

High Desert “Partnership in Academic Excellence” Foundation, Inc. dba
LEWIS CENTER FOR EDUCATIONAL RESEARCH

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

**Agenda for Regular Meeting of the Lewis Center for Educational Research Board
September 11, 2023 - Public Meeting – 4:30 p.m.**

**Meeting at 17500 Mana Rd., Apple Valley, CA, Multipurpose Room (Bldg H)
Additional Locations: 230 S. Waterman Ave., San Bernardino, CA, Conference Room B (Office)
1936 De Anza Drive, Colton Ca 92324**

To participate by teleconference, register for the meeting at this link:

<https://attendee.gotowebinar.com/rt/4092446480696978525>

Dial in using your phone: +1 (631) 992-3221 Passcode: 266-030-476

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Caldwell
2. **ROLL CALL:** Chairman Caldwell
3. **PUBLIC COMMENTS:** Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. If you are attending virtually and wish to send in a public comment to be read at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at lcerboard@lcer.org. Your comment will be read at the meeting during public comments or as the agenda item is heard.
4. **SPECIAL PRESENTATIONS:**
 - .01 LCER Student Updates – LCER Ambassadors
 - .02 AAE School Update – Chet Richards, Principal
 - .03 NSLA School Update – Victor Uribe, Principal
 - .04 Assessment Data Presentation – Heather Muir – Pg 3
5. **CONSENT AGENDA:**
 - .01 Approve Minutes of August 14, 2023 Regular Meeting – Pg 7
 - .02 Approve AAE SFJROTC Field Trip to Hawaii During Fall Break October 9-13, 2023 – Pg 9
 - .03 Approve LCER Ambassadors Field Trip to Sacramento, CA During Spring Break March 25-29, 2024 – Pg 12
6. **ACTION ITEMS:**
 - .01 Approve BP 5141.27 – Management of Life Threatening Food Allergies and Dietary Related Medical Conditions – David Gruber, Robert Mejia – Pg 15
 - .02 Approve AR 5141.27- Management of Life Threatening Food Allergies and Dietary Related Medical Conditions – David Gruber, Robert Mejia – Pg 16
7. **DISCUSSION ITEMS:**
 - .01 Status of Free and Reduced Lunch Application Completion - David Gruber, Robert Mejia
 - .02 Moody’s Report: Upgrade of AAE’s Revenue Bond Rating to Ba1 – David Gruber – Pg 18
 - .03 Create Nominating Committee to Review Terms, Officers and Vacancies – Pat Caldwell
 - .04 AAE Projects Update – David Gruber, Chet Richards
 - .05 Lewis Center Foundation Board Update – Marisol Sanchez

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8. INFORMATION INCLUDED IN PACKET: *(Board members may ask questions on items for clarification.)*

- .01 President/CEO Report – Pg 24
- .02 Grant Tracking Report – Pg 32
- .03 LCER Financial Reports
 - Checks Over \$10K – Pg 33
 - Budget Comparisons – Pg 34
 - Lewis Center Foundation Financial Reports – Pg 36
- .04 LCER Board Attendance Log – Pg 38
- .05 LCER Board/Lewis Center Foundation Give and Get – Pg 39
- .06 AAE and NSLA Cash Management Data Collection for Categorical Funds – Pg 40

9. BOARD/STAFF COMMENTS:

- .01 Ask a question for clarification
- .02 Make a brief announcement or a brief report on his or her own activities
- .03 Future agenda items

10. CLOSED SESSION:

- .01 Pupil Personnel Administrative Hearing Panel Recommendation on NSLA Expulsion Case #33419

11. ADJOURNMENT: Chairman Caldwell

Academy for Academic Excellence (AAE)

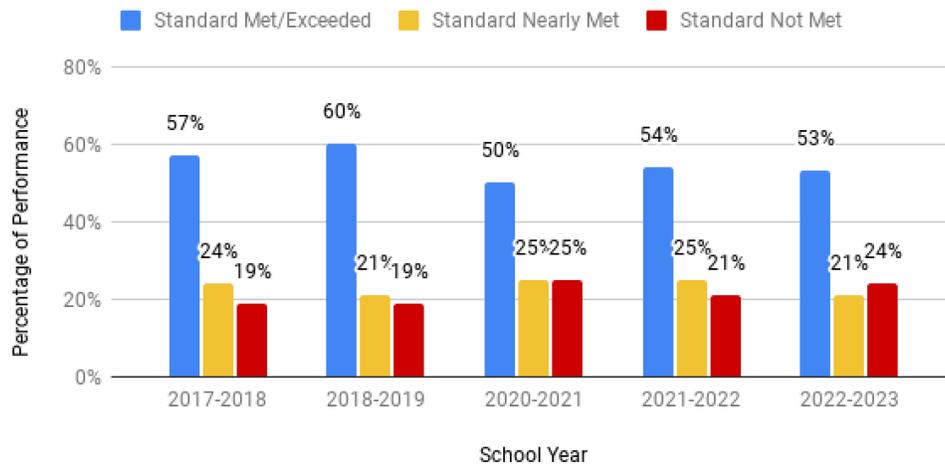
AAE FAST FACTS

Authorizer: Apple Valley Unified
 Authorization Date: 1997
 Opened: 1997
 Renewal(s): 2028
 Material Revision(s): N/A
 Current Charter Term: AAE is in its 4th Year of a 5-year Charter with a 3-Year Extension
 Grades Authorized to Serve: TK-12
 Grades Currently Served: TK-12

AAE ACADEMIC DATA – ENGLISH LANGUAGE ARTS

CAASPP ELA % of Overall Student Performance

Annual CAASPP Data 2023



ELA COMPARISON % Met/Exceed

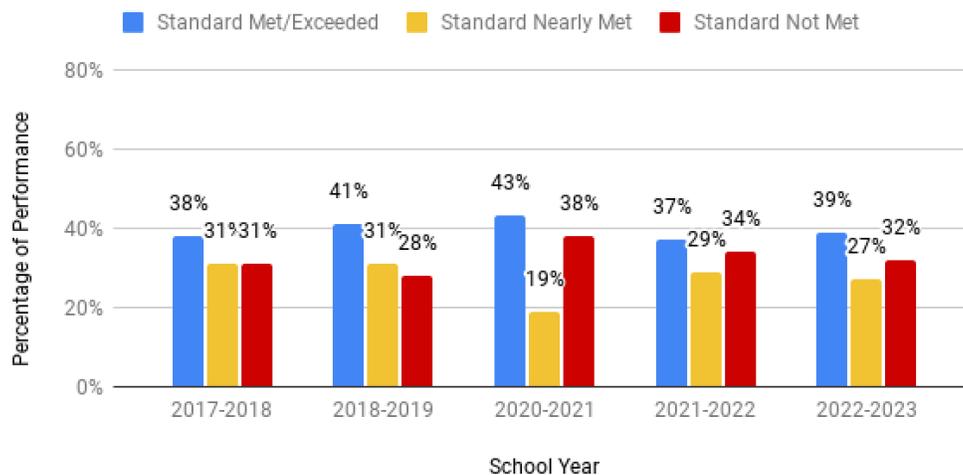
Year	AAE	AVUSD	SB COUNTY	CALIFORNIA
22-23	53	-	-	-
21-22	54	29	40	47
20-21*	50	-	42	49
18-19	60	41	45	51
17-18	57	40	44	50

*2020-21 data is from school benchmarks and 11th grade SBAC

AAE ACADEMIC DATA – MATH

CAASPP Math % of Overall Student Performance

Annual CAASPP Data 2023



MATH COMPARISON % Met/Exceed

Year	AAE	AVUSD	SB COUNTY	CALIFORNIA
22-23	39	-	-	-
21-22	37	15	24	33
20-21*	43	-	23	34
18-19	41	25	32	40
17-18	38	25	30	39

*2020-21 data is from school benchmarks and 11th grade SBAC

Academy for Academic Excellence (AAE)

AAE DEMOGRAPHIC DATA

2022-23 % ENROLLMENT BY ETHNICITY

	Black	Indian/ Alaskan	Asian	Filipino	Hispanic	Pacific Islander	White	Two+	Not Reported
AAE	2.6	0.5	2.7	1.9	44.8	0.0	39.9	7.5	0.0
AVUSD	7.4	0.4	1.5	0.4	56.5	0.3	30.0	3.5	0.0
SB COUNTY	7.7	0.3	4.1	1.3	68.2	0.3	14.3	2.7	0.8
CALIFORNIA	4.7	0.4	9.5	2.2	56.1	0.4	20.1	4.3	2.2

2022-23 % ENROLLMENT BY SUBGROUP

	English Learner	Foster Youth	Homeless	SWD	SED
AAE	4.4	0.2	0.6	11.3	43.3
AVUSD	10.1	1.3	4.0	12.5	71.2
SB COUNTY	15.7	0.9	4.7	13.3	71.4
CALIFORNIA	19.0	0.5	3.2	13.1	61.5

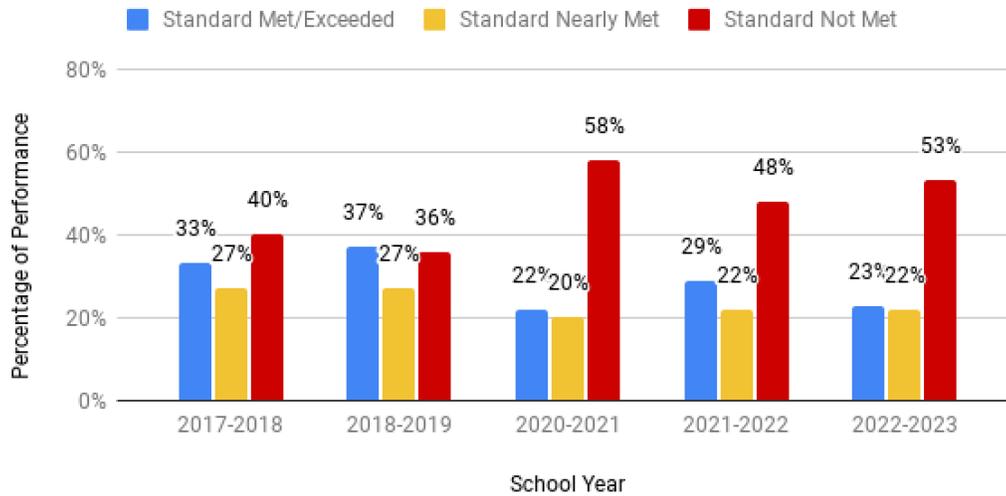
Norton Science and Language Academy (NSLA)

Authorizer: Countywide
 Authorization Date by SBCBOE: 2007
 Opened: 2008
 Renewal(s): 2025
 Material Revision(s): N/A
 Current Charter Term: NSLA is in its 7th year of a 5-year Charter with a 3-year extension
 Grades Authorized to Serve: TK-12
 Grades Currently Served: TK-11

NSLA ACADEMIC DATA – ENGLISH LANGUAGE ARTS

CAASPP ELA % of Overall Student Performance

Annual CAASPP Data 2023



ELA COMPARISON % Met/Exceed

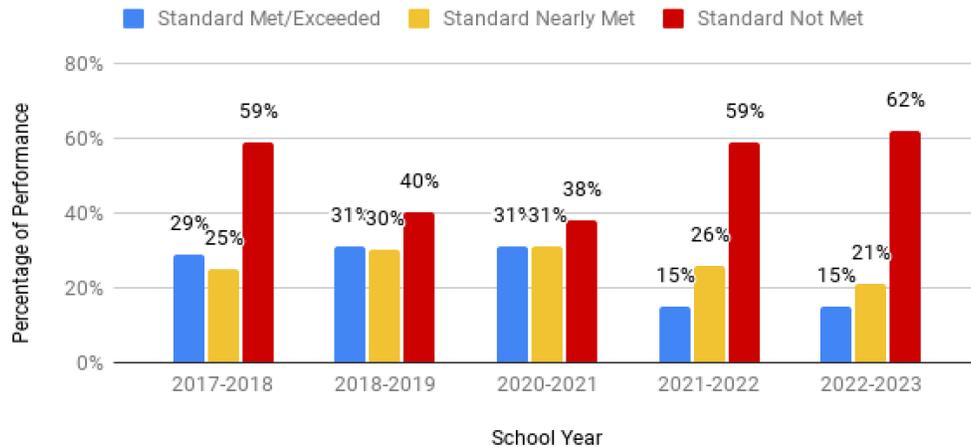
Year	NSLA	SBCUSD	SB COUNTY	CALIFORNIA
22-23	23	-	-	-
21-22	29	33	40	47
20-21*	22	49	42	49
18-19	37	40	45	51
17-18	33	40	44	50

