groundbreaking recognition, NASA's official website features the Lewis Center's Goldstone Apple Valley Radio Telescope (GAVRT) program, showcasing its pioneering efforts in real-time radio astronomy. The article, published on February 21, 2024, on <http://NASA.gov>, highlights the collaboration between GAVRT's Solar Patrol team at the Lewis Center for Educational Research and NASA's Jet Propulsion Laboratory to explore active regions on the

	Sun.
<b>Facilities Projects</b>	<p>AAE:</p> <ol style="list-style-type: none"> <li>1. Baseball Field - Staked and starting to build fencing</li> <li>2. Fencing Exterior - Continuing the fencing to enclose the north end of our campus <ol style="list-style-type: none"> <li>a. Waiting on the County to begin wash project</li> </ol> </li> <li>3. The New Administration BLDG <ol style="list-style-type: none"> <li>a. B Building is making great progress. In line with being completed in April</li> <li>b. Projected to be completed before Summer</li> </ol> </li> <li>4. North Elementary Playground <ol style="list-style-type: none"> <li>a. We have quotes</li> <li>b. Waiting till other construction decisions settle</li> </ol> </li> <li>5. Storage containers are purchased and delivered for Baseball/Soccer Fields and for ASB</li> </ol>
<b>AAE Upcoming Dates</b>	<ol style="list-style-type: none"> <li>1. 3/1 Read Across America</li> <li>2. 3/3-6 WASC visit</li> <li>3. 3/7 Town Hall</li> <li>4. 3/14 SSC/ELAC</li> <li>5. 3/14 Pi Day</li> <li>6. 3/15 Parents and Pastries</li> <li>7. 3/16 - 3/31 Spring Break</li> <li>8. 3/31 Easter</li> </ol>
<b>NSLA Upcoming Dates</b>	<ol style="list-style-type: none"> <li>1. Avid Field trip(6<sup>th</sup>-8<sup>th</sup> grade) to Azusa Pacific University-<b>March 1</b></li> <li>2. Cafecito-<b>March 6</b></li> <li>3. Bookfair hosted by PTO- <b>March 4-8.</b></li> <li>4. Read Across America spirit week and bedtime stories <b>4-8</b></li> <li>5. CADA conference-<b>March 4-8</b></li> <li>6. Spring Pictures-<b>March 7</b></li> <li>7. NSLA Lottery-<b>March 7</b></li> <li>8. PTO Meeting-<b>March 8</b></li> <li>9. Parent-teacher conferences- <b>March 11-15</b></li> <li>10. Elementary Awards-<b>March 11-15</b></li> <li>11. Spring Break-<b>March 18-29</b></li> </ol>
<b>LCER Upcoming Dates</b>	<ol style="list-style-type: none"> <li>1. 4/8 GAVRT: Partial Solar Eclipse and webinar</li> </ol>

### AAE Data

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar
Secondary Attendance	96.4%	95.62%	95.63%	93.63%	94.66%	95.18%	93.92%	
Elementary Attendance	96.01%	94.77%	94.70%	94.08%	93.85%	94.30%	93.07%	
Secondary Enrollment	812	810	807	806	803	810	804	
Elementary Enrollment	683	682	681	679	679	681	677	
Total Enrollment	1495	1492	1488	1485	1482	1491	1481	

ALC's	0	9	11	24	7	4	34	
Suspensions	2	2	3	6	3	4	5	
Walk Thrus (Progressive)	111	177	201	278	306	351	409	