*2020-21 data is from school benchmarks

NSLA ACADEMIC DATA – MATH

CAASPP Math % of Overall Student Performance

Annual CAASPP Data 2023



MATH COMPARISON % Met/Exceed

Year	NSLA	SBCUSD	SB COUNTY	CALIFORNIA
22-23	15	-	-	-
21-22	15	19	24	33
20-21*	31	17	23	34
18-19	31	27	32	40
17-18	29	26	30	39

*2020-21 data is from school benchmarks

Norton Science and Language Academy (NSLA)

NSLA DEMOGRAPHIC DATA

2022-23 % ENROLLMENT BY ETHNICITY

	Black	Indian/ Alaskan	Asian	Filipino	Hispanic	Pacific Islander	White	Two+	Not Reported
NSLA	3.8	0.1	0.8	0.0	91.0	0.0	3.3	1.0	0.0
SBCUSD	10.3	0.3	1.2	0.4	80.6	0.3	4.3	1.8	0.8
SB COUNTY	7.7	0.3	4.1	1.3	68.2	0.3	14.3	2.7	0.8
CALIFORNIA	4.7	0.4	9.5	2.2	56.1	0.4	20.1	4.3	2.2

2022-23 % ENROLLMENT BY SUBGROUP

	English Learner	Foster Youth	Homeless	SWD	SED
NSLA	31.5	0.5	2.0	13.1	74.5
SBCUSD	22.3	0.9	7.6	13.0	89.8
SB COUNTY	15.7	0.9	4.7	13.3	71.4
CALIFORNIA	19.0	0.5	3.2	13.1	61.5

Minutes for Regular Meeting of the Lewis Center for Educational Research Board

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Vice Chairman Rodriguez called the meeting to order at 4:32 p.m.
2. **ROLL CALL:** LCER Board Members Yolanda Carlos, Omari Onyango, Sharon Page, David Rib, Jessica Rodriguez, Marisol Sanchez (location received but not posted so not part of vote) and Pat Schlosser were in attendance. LCER Board member Pat Caldwell was absent. LCER staff members Jisela Corona-Gonzalez, Ryan Dorcey, Teresa Dowd, Rebecca McCoy, Chet Richards and Victor Uribe were also in attendance.
3. **PUBLIC COMMENTS:** Susanna Saavedra commented regarding parking and presented a proposal.
4. **SPECIAL PRESENTATIONS:**
 - .01 LCER Ambassador Updates – Korian Maldonado, Kasey Medina, Giovanni Osorio and Corey Zaman shared updates on NSLA student activities. Mosiah Gonzalez and CJ Jeffs shared updates on AAE student activities. AAE and NSLA will be playing each other in girls' volleyball at NSLA this Friday.
 - .02 AAE School Update – Chet Richards, Principal, updated the Board that we have the highest enrollment we have ever had at about 1,500 and there 119 seniors. The fields are progressing. There have been traffic and parking issues we are working on. There are a few issues with the new fencing that we are working on as well. There will be a WASC visit in the spring. We have a new camera system that is great and has sensors and features that can be utilized on the phone. We have a new food vendor this year as well.
 - .03 NSLA School Update – Victor Uribe, Principal, updated the Board that NSLA has had lots of visitors recently, including a Taiwan delegation, SBCSS, Supervisor Joe Baca and currently students and teachers from Chile are here for a week. Swun math training is happening and additional trainings by Loma Linda health. Enrollment is at 1,186.
5. **CONSENT AGENDA:**
 - .01 Approve Minutes of June 12, 2023 Regular Meeting and July 26, 2023 Special Meeting
 - .02 Approve Updated AAE and NSLA 2023-2024 School Calendars to denote October 9 and June 19 as Holidays
 - .03 Approve Disposal of Broken/Damaged Electronic Waste Assets

On a motion by Sharon Page, seconded by Omari Onyango, vote 6-0, the LCER Board of Directors approved Consent Agenda items 5.01-5.03 by roll call vote.
6. **ACTION ITEMS:**
 - .01 LCER Board Chairman to Appoint Marisol Sanchez as the Lewis Center Foundation Board Chair as Nominated by Lewis Center Foundation Board – On a motion by Jessica Rodriguez, seconded by Sharon Page, vote 6-0, the LCER Board of Directors approved appointing Marisol Sanchez as the Lewis Center Foundation Board Chair by roll call vote.
 - .02 Approve BP 5141 – Health Care and Emergencies – Rebecca McCoy shared that this BP and AR are related to the use of AEDs in the school setting, and that the school is not liable for any civil damages. On a motion by Sharon Page, seconded by Omari, vote 6-0, the LCER Board of Directors approved BP 5141 with the date amended to show today's date, by roll call vote.
 - .03 Approve AR 5141 – Health Care and Emergencies – On a motion by David Rib, seconded by Omari Onyango, vote 6-0, the LCER Board of Directors approved AR 5141 with the date amended to show today's date amended to AR amended to today's date, by roll call vote.
 - .04 Approve BP 5125 – Student Records – Ryan Dorcey reported that the new policy and administrative regulation and revision of AR 5125.1 are in line with new regulations. On a motion by David Rib, seconded by Jessica Rodriguez, vote 6-0, the LCER Board of Directors approved BP 5125 by roll call vote.
 - .05 Approve AR 5125 – Student Records – On a motion by Omari Onyango, seconded by Yolanda Carlos, vote 6-0, the LCER Board of Directors approved AR 5125 by roll call vote.

- .06 Approve Revision of AR 5125.1 – Release of Directory Information – On a motion by Pat Schlosser, seconded by Sharon Page, vote 6-0, the LCER Board of Directors approved the revision of AR 5125.1 by roll call vote.
- .07 Approve Deletion of AR 5144 – Readmittance After Expulsion – Lisa reported that this policy is now outdated and we have an updated expulsion policy that covers this information. On a motion by David Rib, seconded by Yolanda Carlos, vote 6-0, the LCER Board of Directors approved the deletion of AR 5144 by roll call vote.
- .08 Approve Jose Manuel Hernandez to serve as a Full Time Elementary Teacher (5th grade) for the Norton Science and Language during the 2023/2024 school year on a Multiple Subject Provisional Internship Permit (PIP) – Rebecca McCoy reported that they are having a hard time finding dual immersion teachers, and this permit allows him to teach while he finishes his program. Yolanda asked how many PIPs we have – there are 2 for NSLA. On a motion by Yolanda Carlos, seconded by Jessica Rodriguez, vote 6-0, the LCER Board of Directors approved Jose Manuel Hernandez to serve as a full time elementary teacher (5th grade) for NSLA during the 2023/24 school year on a PIP by roll call vote.
- .09 Approve Angela Evelyn Maldonado-Espino to serve as a Full Time Elementary Teacher (4th Grade) for Norton Science and Language Academy during the 2023/2024 school year on a Multiple Subject Provisional Internship Permit (PIP) – Rebecca McCoy reported this teacher is earlier in her program and will take a little longer to finish her program. On a motion by Pat Schlosser, seconded by Yolanda Carlos, vote 6-0, the LCER Board of Directors approved Angela Evelyn Maldonado-Espino to serve as a full time elementary teacher (4th grade) for NSLA during the 2023/24 school year on a PIP by roll call vote.

7. DISCUSSION ITEMS:

- .01 AAE Projects Update – David Gruber and Chet Richards reported that the B building will be going out to bid to be remodeled into the school admin building. We are still working on a buzzer for the gate. The back fencing will be completed when the wash project is underway.
- .02 Lewis Center Foundation Board Update – Lisa Lamb reported that the Foundation is actively planning the gala. We are currently collecting auction items and sponsorships. There will be 3 distinguished awards presented. We are the centerpiece sponsor next month at the Greater High Desert Chamber to promote the gala.

8. INFORMATION INCLUDED IN PACKET:

- .01 LCER Financial Reports
 - Checks Over \$10K
 - Budget Comparisons
 - Lewis Center Foundation Financial Reports
- .02 LCER Board Attendance Log
- .03 LCER Board/Lewis Center Foundation Give and Get

9. BOARD/STAFF COMMENTS:

- .01 Ask a question for clarification
- .02 Make a brief announcement or a brief report on his or her own activities – Lisa reminded the Board that the CSDC conference is in Anaheim this year and there is a Board Summit on November 8 from 9:30 – 4:00 p.m. They have authorizer sessions as well. Let Teresa know if you would like to attend and she will register you. She also mentioned the continued partnerships, especially at NSLA, and that we have a unique opportunity to have a partnership with the County and the Taiwanese delegation. We are hopeful it will allow us to bring back the Mandarin program. The opportunities our students have at the Lewis Center are amazing. We are thankful to the Board for their support. Jisela appreciated the support of the NSLA admin and office staff for the visit, as well as the Supervisor Baca tour. Lisa also thanked Toni Preciado for organizing the Chilean exchange. Rick Piercy’s Celebration of Life will be at AAE on August 30 at 6:00 p.m.
- .03 Future agenda items

10. ADJOURNMENT: Vice Chairman Rodriguez adjourned the meeting at 5:47 p.m.

Lewis Center for Educational Research
Agenda Item Cover Sheet

Date of meeting: _____

Title: HICKAM AFB HAWAII AND SPACE FORCE BASE TOUR

Presentation: _____ Consent: X Action: _____ Discussion: _____ Information: _____

Background: CADETS WILL BE VISITING HICKAM AFB AND SPACE FORCE BASE RADARS. TRIP IS SCHEDULED FOR OCT 7-11, 2023.

Fiscal Implications (if any): n/a

Impact on Mission, Vision or Goals (if any): n/a

Recommendation: PLEASE REVIEW/APPROVE SEJRTC CADETS TO VISIT HICKAM AFB AND SPACE FORCE BASE RADARS. 11 CADETS AND ADULT S CHAPERONES.

Submitted by: Name, Title, Department INSIG HAROLD PADUA, SPACE SCIENCE INSTRUCTOR



**LEWIS CENTER FOR EDUCATIONAL RESEARCH
Academy for Academic Excellence**

FIELD TRIP REQUEST FORM

Office use only
Date/Time submitted:
Initials:
Transportation Booked:
Initials:
Calendared:
Initials:

Date Submitted: 28 AUG 23

Requested by: MSGT PANUA
Destination: HICKAM AFB HAWAII
Date(s) of trip: OCT 7-11 2023
School departure time: _____
Destination departure time: _____
Overnight/Out-of-State stay: YES ~~NO~~
Number of students: 11 adults: 5

Phone: 951 850 4715
Grade Level: 12
Destination arrival time: _____
School return time: _____
Water activities involved: YES ~~NO~~
Admission students: _____ adults: _____

Transportation

Bus requested? ^(circle one) ~~YES~~ **NO** Bus company name: n/a
Number of busses requested: _____ Bus company contact name: _____
***Bus Passenger information: Number of students: _____ adults: _____

Private Vehicle Used?* ~~YES~~ **NO**
ASB/Club Sponsored? ~~YES~~ **NO** Name of Club: _____
(paid by club)
Proper Insurance Coverage? YES NO Other Transportation: HAWAIIAN AIRLINES

*Must be on approved driver list, list names below or attach separate sheet with driver names:

Brief Description of Educational Benefit to be derived from this activity:

CADETS WILL BE VISITING HICKAM AFB TO VISIT ACTIVE OMEGA SQUADRONS. CADETS WILL HAVE AN OPPORTUNITY TO VISIT A SPACE FORCE BASE RADAR BASE.