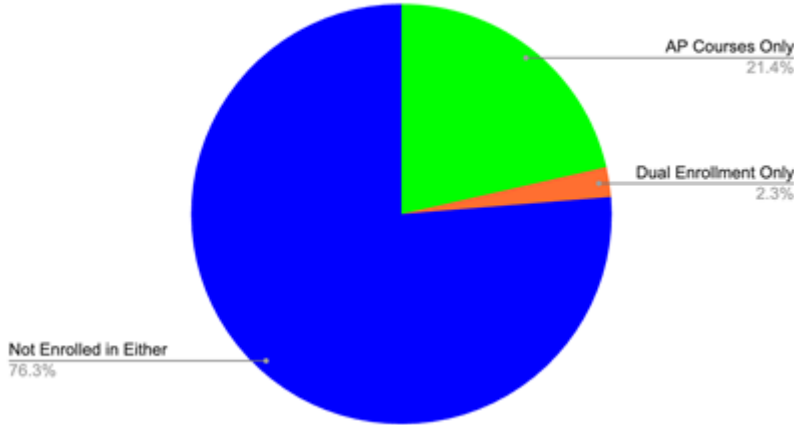
### NSLA Data

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar
Secondary Attendance	94.08%	93.85%	92.79%	91.08%	92.61%	91.84%	90.04%	
Elementary Attendance	94.31%	92.93%	92.97%	91.23%	91.27%	91.69%	91.87%	
Secondary Enrollment	555	558	562	559	545	546	539	
Elementary Enrollment	652	652	655	654	649	646	642	
Total Enrollment	1207	1210	1217	1213	1194	1192	1181	
Suspensions	8	14	8	7	5	14	6	
In School Susp	1	3	3	3	0	2	0	
Walk Thrus								

## Advanced Placement (AP) and Dual Enrollment Data

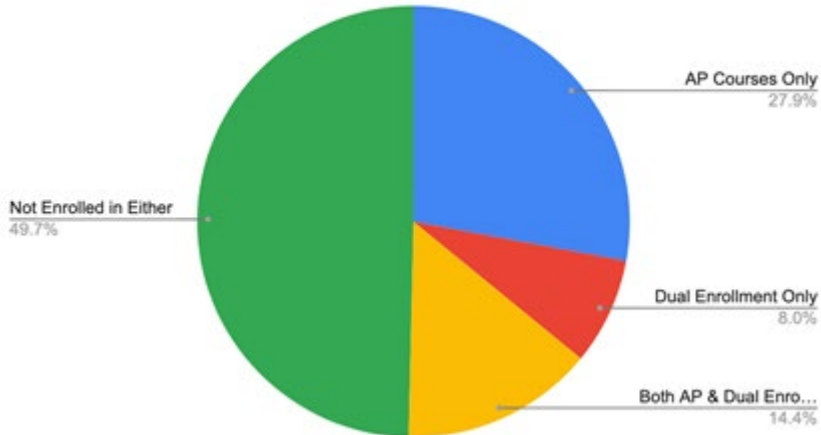
NSLA	% Of Enrolled HS Students
AP Courses Only	21.4
Dual Enrollment Only	2.3
Both AP & Dual Enrollment	0
Not Enrolled in Either	76.3

23/24 HS Enrollment in Either AP or Dual Enrollment



AAE	% of Enrolled HS Students
AP Courses Only	27.92
Dual Enrollment Only	8.01
Both AP & Dual Enrollment	14.42
Not Enrolled in Either	49.65

23/24 HS Enrollment in Either AP or Dual Enrollment



2023-2024 GRANT TRACKING SHEET							
Grant	Purpose/Description	Amount	Due Date	Date Submitted	Awarded?	Award Date	Grant Manager
US Fish and Wildlife	Rehabilitation of Tui Chub and Habitat	\$15,000.00	postponed				Lisa Lamb
ROSES Solar Patrol Eclipse Proposal	Awarded through JPL (\$15k directly to LCER)	\$148,000.00	NA		Yes		Velusamy Thangasamy
San Manuel GivingTuesday Grant (\$100k)	For VAPA Programs like Mariachi, Folklorico, and Aztc Dance	\$100,000.00	10/22/23	10/22/23	Yes	11/27/23	Victor Uribe
Time Domain Studies of Supermassive Black Holes	National Science Foundation, partnered through CalTech						Dr. Tony Readhead
Mojave Environmental Education	Grants for 4th Grade CA Science	\$4,380.75			yes		
American Academy of Dermatology	Shade Structures for NSLA	\$8,000.00	12/15/23	12/15/23			

The High Desert Partnership in Academic Excellence Foundation, Inc.  
 Check/Voucher Register - Board Report - 10K  
 From 12/1/2023 Through 12/31/2023