I have followed the checklist prior to submitting this form:

[Signature]
Teacher Signature

Principal Signature: [Signature]

Funding Code: _____ Date: 8-29-23

**BOARD APPROVAL REQUIRED FOR OVERNIGHT/OUT-OF-STATE STAYS and WATER ACTIVITIES
A DETAILED ITINERARY MUST BE INCLUDED FOR EACH FIELD TRIP
THREE MONTHS PRIOR BOARD APPROVAL FOR OUT OF THE COUNTRY TRIPS**

Teresa Dowd

From: Harold Padua
Sent: Thursday, August 31, 2023 3:08 PM
To: Teresa Dowd; Lisa Lamb; Chet Richards; George Armstrong
Cc: David Gruber
Subject: Re: Funding for Hawaii Field Trip

- List of chaperones and their phone # (must be staff and/or approved volunteers)

Chaperone:

Colonel. 7606468822

MSgt. 951850471

Mrs Nancy Calderon (760)559-8919

Mrs Arlynn Caasi (760)590-0139

Possibly Mrs Sarah Jeffs (760)221-0844

- Potential Activities other than visiting Hickman AFB and Space Force Radar Base

Museums

Arizona Memorial

A Beach day (snorkeling lesson, surfing lesson)

Hiking

- Travel and lodging information other than flying Hawaiian Airlines

HOTEL ON BASE: We can't reserve until 30 days out per base regulations. Sept 7th. Plan to reserve 7 – 8 rooms (2 double beds in each room)

JB Pearl Harbor-Hickam
1275 Saratoga Blvd. Bldg. 78
Pearl Harbor, HI 96818

HAWAIIAN AIRLINES

ONT – HNL FLT HK25. 0830 -1135

HNL – ONT FLT HK25. 1200 – 2035

Hope this helps.

Thank you

H. "Sonny" Padua, MSgt, USAF (Ret)
Space Science Instructor
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Office: (760)-946-5414 Ext. 122
Cell: (951) 850-4715
Website: www.aaeafjrotc.org

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: September 11, 2023

Title: AAE Ambassador Field Trip to Sacramento during Spring Break March 25 – March 29, 2024

Presentation: Consent: X Action: Discussion: Information:

Background: The Lewis Center for Educational Research Student Ambassadors are traveling to Sacramento in the spring to meet with our legislators. These visits will help them in their pivotal role in shaping people’s perceptions when discussing educational issues with our stakeholders.

Students: 17 (6 male, 11 female)

Adults: 4 (3 female, 1 male)

Transportation: 3 rental vehicles

Lodging: tbd – looking for AirBnB type rental

Possible Activities: Tour of UC Davis or other UC
Tour of CSU Sacramento or other CSU
Tour of private college
Visit with Assemblymember Lackey
Visit with Senator Wilk
Advocay visits

Fiscal Implications (if any): N/A – trip paid for by students

Impact on Mission, Vision or Goals (if any): Supports the Lewis Center mission to “prepare students for success in a global society”.

Recommendation: Approve the AAE Ambassador Field Trip to Sacramento

Submitted by: Lisa Lamb, President/CEO



LEWIS CENTER FOR EDUCATIONAL RESEARCH
Academy for Academic Excellence

FIELD TRIP REQUEST FORM

Office use only	
Date/Time submitted:	
Initials:	
Transportation Booked:	
Initials:	
Calendared:	
Initials:	

Date Submitted: 8/28/23

Requested by: T. Dowd
 Destination: Sacramento, CA
 Date(s) of trip: March 27-31, 2024
 School departure time: tbd
 Destination departure time: tbd
 Overnight/Out-of-State stay: YES NO
 Number of students: 17 adults: 4

Phone: X 201
 Grade Level: 10-12
 Destination arrival time: tbd
 School return time: tbd
 Water activities involved: YES NO
 Admission students: _____ adults: _____

Transportation

(circle one)
 Bus requested? YES NO
 Number of busses requested: _____
 Bus company name: _____
 Bus company contact name: _____
 ***Bus Passenger information: Number of students: _____ adults: _____

Private Vehicle Used?* YES NO
 ASB/Club Sponsored? YES NO Name of Club: _____
 (paid by club)
 Proper Insurance Coverage? YES NO Other Transportation: _____

*Must be on approved driver list, list names below or attach separate sheet with driver names:

Lisa Lamb
Teresa Dowd
Darren Dowd
Jisela Corona - Gonzalez

Brief Description of Educational Benefit to be derived from this activity:

Students will meet with legislators to advocate for quality education, tour colleges and visit historical sites

I have followed the checklist prior to submitting this form:

[Signature]
Teacher Signature

Principal Signature: [Signature]

Funding Code: 100-5010-5327-110 Date: 8-28-23

BOARD APPROVAL REQUIRED FOR OVERNIGHT/OUT-OF-STATE STAYS and WATER ACTIVITIES
 A DETAILED ITINERARY MUST BE INCLUDED FOR EACH FIELD TRIP
 THREE MONTHS PRIOR BOARD APPROVAL FOR OUT OF THE COUNTRY TRIPS

Sacramento Trip
March 25-29, 2024

Travel Arrangements

- Rental of 3 7 passenger vans
- Airbnb

Chaperones

- Mrs. Lamb – 760-403-0484
- Mrs. Dowd – 760-953-7070
- Mr. Dowd – 760-953-5467
- Mrs. Corona-Gonzales – 760-881-7511

Potential Itinerary

- Legislative Visits
- Capitol Tour
- Cal State Sacramento
- UC Davis
- Stanford Mansion

Lewis Center for Educational Research

**BP 5141.27: STUDENTS
MANAGEMENT OF LIFE THREATENING ALLERGIES AND
DIETARY RELATED MEDICAL CONDITIONS**

Adopted: September 11, 2023

Revised:

The Lewis Center for Educational Research (“LCER”) Board of Directors (“Board”), which operates Academy for Academic Excellence (“AAE”) and Norton Science and Language Academy (“NSLA”) (collectively “LCER”) desires to prevent students' exposure to foods to which they are allergic or intolerant and to provide for prompt and appropriate treatment in the event that a severe allergic reaction occurs at school.

The President/CEO or designee shall develop guidelines for the care of food-allergic students. Such guidelines shall include, but are not limited to, strategies for identifying students at risk for allergic reactions, avoidance measures, education of staff regarding typical symptoms, and actions to be taken in the event of a severe allergic reaction.

Parents/guardians shall be responsible for notifying the President/CEO or designee, in writing, regarding any food allergies or other special dietary needs of their child in accordance with administrative regulation.

When a student's food allergy or food intolerance substantially limits one or more major life activities, his/her parents/guardians shall be informed of LCER’s obligation to evaluate the student to determine if he/she requires accommodations pursuant to Section 504 of the federal Rehabilitation Act. The student shall be evaluated in accordance with law and the procedures specified in AR 6164.6 - Identification and Education Under Section 504. If that process results in the development of a Section 504 plan, LCER shall provide the accommodations and/or aids and services identified in the plan.

If a student's diet restrictions and needed services are addressed in an individualized education program (IEP), the President/CEO or designee shall ensure compliance with the IEP including any necessary food substitutions.

Students shall not be excluded from school activities nor otherwise discriminated against, harassed, intimidated, or bullied because of their food allergy.

Any complaint of alleged noncompliance with this policy shall be addressed through appropriate LCER complaint procedures.

Lewis Center for Educational Research

AR 5141.27: STUDENTS MANAGEMENT OF LIFE THREATENING ALLERGIES AND DIETARY RELATED MEDICAL CONDITIONS

Adopted: September 11, 2023

Revised:

Definitions

Special dietary needs include food intolerances, allergies, and other medical needs that may require avoidance of specific foods.

Food allergies are abnormal responses of the body's immune system to certain foods or ingredients.

Anaphylaxis is a potentially life-threatening hypersensitivity to a substance and may be caused by a food allergy. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

Epinephrine auto-injector is a disposable drug delivery system with a spring-activated concealed needle that is designed for emergency administration of epinephrine to persons suffering a potentially fatal reaction to anaphylaxis. (Education Code 49414)

Notification by Parent/Guardian

The parents/guardians of any student who has a known food allergy or other special dietary need shall notify the President/CEO or designee, in writing, and provide written medical documentation, signed by the student's health care provider, that describes the nature of the student's condition, instructions, and necessary medications. If the student's condition requires food substitutions or modifications in school meals, the written statement shall also describe the specific foods to be restricted and the foods that should be substituted.

Health Plan

Upon receiving notice of a student's food allergy or other special dietary need, the President/CEO or designee shall ensure that a written health plan is developed, in consultation with the student's parents/guardians and health provider, to manage the student's needs while at school or at a school-sponsored activity. The plan shall seek to minimize the student's risk of exposure to the allergen and address actions to be taken if exposure occurs.

As appropriate, the plan may include specific food prohibitions and substitutions, an identification of common school rooms where the student may be exposed, staff responsibilities, information and training to be provided to staff, accommodations and services to facilitate the student's participation in the educational program, and medical/emergency protocols.

When a student with a food allergy or other special dietary need has been identified as disabled pursuant to Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act, necessary accommodations and services shall be identified as part of the student's Section 504 services plan or individualized education program, as appropriate.

Prevention Strategies

To minimize students' exposure to foods to which they are allergic, the President/CEO or designee shall, at a minimum, implement the following preventive measures:

1. Notification to LCER Staff

When notified by the parent/guardian that a student has a food allergy, the President/CEO or designee shall inform the student's principal, teacher(s), school nurse, coach, and/or any other personnel responsible for supervising the student.

The principal or designee shall notify substitute staff of the identity of any students with known food allergies and the school's response plan.

2. Food Services

LCER's food services program shall make food substitutions in breakfasts, lunches, and after-school snacks when students are considered to have a disability under Section 504 that restricts their diet and when a health care provider has signed a statement of need that includes recommended alternate foods.

Substitutions may be made on a case-by-case basis for students who do not have a disability under Section 504 but who cannot consume the regular breakfast, lunch, or after-school snack because of medical or other special dietary needs, when supported by a statement of need signed by a health care provider.

LCER's food services staff shall check food labels or specifications to ensure that foods do not contain traces of substances to which the student is allergic.

Under no circumstances shall food services staff prescribe nutritional requirements or revise a diet order prescribed by a health care provider.

Food substitutions shall not result in any additional cost to the student.



Rating Action: Moody's upgrades Academy for Academic Excellence, CA's revenue bonds to Ba1; outlook stable

30 Jun 2023

New York, June 30, 2023 – Moody's Investors Service has upgraded to Ba1 from Ba2 Academy for Academic Excellence, CA's Charter School Revenue Bonds, Series 2020A and Series 2020B. The Academy for Academic Excellence (AAE) has \$9.1 million in revenue debt outstanding. The High Desert "Partnership in Academic Excellence" Foundation, Inc. (the Foundation), which operates AAE has a total of \$55 million in revenue debt outstanding, \$46 million of which is not rated. The outlook is stable.

RATINGS RATIONALE

The upgrade of AAE's revenue bond rating to Ba1 reflects the improvement in liquidity and its strong and stable competitive profile. The rating also considers the increased leverage of the Foundation, which operates AAE. AAE has been operating at essentially full enrollment since fiscal 2016, and student demand remains strong as demonstrated by a waiting list that exceeds current enrollment. Academic performance outperforms the local district, and testing result are also above state averages. The rating acknowledges the strong debt service coverage on the Series 2020 bonds provided by AAE's operations, but also considers the more moderate debt service coverage and higher leverage of the Foundation. AAE benefits from a lack of charter competition in its service area and has long history of charter renewals with its authorizer, Apple Valley Unified School District. AAE remains in good standing with its authorizer and prospects are good for another renewal in 2027.

RATING OUTLOOK

The stable outlook reflects the expectation that the AAE's operating performance will remain healthy, supporting sound liquidity and debt service coverage. The stable outlook also reflects an expectation of enrollment stability and good prospects for charter renewal because of the school's strong operations and good working relationship with its authorizer.

FACTORS THAT COULD LEAD TO AN UPGRADE OF THE RATINGS

- Reduced leverage and strengthened operations of the Foundation
- Sustained maintenance of healthy liquidity and debt service coverage

FACTORS THAT COULD LEAD TO A DOWNGRADE OF THE RATINGS

- Material erosion in operating performance that results in narrower liquidity and/or weaker debt service coverage
- Weakening in the school's competitive profile

LEGAL SECURITY

All of the charter school revenue bonds are payable from payments received pursuant to a Loan Agreement between the California Enterprise Development Authority and 17500 Mana Road LLC. (LLC), a limited liability company whose sole member is The High Desert "Partnership in Academic Excellence" Foundation. Under the Loan Agreement, the LLC will serve as borrower and owner of the charter school land and property.

The LLC will make debt service payments from pledged revenues, which consist of all revenues derived under a Lease Agreement with the High Desert "Partnership in Academic Excellence" Foundation, Inc. (the Foundation). Pledged lease payments in turn are secured by all revenues, to the extent permitted, of Academy for Academic Excellence. The Foundation is involved in a number of different initiatives: a second charter school, the Norton Science and Language Academy; the Goldstone Apple Valley Radio Telescope Radio Astronomy Program; the Apple Valley Center for Innovation and the Lewis Center Foundation. However, none of the revenues or resources of these programs are pledged to secure the Series 2020 bonds.

Legal provisions are relatively weak, with a debt service coverage requirement of 1.1x and a 45 days' cash requirement. Should coverage or liquidity fall below these levels, a consultant must be hired. Covenants also include an additional bonds test requiring 1.1x coverage in the prior fiscal year of maximum annual debt service (MADS) exclusive of any payments on the Series 2020 bonds or a consultant report demonstrating not less than 1.2x coverage of MADS, exclusive of the Series 2020 bonds, for the three consecutive years. Coverage of less than 1.0x constitutes an event of default.

The bond reserve requirement equals the traditional, three-pronged test of the least of maximum annual debt service, 125% of average annual principal and interest, or 10% of the original principal amount. There is also a repair and replacement fund as determined to be required by a consultant.

The structure also benefits from a Lease Blocked Account Agreement under which the Foundation has agreed to immediately deposit with the Trustee any amounts received from the San Bernardino Office of Education. After deducting any amounts that do not constitute revenues of the school, the Trustee will then use available funds to make lease payments for debt service and any fees or deficiencies, prior to the return of funds to the Foundation. Notably, payments to the Lewis Center for Educational Research for administrative services for the school are deducted from revenues of the school and have not been made subordinate to debt service payments. In the event of default, the bonds are additionally secured by a deed of trust on the school property.

PROFILE

Initially opened in 1997 as an independent study program serving just over 200 students, the Academy for Academic Excellence (AAE) now serves 1,484 students in grades TK-12 on a large, 150-acre campus in Apple Valley, California, about one hour north of the City of San Bernardino.

The school's charter with the Apple Valley Unified School District has been renewed five times, most recently in 2017 for the maximum term of five years. As with all charter schools in California, Assembly Bill 130 automatically renewed AAE's contract for two years resulting in an extension until June 30, 2027.

In addition to operating AAE, the Foundation also runs a second charter school called the Norton Science and Language Academy located in San Bernardino; the Goldstone Apple Valley Radio Telescope Radio Astronomy Program; the Apple Valley Center for Innovation and the Lewis Center Foundation

METHODOLOGY

The principal methodology used in these ratings was US Charter Schools published in September 2016 and available at <https://ratings.moodys.com/rmc-documents/64397>. Alternatively, please see the Rating Methodologies page on <https://ratings.moodys.com> for a copy of this methodology.

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For further specification of Moody's key rating assumptions and sensitivity analysis, see the sections Methodology Assumptions and Sensitivity to Assumptions in the disclosure form. Moody's Rating Symbols and Definitions can be found on <https://ratings.moodys.com/rating-definitions>.

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**Lewis Center for Educational Research
STAFF REPORT**

Date: September 11, 2023
 To: LCER Board of Directors
 From: Lisa Lamb
 Re: President/CEO Report

Goal 1 - Student Success: Strengthen all school programs and enrichment opportunities at both schools resulting in student success in the areas of academic, behavioral, and social emotional wellness.

1.1 Objective: Both schools will demonstrate continual increases in student mastery in all areas as reported on the annual California School Dashboard.

AAE:

1. Walkthroughs - 111 (Cumulative)
2. Grading policy created and shared with AAE teachers
3. Attendance policy created and shared with Board
4. Principal Cabinet and VP Cabinets meet monthly
 - a. Developing strategies to create student voice on our campus
5. Use of Friday club days that include: Spanish, KY/Radio, Art, Photography, Sports Fanatics, Comic Book, Tech/Gaming, Hiking, Christian, Interact, Chess, Musical Theater, Creators Space, Fashion Pop Music, Nerdvana, Healthy Living Clubs
6. TK - 2 grade classroom completed by start of this school year.
7. Beginning construction on new Baseball and Soccer fields and
8. Starting concrete project to update ADA access
9. Created new parking opportunities for Parents

NSLA: August 2023

1. We have begun to implement AVID learning strategies at the secondary level.
2. As a way to increase attendance elementary students receive Rocket Bucks for perfect attendance.
3. Creating secondary Study Hall opportunities.
4. We are beginning to breakdown 2022-2023 test scores so that we can begin to set goals based on academic growth.

1.2 Objective: Both schools will support Social Emotional Learning (SEL) to enhance the ability of students to self-regulate, strengthen interpersonal relationships, and increase healthy coping skills.

AAE:

1. AAE administration continues weekly check in with students who are at risk.
2. Use of our Go Guardian and StopIt Programs to identify students who are in need of support.
3. Counselor and Psychologist continue to work with their caseloads to provide support to our students and their SEL needs
4. SEL counselor conducting group and individual counseling for secondary
5. School Psychologist continues to support socio-emotional needs at the Tier 3 level
6. Homeroom in Secondary utilizing Josten's Harbor for SEL instruction

NSLA:

- Weekly check-ins with students' current caseload 53 and increasing.
- Gathering teacher input for student counseling groups
 - TK- K and 1: Social Skills
 - Grade 2-5: Friendship
 - MS: Empower Girls Group Counseling
 - HS: Stress and Anxiety
- School-Wide Character Trait: Kindness

	<ul style="list-style-type: none"> ○ Food For Thought: Every Wednesday in MPR (TK-11 Lunches) ● All Staff: Wellness Wednesdays- Staff self-care items, counseling updates, and character trait videos/lessons and more. ● TK-11 <ul style="list-style-type: none"> ○ Lunch Bunch- Monthly Incentive for students with improvements in areas of attendance, grades, respect, etc. ○ Counseling Team Introductions - Via Recorded Lesson ○ Organizational Skills - Via bulletin board presentation, hyperlinks to videos and lessons sent to all staff for students. ● TK-5 Only <ul style="list-style-type: none"> ○ Growth Mindset and Goal Setting- Second Step ● MS/HS <ul style="list-style-type: none"> ○ Making Connections- Every Monday Matters (EMM) <p>LCER-Wide Mental Health Supports</p> <ol style="list-style-type: none"> 1. Mental Health Teams providing ongoing Suicide Prevention support. 2. Mental Health Team (School Psychologists and Counselors) providing ongoing counseling support to students in crisis at both sites (Behavioral and Socioemotional) 3. Care Solace referrals continue to be processed in support of staff, students and families. 4. GoBeacon alerts continue to be processed as needed for NSLA/AEE (suicidal ideations/planning). 5. Ongoing/Weekly case management meetings through MTSS Elementary and Secondary
<p>1.3 <u>Objective:</u> Both schools will develop a more robust STEM strand that builds upon itself in grades TK-12.</p>	<p>AAE :</p> <ol style="list-style-type: none"> 1. High school clubs include eSports and Robotics. 2. After school STEM program continuing through 3. Engineering mentorship with our High School students mentoring our elementary students in STEM related topics. 4. Starting on recruiting of our elementary student teachers for Mineral City and AVCI presenters <p>NSLA:</p> <ol style="list-style-type: none"> 1. Our new Enrichment rotations are running at full speed with all positions filled to start off the year including STEM. 2. Mr. Ruiz is teaching a Robotics course during his homeroom.
<p>1.4 <u>Objective:</u> Both schools will support the LCER mission of creating global citizens through academic and co-curricular offerings each school year.</p>	<p>AAE :</p> <ol style="list-style-type: none"> 1. Principal Cabinet and VP Cabinets meet monthly <ol style="list-style-type: none"> a. Focus on student voice 2. Use of Friday club days that include: Spanish, KY/Radio, Art, Photography, Sports Fanatics, Comic Book, Tech/Gaming, Hiking, Christian, Interact, Chess, Musical Theater, Creators Space, Fashion Pop Music, Nerdvana, Healthy Living Clubs <p>NSLA:</p>

	<ol style="list-style-type: none"> 1. Chilean student exchange spent 10 days exploring the American educational system and culture. Targeted GAVRT field trips included a visit to the Goldstone Outreach Center, JPL and CalTech. 2. Taoyuan, Taiwan Educational Delegation Visit. 20 Educational members spent several hours visiting our school. <p>LCER:</p> <ul style="list-style-type: none"> • LCER is continuing to partner with San Bernardino County and San Bernardino County Superintendent of Schools to pilot an educational partnership between our schools and an elementary school in Taoyuan City, Taiwan. NSLA 5th grade classes have begun a year-long friendship exchange with NanShi Primary School 5th graders. The partnership leaders are in the beginning exchanges of planning a visit from San Bernardino County to Taoyuan City.
<p>Goal 2 - Business/Fiscal: Maintain fiscal stability and seek diversified outside funding that allows us to be innovative.</p>	
<p>2.1 <u>Objective:</u> Lewis Center schools will maintain a balance of no less than 45 days of cash on hand (or 12.33%).</p>	<p>The Lewis Center schools continue meeting this objective and have worked hard to implement the necessary steps to be able to maintain the required 45 days cash on hand set forth by our investors in our Bond Covenants.</p>
<p>2.2 <u>Objective:</u> Most restrictive dollars (i.e.: categorical funding, one-time monies, Special Education funding, grants, etc.) will be utilized first and according to funding requirements and as approved by the School Site Councils.</p>	<p>Finance has been working on the closing of the 2023 Fiscal Year. As we complete this process, we are able to identify all of the restricted carryover amounts and will be able to share with school administration. Some of these programs have strict timelines that create the necessity to account for them first. School administration will continue and complete the development of their planning to include a revised ESSER III plan to identify the needs of each school this year. We also will be able to utilize this information in the upcoming school site council meetings, parents and pastries or cafecito.</p>
<p>2.3 <u>Objective:</u> Prioritize staff compensation (inclusive of salaries and benefits) in a way that is sustainable.</p>	<p>The 2023/2024 LCER budget with the school and management support provided a 5% COLA increase for all regularly hired employees. We also increased additional teacher support compensation to \$70 per hour for all extra duty support they do with students. We look forward to seeing where our enrollment, funding and future trends lead us to continue to keep this objective in our focus for years to come.</p>
<p>2.4 <u>Objective:</u> The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.</p>	<p>The Foundation's annual Gala is coming up soon on September 30, 2023 at the Hilton Garden Inn in Victorville. The Foundation is currently in need of silent auction items and the <u>deadline for Sponsorships and Program Ads is September 15th</u>. We appreciate your help in this!</p> <p>We have our Foundation's Wine Social scheduled for Thursday, January 25th. Please add to your calendar. Location will be determined at a later date.</p>
<p>Goal 3 - Staffing: Recruit, develop, and retain a highly-qualified, innovative, flexible, and diversified staff.</p>	