Effective Date	Check Number	Vendor Name	Check Amount	Transaction Description
12/4/2023	50903	SBCSS	76,032.24	NSAA PERS contributions for November
12/4/2023		SBCSS	133,348.52	LCER/AE - PERS contributions for November
12/4/2023	50906	SBCSS	166,648.80	NSAA STRS contributions for November
12/4/2023		SBCSS	207,076.00	LCER/AE - STRS contributions for November
12/7/2023	50934	Sidepath	71,302.84	PO 2324-0963-AAE
12/7/2023	50935	Town of Apple Valley	22,990.00	PO 2324-1085-AAE, ASAP August-October 2023
12/8/2023	50938	American Express	50,348.75	Account # ending 0-74005
12/12/2023	50973	CharterSAFE	62,122.00	Insurance premium pymt for January
12/12/2023	50988	Southern California Edison	10,057.44	Account #700119778270
12/12/2023	50992	Top Notch Lunches	94,490.50	Breakfast/Lunch Program - November
12/14/2023	51000	Amazon Capital Services	11,765.42	PO 2324-1096-NSLA
12/14/2023	51015	Near-Cal Corp	35,000.00	Project #2200, NSLA Gym
12/14/2023	51017	SchoolsFirst Federal Credit	13,058.13	Employee TSA contributions - December 15, 2023
12/14/2023	51019	TSK Architects	17,422.50	Project #19-047.20
12/15/2023	176		358,061.13	Group: 11mo Payroll; Pay Date: 12/15/2023
12/15/2023	177		335,427.57	Group: Payroll; Pay Date: 12/15/2023
12/19/2023	51033	SISC	303,613.90	Health Coverage for December 2023
12/27/2023	51073	SchoolsFirst Federal Credit	13,058.13	Employee TSA contributions - October 15, 2021
12/28/2023	178		351,266.84	Group: 11mo Payroll; Pay Date: 12/28/2023
12/28/2023	179		<u>251,172.55</u>	Group: Payroll; Pay Date: 12/28/2023
Report Total			<u>2,584,263.26</u>	



**Foundation Savings - 4100005285**

**2023-24**

**As of 1/31/24**

<b>Description</b>	<b>Beginning Balance</b>	<b>Debit</b>	<b>Credit</b>	<b>Interest</b>	<b>Ending Balance</b>
AAE Capital Campaign	\$77,184.71	\$779.61	\$1,119.46	229.75	\$ 77,754.32
NSLA Capital Campaign	\$1,766.94	\$527.40		0.00	\$ 1,239.54
Davis Scholarship Endowment	\$13,595.29			36.76	\$ 13,632.05
Global Exchange Programs	\$13,058.15	\$2,863.90	\$300.00	36.76	\$ 10,531.01
HiDAS Endowment	\$62,798.17			183.80	\$ 62,981.97
Scholarships	\$25,417.75		\$5,369.20	73.52	\$ 30,860.47
Unrestricted	\$119,310.19	\$3,019.01	\$2,626.13	358.41	\$ 119,275.72
<b>TOTAL</b>					<b>\$ 316,275.07</b>

<b>Restricted Scholarship Funds</b>					
AAE Staff Scholarship	\$0.00		\$99.20		\$99.20
Bud Biggs Memorial Scholarship	(\$7.82)				-\$7.82
Mike Mangold Scholarship	\$2,250.00				\$2,250.00
Rick Piercy Scholarship	\$0.00		\$5,270.00		\$5,270.00
Sandra Perea Scholarship	\$4,535.00				\$4,535.00
<b>Total Unrestricted Scholarship Funds</b>					<b>\$18,714.09</b>

<b>Restricted AAE Capital Campaign Funds</b>					
High Desert Turtle and Tortoise Club	\$2,500.00				\$2,500.00
AAE Gym Weight Room	\$2,150.00				\$2,150.00
Watertower, Gristmill, Shade Structures	\$25,060.39				\$25,060.39
<b>Total Unrestricted AAE Capital Campaign</b>					<b>\$48,043.93</b>



**LEWIS CENTER FOUNDATION  
COMBINED BALANCE SHEET AND INCOME STATEMENT  
January 1 - January 31, 2024**

**CHECKING (LEWIS CENTER FOUNDATION)**

<b>Beginning Balance</b>		<b>\$12,448.43</b>
<b>Revenue</b>		
Online donation to AAE Staff Scholarship	\$9.92	
Online donations to Ambassadors	\$48.25	
Online donation to Unrestricted	\$9.92	
Interest	\$ 0.31	
<i>Total</i>	\$68.40	
<b>Expenditure</b>		
Transfer to Savings - AAE Staff Scholarship	\$ 59.52	
Employee Recognition Milestone Expenses	\$ 519.93	
<i>Total</i>	\$ 579.45	
<b>Ending Balance</b>	<i>Total</i>	<b>\$11,937.38</b>