<p>3.1 Objective: Evaluate ongoing and new recruitment efforts to ensure that all positions are filled with highly-qualified and diversified staff.</p>	<p>HR is wrapping up the majority of the hiring for the 2023-24 school year for both classified and certificated positions. There are still a few positions open which we are actively recruiting for or are in the hiring process.</p> <p>HR continues to recruit through Edjoin and social media (LCER and school's Facebook, Instagram), Infinite Campus, Handshake, CAFE, El Dorado Broadcasting, LinkedIn, Edjoin, etc.) for open positions. HR attended recruitment events in July and August to include Workforce Development Board, SBACC Education and Business Expo, Job Fairs at the Mall of Victor Valley and Inland Center Mall. HR continues to search for additional pathways to hire staff into open positions to include part time - emergency permits, etc. We are happy to report that so far, HR received a total of eight (8) referral requests since implementing the Referral Bonus Program back in July, 2023. One (1) bonus was paid out because an individual was hired based on a referral.</p> <p>We currently have the following positions open:</p> <ul style="list-style-type: none"> ● LCER - 1 Classified ● AAE - 1 certificated; 0 classified position ● NSLA - 5 certificated positions; 9 classified positions ● Certificated and Classified Substitutes are open for both NSLA and AAE 												
<p>3.2 Objective: Develop a comprehensive succession plan for key positions.</p>	<p>The CEO continues to collaborate with Exec Team and Board Task Force to develop a succession plan for key positions.</p> <p>LCER leadership and stakeholder groups are calendared for the year. These include groups such as: data governance, management team, school site council, principals' advisory, LCAP, general administration and administrative assistants, administrative team meetings, academic leadership teams, health and safety, etc. These teams help establish a strategic flow of communication throughout the organization from the board to the parents as well as builds capacity of individuals within the various leadership groups.</p> <p>The CEO continues to meet with the executive directors weekly to discuss organizational needs. Monthly, she meets with directors individually to discuss their departmental/school needs and their professional and personal goals.</p>												
<p>3.3 Objective: Invest in professional development for classified and certificated staff, administration, and board members to align with strategic plan and LCAP goals.</p>	<p>Staff are in the process of completing their mandated annual/bi-annual training. Some of the training was completed during the back-to-school all staff meeting, and others were assigned training videos via Safe Schools Training Program. Some of the training included mandated child abuse reporting, AED/Bloodborne Pathogens, childhood sexual assault, cyberbullying, opioid overdose awareness, slips trips and falls, etc. All together, there are a total of 15 mandated training courses.</p> <p>NSLA elementary teachers continue to participate in ongoing GLAD training for designated English Language Development.</p> <p>Both schools continue ongoing Orton Gillingham training for early literacy.</p> <p>Executive Team and Finance staff continue to attend budget/compliance workshops including Charter School Leadership Update, ACSA, CASBO and YM&C.</p>												
<p>3.4 Objective: As measured annually, LCER will increase and/or maintain organizational staff retention rates.</p>	<p>NSLA:</p> <table border="1" data-bbox="414 1801 1328 1990"> <thead> <tr> <th>Position</th> <th>21/22 Total Positions 6/30/22</th> <th>21/22 Vacancies Prior to EOY</th> <th>Staff Departed LCER at EOY 21/22</th> <th>Staff Retained 21/22 to 22/23</th> <th>Retention %</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Position	21/22 Total Positions 6/30/22	21/22 Vacancies Prior to EOY	Staff Departed LCER at EOY 21/22	Staff Retained 21/22 to 22/23	Retention %						
Position	21/22 Total Positions 6/30/22	21/22 Vacancies Prior to EOY	Staff Departed LCER at EOY 21/22	Staff Retained 21/22 to 22/23	Retention %								

Teacher	47	0	3	44	94%
Para-professional	23	6	3	14	82%
Counselor	1	0	0	1	100%

AAE:

Position	21/22 Total Positions 6/30/22	21/22 Vacancies Prior to EOY	Staff Departed LCER at EOY 21/22	Staff Retained 21/22 to 22/23	Retention %
Teacher	70	0	6	64	91%
Para-professional	22	3	3	16	84%
Counselor	1	0	0	1	100%

Goal 4 - Organizational Effectiveness: Communicate and engage students, staff, families, and community partners to drive a shared commitment to our common vision, mission, and goals.

4.1 Objective: Board and Executive Team will actively communicate LCER's mission to the community partners that we serve.

Lisa Lamb has supported and attended various events in the region. She also participates in a statewide committee with Charter School Development Center focused on charter school advocacy and legislative affairs.

In July, she was inducted as the Board Chair for the Greater High Desert Chambers of Commerce. In August, she attended the Western Association of Chamber Executives leadership conference with the GHDCC CEO, Board Members and staff.

Lisa Lamb, Jisela Corona, Teresa Dowd and LCER Ambassadors participated in the State of Apple Valley and the Toast of the Town events. These were community wide events providing an excellent opportunity to share more about LCER programs.

Both schools have hosted tours to elected officials, international educators and students, and new families. At the conclusions of each tour, positive feedback has been received regarding LCER/AAE/NSLA programs. The visitors stated that they were highly impressed by the Ambassadors giving the tours.

The GAVRT Team has begun initial conversations to begin a partnership with Future African Space Explorers STEM Academy (FASESA). This collaboration includes outreach personnel from NASA Headquarters (Space Communications and Navigation), Kennedy Space Station and Johnson Space Center. Further collaboration will be considered to implement GAVRT in each of these Center's outreach efforts.

Ryan Dorcey continues to attend our regional CITE meetings and the LCER hosted the most recent CITE Data Group meeting with attendees from Barstow Unified, Apple Valley Unified, and Victor Elementary and High School districts. The CITE Data Group meetings allow for

	<p>collaboration on CALPADS and best data practices. Ryan has attended the EdTech Coaches and Computer Science Equity Networks in the new school year. A big focus of all the networking events has been on AI and its impact in the classroom.</p> <p>Marcelo Congo attended the Desert Mountain SELPA Steering Committee meetings. Directors from DM SELPA Districts meet once a month to discuss important issues regarding Special Education services. During the month of August, Marcelo also collaborated with other local agencies (e.g. DMCC, SBCSS) to bring additional resources for students and parents at AAE and NSLA. Marcelo recently met with the DM SELPA Director (Pam Bender) to discuss support with SEIS implementation. The SPED Department is committed to ensure that IEPs remain compliant in spite of setbacks experienced with SEIS implementation.</p>
<p>4.2 Objective: Increase ongoing communication with LCER stakeholders as evidenced by staff, parent and student satisfaction on annual surveys.</p>	<p>The Technology Needs Assessment has been sent to staff. Areas of feedback requested include organization environment for technology use, teaching and learning, impact of technology, and professional development. Staff feedback will help develop future technology initiatives and areas for improvement. Results will be presented at an upcoming Board meeting.</p>
<p>Accomplishments and Highlights</p>	
	<p>We're proud to share that both AAE and NSLA have earned the 2023 Exceptional Charter Schools in Special Education recognition for the third consecutive year. Our SPED team works diligently every day to ensure that our students receive the individualized support they need to thrive academically and personally. This recognition is a testament to their unwavering commitment to inclusive education, where every student's unique abilities and challenges are acknowledged and addressed.</p> <p>During the first week of school, NSLA was visited by the Taoyuan Taiwan Delegation along with several SBCSS employees. The LCER Ambassadors provided the delegation with LCER swag and a tour. The delegation was impressed with our students, staff, and programs..</p> <p>Our Lewis Center Ambassadors are doing a phenomenal job representing our schools with their exceptional tours and networking skills. At both sites, they have given a number of tours to high-profile VIPs, elected officials, and new parents and families.</p> <p>NSLA welcomed exchange students from our Chilean sister school in Concepcion, Chile. Our Chilean students stayed with our host families for a total of 10 days and spent a week attending some of our high school classes along with our Ambassadors. The students also had a variety of field trips to NASA/JPL, UCR, Garner Holt Productions, and more! Special shout out to Toni Preciado for organizing this exchange and our host families for accommodating our students.</p> <p>5th District Supervisor Joe Baca Jr. dropped by NSLA for a visit and to receive updates on what our Rockets are doing and were able to see our Chilean Student Exchange as well. Supervisor Baca and his staff were astounded at how far NSLA has come since its early days and is proud to be an active supporter. The Supervisor's staff also provided our high school juniors with opportunities to join his Student Advisory Council.</p> <p>This month, we held the first annual AAE vs. NSLA Volleyball game in NSLA's new gym. This game was the first LCER schools' competition in our history and it was simply amazing to see our Knights and Rockets under one roof, cheering, and showing so much love and respect for one another.</p>

	<p>AAE earned high National and metro-area rankings in the U.S. News 2023-2024 Best High Schools awards. AAE's ranking remains in the top 40% of the nation and will keep their status as a U.S. News Best High School.</p> <p>On August 30th, we came together for a Celebration of Life in loving memory of our esteemed founder, Rick Piercy. The event was well attended by cherished friends, families, and colleagues who had traveled from various corners of the country to join us. After sharing fond memories and heartfelt stories that paid tribute to Rick's legacy, we gathered outside the "A" building for a butterfly release, symbolizing Rick's cherished "Butterfly Effect" concept, one he frequently shared with his beloved students.</p>
<p>Facilities Projects</p>	<p>AAE:</p> <ol style="list-style-type: none"> 1. Soccer Field - Behind our Technology - A Building <ol style="list-style-type: none"> a. Graded b. Waiting on concrete to be poured for surrounding track 2. Baseball Field - North end of campus <ol style="list-style-type: none"> a. Graded 3. Fencing Exterior - Continuing the fencing to enclose the north end of our campus <ol style="list-style-type: none"> a. Waiting on County to begin wash project 4. Concrete work for ADA compliance <ol style="list-style-type: none"> a. Should be started and completed during our Fall Break 5. Fencing Interior - Rod iron fencing to separate our campus from the parking lot <ol style="list-style-type: none"> a. Completed 6. TK - 2 Classroom <ol style="list-style-type: none"> a. Completed - up and running <p>NSLA:</p> <ol style="list-style-type: none"> 1. Shade structure in Kinder area 2. New walker path of travel off campus and other designated concrete areas of need 3. Landscape improvement
<p>AAE Upcoming Dates</p>	<ol style="list-style-type: none"> 1. Sept. 11th, 9/11 Ceremony in AAE Gym from 8:45 to 10:30 am 2. Oct. 27th Fall Festival from 4-9m
<p>NSLA Upcoming Dates</p>	<ol style="list-style-type: none"> 1. Fall Picture Day Sep 7, 2023 2. Celebrating Hispanic Heritage Week September 11-15 <ol style="list-style-type: none"> a. Cultural Dress Up Day Friday, September 15, 2023 3. School Site Council Sep 13, 2023 4:00pm 4. Volunteer Orientation via Zoom Sep 14, 2023 4:00pm 5. 4th Grade Field Trip to CSUSB- Native American Presentation September 22. 6. Mental Health Awareness Assembly 8-11th Grade September 25 Kaiser Hospital 7. AOD Parent Presentation- Loma Linda Health September 27 5:30-6:30
<p>LCER Upcoming Dates</p>	<p>NASA in Your Neighborhood- September 13, 2023 @ 12:55pm AAE Gym at and Barstow Community College Performing Arts CentTher (public) @ 6pm</p> <p>Celestial Soiree: Annual Lewis Center Gala - September 30, 2023 @ 6:00 p.m. Hilton Garden Inn, Victorville</p>
<p>Grant Tracking Sheet</p>	<p>See updated Grant Tracking Sheet attached after Board Report</p>

AAE Data

	Mar	Apr	May	Aug	Sept	Oct	Nov	
Secondary Attendance	93.99%	93.37%	92.42%	96.4%				
Elementary Attendance	94.16%	93.32%	93.07%	96.01%				
Secondary Enrollment	792	791	786	812				
Elementary Enrollment	676	676	673	683				
Total Enrollment	1467	1466	1459	1495				
Suspensions	12	10	11	2				
Walk Thrus (Progressive)	309	354	413	111				

NSLA Data

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Secondary Attendance	94.08%									
Elementary Attendance	94.31%									
Secondary Enrollment	555									
Elementary Enrollment	652									
Total Enrollment	1207									
Suspensions	8									
In School Susp	1									
Walk Thrus										

2023-2024 GRANT TRACKING SHEET							
Grant	Purpose/Description	Amount	Due Date	Date Submitted	Awarded?	Award Date	Grant Manager
US Fish and Wildlife	Rehabilitation of Tui Chub and Habitat	\$15,000.00	9/30/23		TBD		Lisa Lamb
ROSES Solar Patrol Eclipse Proposal	Awarded through JPL	\$148,000.00	NA		Yes		Velusamy Thangasamy

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Check/Voucher Register - Board Report - 10K
 From 8/2/2023 Through 9/1/2023