**SAVINGS (LEWIS CENTER FOUNDATION)**

<b>Beginning Balance</b>		
Restricted Funds - AAE Capital Campaign		\$ 77,721.10
Restricted Funds- NSLA Capital Campaign		\$ 1,239.54
Restricted Funds - Davis Endowment		\$ 13,626.74
Restricted Funds - Global Exchange Programs		\$ 10,525.70
Restricted Funds - HiDAS Endowment		\$ 62,955.40
Restricted Funds - Scholarships		\$ 30,790.32
Unrestricted Funds		\$ 116,677.78
		<b>\$ 313,536.57</b>
<b>Revenue</b>		
Transfer from Savings - AAE Staff Scholarship	\$59.52	
McTeacher's Night Fundraiser	\$2,368.13	
McTeacher's Night Cash Donations	\$178.00	
Interest	\$ 132.85	
<i>Total</i>	\$2,738.50	
<b>Expenditure</b>		
<i>Total</i>	\$ -	
<b>Ending Balance</b>		
Restricted Funds - AAE Capital Campaign		\$ 77,754.31
Restricted Funds - NSLA Capital Campaign		\$ 1,239.54
Restricted Funds - Davis Endowment		\$ 13,632.05
Restricted Funds - Global Exchange Programs		\$ 10,531.01
Restricted Funds - HiDAS Endowment		\$ 62,981.97
Restricted Funds - Scholarships		\$ 30,860.47
Unrestricted Funds		\$ 119,275.73
	<i>Total</i>	<b>\$ 316,275.07</b>
<b>Total Checking and Savings</b>		<b>\$328,212.45</b>

**LCER Board Meetings  
Attendance Log 2024**

	January Regular	February Regular	March Regular	April Regular	May Regular	June Regular	August Regular	Sept. Regular	Oct Regular	Nov Regular	Dec Regular	TOTAL REGULAR
Yolanda Carlos	Present	Present										100%
Steve Levin	Present	Present										100%
Omari Onyango	Present	Present										100%
Sharon Page	Present	Present										100%
David Rib	Present	Present										100%
Marisol Sanchez	Present	Present										100%
Pat Schlosser	Present	Present										100%
Pat Caldwell	Present	Absent										50%
Jessica Rodriguez	Present	Absent										50%

	Special Meetings		
Pat Caldwell			
Yolanda Carlos			
Steve Levin			
Omari Onyango			
Sharon Page			
David Rib			
Jessica Rodriguez			
Marisol Sanchez			
Pat Schlosser			

**LCER Board Give and Get**  
**Fiscal Year 2023/2024 - As of 1/31/24**

<b>Member</b>	<b>Give</b>	<b>Get</b>	<b>In-kind</b>	<b>Total</b>
Pat Caldwell	\$ 256	\$ 500		\$ 756
Yolanda Carlos	\$ 51			\$ 51
Omari Onyango	\$ 512			\$ 512
Sharon Page	\$ 500			\$ 500
Jessica Rodriguez				\$ -
Marisol Sanchez	\$ 5,129	\$ 1,200		\$ 6,329
David Rib		\$ 2,500		\$ 2,500
Pat Schlosser				\$ -
<b>Total</b>	<b>\$ 6,448</b>	<b>\$ 4,200</b>	<b>\$ -</b>	<b>\$ 10,648</b>

**Lewis Center Foundation Board Give and Get**  
**Fiscal Year 2020/2021**

<b>Member</b>	<b>Give</b>	<b>Get</b>	<b>In-kind</b>	<b>Total</b>
				\$ -
Buck Goodspeed	\$ 1,200			\$ 1,200
Vianey Gonzalez		\$ 2,850		\$ 2,850
Ambar Martinez	\$ 512			\$ 512
Jessica Rodriguez				\$ -
Marisol Sanchez	\$ 5,129	\$ 1,200		\$ 6,329
Genesis Varags				\$ -
<b>Total</b>	<b>\$ 6,841</b>	<b>\$ 4,050</b>	<b>\$ -</b>	<b>\$ 10,891</b>

<b>Total Combined Boards</b>	<b>\$ 8,160</b>	<b>\$ 7,050</b>	<b>\$ -</b>	<b>\$ 15,210</b>
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