Effective Date	Check Number	Vendor Name	Check Amount	Transaction Description
8/3/2023	49879	American Express	15,203.09	LCer Purchasing July 2023
8/3/2023	49880	Revolution Foods, PBC	54,455.00	Customer #C003205, June
8/3/2023		Revolution Foods, PBC	125,400.20	Customer #C003205, May
8/3/2023	49883	SBCSS	137,529.64	2022-2023 Charter School Oversight Fee
8/10/2023	49885	BECO Berchtold Equipment	24,880.00	CT2025 HST Tractor
8/11/2023	49899	CDW Government, Inc.	97,555.97	Customer #6089436, PO 2223-1641-AAE
8/11/2023	49904	Dean Howard Heat & Air Inc	12,200.00	Installation of HVAC New Module
8/11/2023	49918	Infinite Campus	58,329.50	Customer ID: LEWISCEN001
8/11/2023	49929	Macmillian Holdings LLC	12,233.28	PO 2324-0040-AAE
8/11/2023	49933	Near-Cal Corp	29,528.29	PO 2223-1608-AAE, Project 23-LEWISMOD
8/11/2023	49936	Pali Institute	37,440.00	PO 2324-0328-NSLA, Norton Science & Language, 10-30-2023
8/11/2023	49949	Sidepath	55,457.77	PO 2324-0015-AAE
8/11/2023		Sidepath	55,457.77	PO 2324-0016-NSLA
8/11/2023	49954	Teachers Curriculum Institut	32,056.65	PO 2324-0189-AAE
8/11/2023	49958	Warren W. Meyer & Sons Co	78,500.00	PO 2324-0195-AAE, Grading Services
8/15/2023	159		271,185.70	Group: Payroll; Pay Date: 8/15/2023
8/15/2023	160		356,611.87	Group: 11mo Payroll; Pay Date: 8/15/2023
8/15/2023	49982	SchoolsFirst Federal Credit	12,870.63	Employee TSA contributions - August 15, 2023
8/16/2023	49986	SISC	278,071.40	Health Coverage for August 2023
8/23/2023	49992	Waxie Sanitary Supply	22,284.57	Customer #19979
8/28/2023	50005	Liberty Utilities	11,241.05	Account #200006543934
8/28/2023	50011	Cengage Learning	14,767.35	PO 2324-0035-AAE
8/28/2023	50015	Curriculum Associates, Inc.	79,501.84	PO 2324-0332-AAE
8/28/2023	50016	Daniel Seagondollar	12,200.00	PO 2223-0902-AAE Architectural Plans
8/28/2023	50024	Elrod Fence	41,895.00	Materials & Labor for Iron Fence Install
8/28/2023	50063	Southern California Edison	14,537.36	Account #700119778270
8/28/2023		Southern California Edison	14,674.41	Account #700281016926
8/30/2023	50096	Bazan Landscape Services	<u>45,418.00</u>	PO 2324-0494-AAE, 25% Down for Soccer Field
Report Total			<u>2,001,486.34</u>	

All Funds - Budget Comparison 2022/23 to 2023/24

2022-2023

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	35,931,281	5,988,547	29,942,734	83.33%
Expense				
Certificated Salaries	13,045,729	1,532,011	11,513,718	88.26%
Classified Salaries	5,240,507	662,018	4,578,489	87.37%
Benefits	7,428,885	852,654	6,576,231	88.52%
Books and Supplies	2,383,593	405,248	1,978,345	83.00%
Services & Other	6,153,419	835,196	5,318,223	86.43%
Capital Outlay	364,850	238,255	126,595	34.70%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	34,616,983	4,525,382	30,091,601	86.93%
Add (Subtract) to Reserves	1,314,298	1,463,165	(148,867)	
Total Revenue	35,931,281	5,988,547	29,942,734	16.67%
Total Expense	34,616,983	4,525,382	30,091,601	13.07%
Add (Subtract) to Reserves	1,314,298	1,463,165	-148,867	

2023-2024

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	43,211,057	4,403,541	38,807,516	89.81%
Expense				
Certificated Salaries	16,216,138	1,660,532	14,555,606	89.76%
Classified Salaries	6,060,667	845,216	5,215,451	86.05%
Benefits	8,922,695	973,410	7,949,285	89.09%
Books and Supplies	2,804,872	679,295	2,125,577	75.78%
Services & Other	8,352,069	617,156	7,734,913	92.61%
Capital Outlay	370,000	295,685	74,315	20.09%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	42,726,441	5,071,294	37,655,147	88.13%
Add (Subtract) to Reserves	484,616	(667,753)	1,152,369	
Total Revenue	43,211,057	4,403,541	38,807,516	10.19%
Total Expense	42,726,441	5,071,294	37,655,147	11.87%
Add (Subtract) to Reserves	484,616	-667,753	1,152,369	

AAE - Budget Comparison 2021/22 to 2022/23

2022-2023

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	17,718,586	715,466	17,003,120	95.96%
Expense				
Certificated Salaries	6,710,492	753,581	5,956,911	88.77%
Classified Salaries	2,030,721	215,323	1,815,398	89.40%
Benefits	3,504,536	365,155	3,139,381	89.58%
Books and Supplies	1,162,144	206,998	955,146	82.19%
Services & Other	1,714,171	202,071	1,512,100	88.21%
Capital Outlay	300,000	79,110	220,891	73.63%
Other Outgo	0	0	0	N/A
Share of LCER	2,348,646	391,441	1,957,205	83.33%
Total Expense	17,770,710	2,213,678	15,557,032	87.54%
Add (Subtract) to Reserves	(52,124)	(1,498,213)	1,446,089	
Total Revenue	17,718,586	715,466	17,003,120	4.04%
Total Expense	17,770,710	2,213,678	15,557,032	12.46%
Add (Subtract) to Reserves	-52,124	-1,498,213	1,446,089	

2023-2024

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	20,689,623	2,176,863	18,512,760	89.48%
Expense				
Certificated Salaries	7,968,640	786,715	7,181,925	90.13%
Classified Salaries	2,088,349	263,821	1,824,528	87.37%
Benefits	3,879,436	396,456	3,482,980	89.78%
Books and Supplies	1,212,897	439,643	773,254	63.75%
Services & Other	2,187,615	191,908	1,995,707	91.23%
Capital Outlay	325,000	292,073	32,927	10.13%
Other Outgo	0	0	0	N/A
Share of LCER	2,788,423	464,737	2,323,686	83.33%
Total Expense	20,450,360	2,835,352	17,615,008	86.14%
Add (Subtract) to Reserves	239,263	(658,489)	897,752	
Total Revenue	20,689,623	2,176,863	18,512,760	10.52%
Total Expense	20,450,360	2,835,352	17,615,008	13.86%
Add (Subtract) to Reserves	239,263	-658,489	897,752	

NSLA - Budget Comparison 2021/22 to 2022/23

2022-2023

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	17,587,872	183	17,587,689	100.00%
Expense				
Certificated Salaries	5,625,666	637,504	4,988,162	88.67%
Classified Salaries	1,749,107	171,277	1,577,830	90.21%
Benefits	2,939,984	295,458	2,644,526	89.95%
Books and Supplies	1,166,824	190,657	976,167	83.66%
Services & Other	3,993,243	619,533	3,373,710	84.49%
Capital Outlay	40,000	93,400	(53,400)	-133.50%
Other Outgo	0	0	0	N/A
Share of LCER	2,015,575	335,929	1,679,646	83.33%
Total Expense	17,530,399	2,343,758	15,186,641	86.63%
Add (Subtract) to Reserves	57,473	(2,343,575)	2,401,048	
Total Revenue	17,587,872	183	17,587,689	0.00%
Total Expense	17,530,399	2,343,758	15,186,641	13.37%
Add (Subtract) to Reserves	57,473	-2,343,575	2,401,048	

2023-2024

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	22,324,444	2,218,228	20,106,216	90.06%
Expense				
Certificated Salaries	7,283,134	711,289	6,571,845	90.23%
Classified Salaries	1,697,189	251,861	1,445,328	85.16%
Benefits	3,479,997	345,633	3,134,364	90.07%
Books and Supplies	1,414,475	198,051	1,216,424	86.00%
Services & Other	5,637,351	384,636	5,252,715	93.18%
Capital Outlay	25,000	3,613	21,387	85.55%
Other Outgo	0	0	0	N/A
Share of LCER	2,577,680	429,613	2,148,067	83.33%
Total Expense	22,114,826	2,324,694	19,790,132	89.49%
Add (Subtract) to Reserves	209,618	(106,467)	316,085	
Total Revenue	22,324,444	2,218,228	20,106,216	9.94%
Total Expense	22,114,826	2,324,694	19,790,132	10.51%
Add (Subtract) to Reserves	209,618	-106,467	316,085	

LCER - Budget Comparison 2021/22 to 2022/23

2021-2022

Note - Revenue Reported is % of Budgeted Revenue Earned

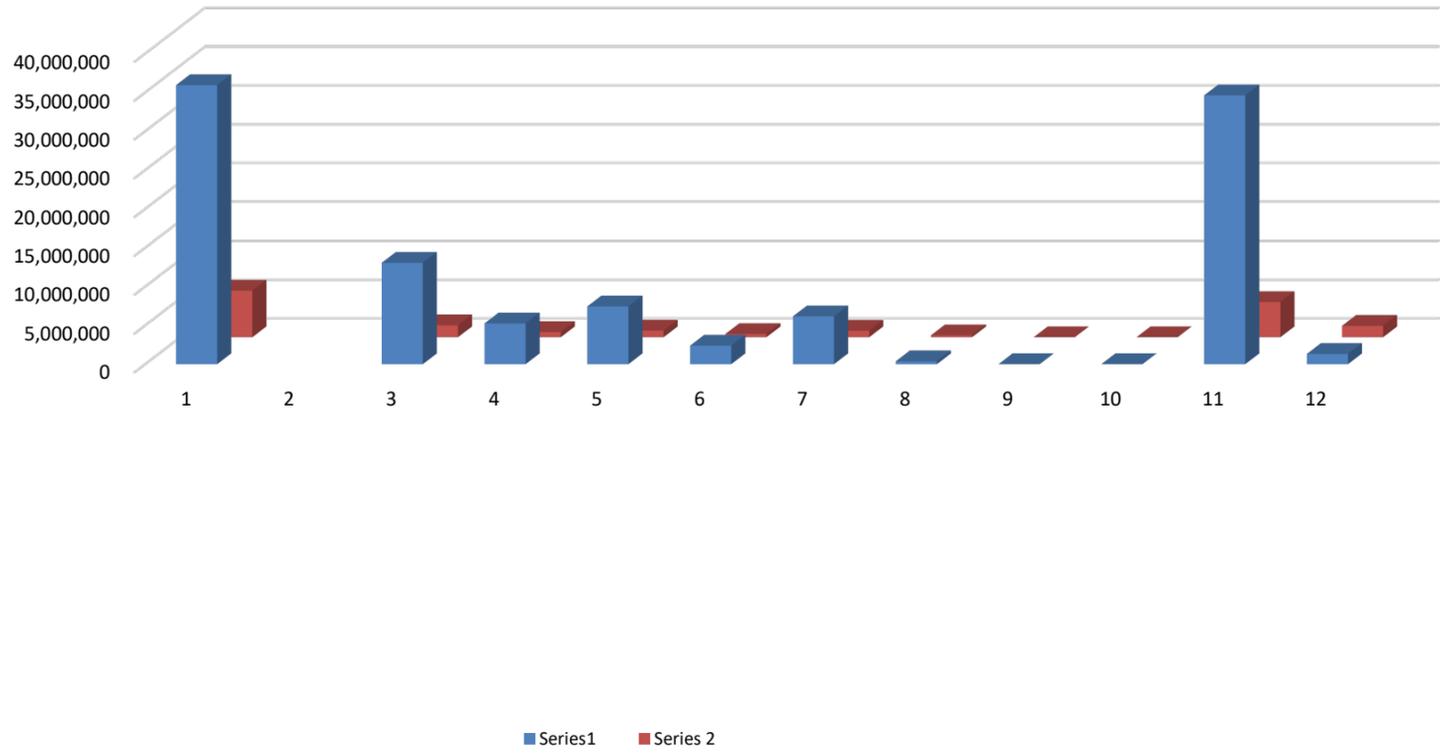
	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	624,823	7	624,816	100.00%
Expense				
Certificated Salaries	709,571	140,925	568,646	80.14%
Classified Salaries	1,460,679	275,418	1,185,261	81.14%
Benefits	984,365	192,042	792,323	80.49%
Books and Supplies	54,625	7,593	47,032	86.10%
Services & Other	446,005	13,592	432,413	96.95%
Capital Outlay	24,850	65,746	(40,896)	-164.57%
Other Outgo	0	0	0	N/A
Share of LCER	(4,364,221)	(727,370)	(3,636,851)	
Total Expense	(684,126)	(32,054)	(652,072)	95.31%
Add (Subtract) to Reserves	1,308,949	32,061	1,276,888	
Total Revenue	624,823	7	624,816	0.00%
Total Expense	-684,126	-32,054	-652,072	4.69%
Add (Subtract) to Reserves	1,308,949	32,061	1,276,888	

2023-2024

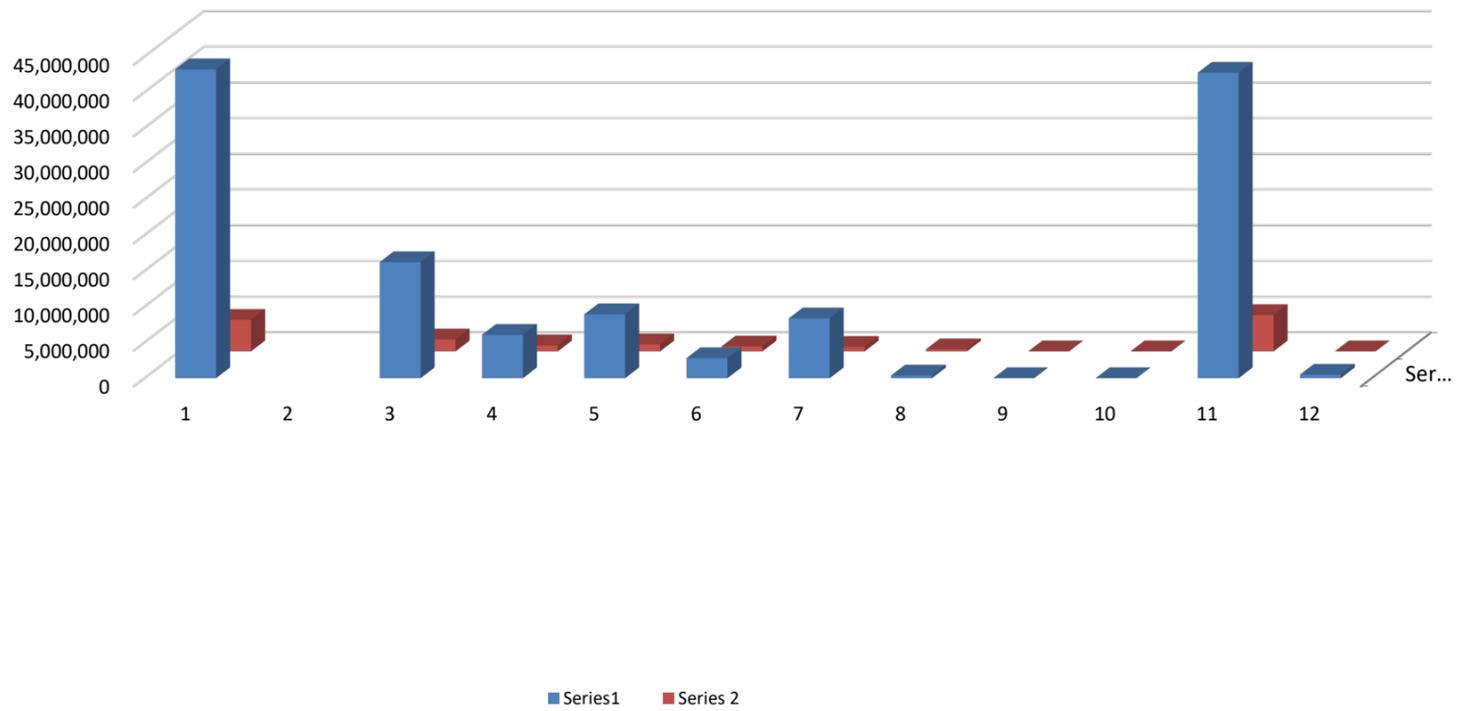
Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru July	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	196,990	8,451	188,539	95.71%
Expense				
Certificated Salaries	964,364	162,528	801,836	83.15%
Classified Salaries	2,275,129	329,534	1,945,595	85.52%
Benefits	1,563,262	231,322	1,331,940	85.20%
Books and Supplies	177,500	41,601	135,899	76.56%
Services & Other	527,103	40,613	486,490	92.30%
Capital Outlay	20,000	0	20,000	100.00%
Other Outgo	0	0	0	N/A
Share of LCER	(5,366,103)	(894,351)	(4,471,753)	83.33%
Total Expense	161,255	(88,752)	250,007	155.04%
Add (Subtract) to Reserves	35,735	97,203	(61,468)	
Total Revenue	196,990	8,451	188,539	4.29%
Total Expense	161,255	-88,752	250,007	-55.04%
Add (Subtract) to Reserves	35,735	97,203	(61,468)	

2021-22



2022-23



Foundation Savings - 4100005285

2022-23

As of 7/31/23

Description	Beginning Balance	Debit	Credit	Interest	Ending Balance
AAE Capital Campaign	\$77,184.71			33.13	\$77,217.85
NSLA Capital Campaign	\$1,766.94			0.00	\$1,766.94
Davis Scholarship Endowment	\$13,595.29			5.30	\$13,600.59
Global Exchange Programs	\$13,058.15			5.30	\$13,063.45
HiDAS Endowment	\$62,798.17			26.51	\$62,824.68
Scholarships	\$25,417.75			10.60	\$25,428.35
Unrestricted	\$119,310.19	\$2,181.19		51.69	\$117,180.69
TOTAL					\$311,082.54

Restricted Scholarship Funds					
AAE Staff Scholarship	\$0.00				\$0.00
Bud Biggs Memorial Scholarship	(\$7.82)				-\$7.82
Mike Mangold Scholarship	\$2,250.00				\$2,250.00
San Manuel Scholarship	\$0.00				\$0.00
Sandra Perea Scholarship	\$4,535.00				\$4,535.00
Total Unrestricted Scholarship Funds					\$18,651.17

Restricted AAE Capital Campaign Funds					
High Desert Turtle and Tortoise Club	\$2,500.00				\$2,500.00
AAE Gym Weight Room	\$2,150.00				\$2,150.00
Watertower, Gristmill, Shade Structures	\$25,060.39				\$25,060.39
Total Unrestricted AAE Capital Campaign					\$47,507.46

**LEWIS CENTER FOUNDATION
COMBINED BALANCE SHEET AND INCOME STATEMENT
July 1 - July 31, 2023**

CHECKING (LEWIS CENTER FOUNDATION)

Beginning Balance		\$17,050.96
Revenue		
AAE Brick Payment	\$679.40	
Transfer from Savings - Unrestricted	\$2,181.19	
Online donation to AAE Staff Scholarship	\$9.92	
Online donation to Unrestricted	\$9.92	
Interest	\$ 0.35	
<i>Total</i>	\$2,880.78	
Expenditure		
Gala	\$ 561.94	
Scholarships	\$ 7,400.00	
Employee Recognition	\$ 2,227.49	
Unrestricted	\$ 182.96	
<i>Total</i>	\$ 10,372.39	
Ending Balance	<i>Total</i>	\$9,559.35

(HiDAS Club Balance within Checking: \$1,758.73)

SAVINGS (LEWIS CENTER FOUNDATION)

Beginning Balance		
Restricted Funds - AAE Capital Campaign		\$ 77,184.71
Restricted Funds- NSLA Capital Campaign		\$ 1,766.94
Restricted Funds - Davis Endowment		\$ 13,595.29
Restricted Funds - Global Exchange Programs		\$ 13,058.15
Restricted Funds - HiDAS Endowment		\$ 62,798.17
Restricted Funds - Scholarships		\$ 25,417.75
Unrestricted Funds		\$ 119,310.20
		\$ 313,131.20
Revenue		
Interest	\$ 132.53	
<i>Total</i>	\$132.53	
Expenditure		
Transfer to Checking - Unrestricted - All Staff Gift	\$ 2,181.19	
<i>Total</i>	\$ 2,181.19	
Ending Balance		
Restricted Funds - AAE Capital Campaign		\$ 77,217.85
Restricted Funds - NSLA Capital Campaign		\$ 1,766.94
Restricted Funds - Davis Endowment		\$ 13,600.59
Restricted Funds - Global Exchange Programs		\$ 13,063.45
Restricted Funds - HiDAS Endowment		\$ 62,824.68
Restricted Funds - Scholarships		\$ 25,428.35
Unrestricted Funds		\$ 117,180.69
	<i>Total</i>	\$ 311,082.54
<i>Total Checking and Savings</i>		\$320,641.89

**LCER Board Meetings
Attendance Log 2023**

	January Regular	February Regular	March Regular	April Regular	May Regular	June Regular	August Regular	Sept. Regular	Oct Regular	Nov Regular	Dec Regular	TOTAL REGULAR
Marisol Sanchez	Present	Present	Present	Present	Present	Present	Present					100%
Pat Caldwell	Present	Present	Present	Present	Present	Present	Absent					86%
Yolanda Carlos	Present	Present	Present	Present	Present	Absent	Present					86%
Jessica Rodriguez	Present	Present	Present	Present	Absent	Present	Present					86%
Omari Onyango	Present	Absent	Present	Present	Absent	Present	Present					71%
Sharon Page	Present	Absent	Present	Absent	Present	Present	Present					71%
David Rib	Present	Present	Present	Present	Absent	Absent	Present					71%
Pat Schlosser	Absent	Present	Present	Present	Present	Absent	Present					71%

	Special Meetings		
	June 1	July 26	
David Rib	Present	Present	
Jessica Rodriguez	Absent	Present	
Marisol Sanchez	Present	Present	
Omari Onyango	Absent	Present	
Pat Caldwell	Present	Present	
Pat Schlosser	Absent	Absent	
Sharon Page	Present	Present	
Yolanda Carlos	Absent	Absent	

LCER Board Give and Get
Fiscal Year 2023/2024 - As of 7/31/23

Member	Give	Get	In-kind	Total
Pat Caldwell		\$ 500		\$ 500
Yolanda Carlos	\$ 50			\$ 50
Omari Onyango				\$ -
Sharon Page				\$ -
Jessica Rodriguez				\$ -
Marisol Sanchez	\$ 1,750			\$ 1,750
David Rib		\$ 2,500		\$ 2,500
Pat Schlosser				\$ -
				\$ -
Total	\$ 1,800	\$ 3,000	\$ -	\$ 4,800

Lewis Center Foundation Board Give and Get
Fiscal Year 2020/2021

Member	Give	Get	In-kind	Total
				\$ -
Buck Goodspeed				\$ -
Vianey Gonzalez				\$ -
Ambar Martinez	\$ 500			\$ 500
Jessica Rodriguez				\$ -
Marisol Sanchez	\$ 1,750			\$ 1,750
Genesis Varags				\$ -
Total	\$ 2,250	\$ -	\$ -	\$ 2,250

Total Combined Boards	\$ 2,300	\$ 3,000	\$ -	\$ 5,300
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**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: 9/11/23

Title: AAE Federal Cash Management Report

Presentation: X Consent: Action: Discussion: Information:

Background:

Federal statutes require the California Department of Education (CDE) to implement cash management practices that minimize the time elapsing between the receipt and disbursement of funds by recipients of formula based federal grants awarded by the CDE. The Federal Cash Management Data Collection (CMDC) system was implemented to provide the CDE with necessary data to comply with this requirement.

Through this system, School districts, county offices of education, and direct funded charter schools awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.

Fiscal Implications (if any):

By submitting during the designated reporting period, CDE will apportion funds appropriately

Impact on Mission, Vision or Goals (if any):

Supports the additional programs that are directly funded through the awarded grants.

Recommendation:

Informative, no recommendation.

Submitted by: Amber Watson, Finance Administrator

Federal Cash Management Data Submission - CA Dept Of Education

Fiscal Year 2023-24, CMDC Report 1

Academy for Academic Excellence (CDS Code: 36750773631207)

Submitted 7/20/2023 10:48:26 AM

The data submitted was acknowledged to be true and accurate to the best of my knowledge as supported by accounting records in accordance with applicable government laws, regulations, and program requirements.

Submitted by:

Amber Watson

Title: Finance Administrator; E-mail: awatson@lcer.org

<u>Federal Program</u>	<u>Description</u>	<u>Data Collected</u>
Title I, Part A Resource Code: 3010	Cash Balance	-\$36,064
Title II, Part A Resource Code: 4035	Cash Balance	\$509
Title IV, Part A Resource Code: 4127	Cash Balance	-\$2,021

Federal Cash Management Data Submission - CA Dept Of Education

Fiscal Year 2023-24, CMDC Report 1

Academy for Academic Excellence (CDS Code: 36750773631207)

Submitted 7/20/2023 10:48:26 AM

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
2505 - Title I - Federal Funds
From 7/1/2022 Through 6/30/2023

		Current Period Actual	Current Year Actual
Revenue			
Revenue			
Revenue	4000	184,716.51	184,716.51
Total Revenue		184,716.51	184,716.51
Total Revenue		184,716.51	184,716.51
Expenditures			
Cert Salaries			
Certificated Salaries	5100	74,128.98	74,128.98
Cert - Hourly	5102	0.00	0.00
Cert - Subs	5103	0.00	0.00
Cert - Supplemental	5104	21,140.00	21,140.00
Cert - Stipend	5105	3,999.93	3,999.93
Total Cert Salaries		99,268.91	99,268.91
Class Salaries			
Class - Hourly	5112	48,983.03	48,983.03
Class - Supplemental	5114	22.74	22.74
Total Class Salaries		49,005.77	49,005.77
Benefits			
Employee Benefits	5200	22,050.78	22,050.78
STRS	5201	18,064.59	18,064.59
PERS	5202	12,110.21	12,110.21
Apple Retirement	5203	23.17	23.17
SS Classified	5204	3,146.04	3,146.04
Medicare	5205	2,049.62	2,049.62
SUI Classified	5208	741.22	741.22
Workers Comp	5209	2,066.55	2,066.55
Total Benefits		60,252.18	60,252.18
Supplies			
Classroom Books	5301	0.00	0.00
Class Supplies	5320	416.00	416.00
Other Supplies	5322	1,410.51	1,410.51
Office Supplies	5530	56.95	56.95
Software	6220	10,370.00	10,370.00
Total Supplies		12,253.46	12,253.46
Services			
Travel	5400	0.00	0.00
Training and Conferences	5410	0.00	0.00
Dues and Memberships	5420	0.00	0.00
Consulting	5441	0.00	0.00
Total Services		0.00	0.00
Total Expenditures		220,780.32	220,780.32
Revenue and Expense		(36,063.81)	(36,063.81)

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
2505 - Title I - Federal Funds
From 7/1/2022 Through 6/30/2023

Total Budget - Revised	Percent Total Budget Remaining - Revised	Prior Year Actual
296,364.00	(37.67)%	207,515.98
<u>296,364.00</u>	<u>(37.67)%</u>	<u>207,515.98</u>
<u>296,364.00</u>	<u>(37.67)%</u>	<u>207,515.98</u>
62,371.00	(18.85)%	65,046.72
40,000.00	100.00%	0.00
0.00	0.00%	342.51
0.00	0.00%	27,784.64
<u>4,000.00</u>	<u>0.00%</u>	<u>13,592.06</u>
106,371.00	6.68%	106,765.93
42,343.00	(15.68)%	20,538.18
0.00	0.00%	116.97
<u>42,343.00</u>	<u>(15.74)%</u>	<u>20,655.15</u>
19,419.00	(13.55)%	28,056.84
17,998.00	(0.37)%	17,378.04
9,701.00	(24.83)%	4,494.36
0.00	0.00%	131.42
2,625.00	(19.85)%	1,348.21
2,156.00	4.93%	1,766.93
744.00	0.37%	640.15
<u>2,082.00</u>	<u>0.74%</u>	<u>1,796.36</u>
54,725.00	(10.10)%	55,612.31
5,700.00	100.00%	891.65
9,000.00	95.38%	6,019.24
12,706.00	88.90%	13,235.92
0.00	0.00%	0.00
<u>0.00</u>	<u>0.00%</u>	<u>0.00</u>
27,406.00	55.29%	20,146.81
3,519.00	100.00%	0.00
40,000.00	100.00%	0.00
0.00	0.00%	4,335.78
<u>22,000.00</u>	<u>100.00%</u>	<u>0.00</u>
<u>65,519.00</u>	<u>100.00%</u>	<u>4,335.78</u>
<u>296,364.00</u>	<u>25.50%</u>	<u>207,515.98</u>
<u>0.00</u>	<u>0.00%</u>	<u>0.00</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report

2515 - Title II

From 7/1/2022 Through 6/30/2023

		Current Period Actual	Current Year Actual
		<u> </u>	<u> </u>
Revenue			
Revenue			
Revenue	4000	45,083.00	45,083.00
Total Revenue		<u>45,083.00</u>	<u>45,083.00</u>
Total Revenue		<u>45,083.00</u>	<u>45,083.00</u>
Expenditures			
Cert Salaries			
Cert - Supplemental	5104	311.50	311.50
Cert - Stipend	5105	22,199.76	22,199.76
Total Cert Salaries		<u>22,511.26</u>	<u>22,511.26</u>
Benefits			
Employee Benefits	5200	4,718.42	4,718.42
STRS	5201	4,299.34	4,299.34
SS Classified	5204	0.00	0.00
Medicare	5205	311.62	311.62
SUI Classified	5208	112.34	112.34
Workers Comp	5209	315.69	315.69
Total Benefits		<u>9,757.41</u>	<u>9,757.41</u>
Supplies			
Class Supplies	5320	423.09	423.09
Other Supplies	5322	0.00	0.00
Total Supplies		<u>423.09</u>	<u>423.09</u>
Services			
Travel	5400	0.00	0.00
Training and Conferences	5410	11,881.93	11,881.93
Total Services		<u>11,881.93</u>	<u>11,881.93</u>
Total Expenditures		<u>44,573.69</u>	<u>44,573.69</u>
Revenue and Expense		<u>509.31</u>	<u>509.31</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
2515 - Title II
From 7/1/2022 Through 6/30/2023

Total Budget - Revised	Percent Total Budget Remaining - Revised	Prior Year Actual
60,498.00	(25.48)%	38,803.56
60,498.00	(25.48)%	38,803.56
60,498.00	(25.48)%	38,803.56
0.00	0.00%	1,120.00
26,573.00	16.46%	17,454.81
26,573.00	15.29%	18,574.81
0.00	0.00%	2,658.28
4,496.00	4.37%	3,072.06
0.00	0.00%	24.00
385.00	19.06%	260.59
133.00	15.53%	92.77
372.00	15.14%	259.97
5,386.00	(81.16)%	6,367.67
0.00	0.00%	0.00
0.00	0.00%	671.30
0.00	0.00%	671.30
1,539.00	100.00%	0.00
27,000.00	55.99%	13,189.78
28,539.00	58.37%	13,189.78
60,498.00	26.32%	38,803.56
0.00	0.00%	0.00

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
~~2530 - Title IV~~
From 7/1/2022 Through 6/30/2023

		Current Period Actual	Current Year Actual
Revenue			
Revenue			
Revenue	4000	10,313.00	10,313.00
Total Revenue		10,313.00	10,313.00
Total Revenue		10,313.00	10,313.00
Expenditures			
Supplies			
Class Supplies	5320	0.00	0.00
Total Supplies		0.00	0.00
Services			
Testing	5331	12,334.00	12,334.00
Dues and Memberships	5420	0.00	0.00
Total Services		12,334.00	12,334.00
Total Expenditures		12,334.00	12,334.00
Revenue and Expense		(2,021.00)	(2,021.00)

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
2530 - Title IV
From 7/1/2022 Through 6/30/2023

<u>Total Budget - Revised</u>	<u>Percent Total Budget Remaining - Revised</u>	<u>Prior Year Actual</u>
<u>12,554.00</u>	<u>(17.85)%</u>	<u>12,800.94</u>
<u>12,554.00</u>	<u>(17.85)%</u>	<u>12,800.94</u>
<u>12,554.00</u>	<u>(17.85)%</u>	<u>12,800.94</u>
<u>0.00</u>	<u>0.00%</u>	<u>2,340.27</u>
<u>0.00</u>	<u>0.00%</u>	<u>2,340.27</u>
<u>12,554.00</u>	<u>1.75%</u>	<u>20,966.00</u>
<u>0.00</u>	<u>0.00%</u>	<u>203.00</u>
<u>12,554.00</u>	<u>1.75%</u>	<u>21,169.00</u>
<u>12,554.00</u>	<u>1.75%</u>	<u>23,509.27</u>
<u>0.00</u>	<u>0.00%</u>	<u>(10,708.33)</u>

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: 9/11/23

Title: NSLA Federal Cash Management Report

Presentation: X Consent: Action: Discussion: Information:

Background:

Federal statutes require the California Department of Education (CDE) to implement cash management practices that minimize the time elapsing between the receipt and disbursement of funds by recipients of formula based federal grants awarded by the CDE. The Federal Cash Management Data Collection (CMDC) system was implemented to provide the CDE with necessary data to comply with this requirement.

Through this system, School districts, county offices of education, and direct funded charter schools awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.

Fiscal Implications (if any):

By submitting during the designated reporting period, CDE will apportion funds appropriately

Impact on Mission, Vision or Goals (if any):

Supports the additional programs that are directly funded through the awarded grants.

Recommendation:

Informative, no recommendation.

Submitted by: Amber Watson, Finance Administrator

Federal Cash Management Data Submission - CA Dept Of Education

Fiscal Year 2023-24, CMDC Report 1

Norton Science and Language Academy (CDS Code: 36103630115808)

Submitted 7/20/2023 9:45:01 AM

The data submitted was acknowledged to be true and accurate to the best of my knowledge as supported by accounting records in accordance with applicable government laws, regulations, and program requirements.

Submitted by:

Amber Watson

Title: Finance Administrator; E-mail: awatson@lcer.org

<u>Federal Program</u>	<u>Description</u>	<u>Data Collected</u>
Title I, Part A Resource Code: 3010	Cash Balance	\$57,872
Title II, Part A Resource Code: 4035	Cash Balance	\$14,531
Title III, LEP Resource Code: 4203	Cash Balance	-\$1,897
Title IV, Part A Resource Code: 4127	Cash Balance	\$7,606

Federal Cash Management Data Submission - CA Dept Of Education

Fiscal Year 2023-24, CMDC Report 1

Norton Science and Language Academy (CDS Code: 36103630115808)

Submitted 7/20/2023 9:45:01 AM

The High Desert Partnership in Academic Excellence Foundation, Inc.

Statement of Revenues and Expenditures - Unposted Transactions Included In Report

2505 - Title I - Federal Funds

From 7/1/2022 Through 6/30/2023

	Current Period Actual	Current Year Actual	Total Budget - Revised	Percent Total Budget Remaining - Revised
Revenue				
Revenue	299,164.39	299,164.39	296,589.00	0.87%
Total Revenue	299,164.39	299,164.39	296,589.00	0.87%
Total Revenue	299,164.39	299,164.39	296,589.00	0.87%
Expenditures				
Class Salaries				
Certificated Salaries	25,110.50	25,110.50	74,176.00	66.15%
Cert - Hourly	0.00	0.00	25,000.00	100.00%
Cert - Supplemental	44,545.00	44,545.00	0.00	0.00%
Cert - Stipend	4,000.00	4,000.00	0.00	0.00%
Cert - OT	731.25	731.25	0.00	0.00%
Total Cert Salaries	74,386.75	74,386.75	99,176.00	25.00%
Class Salaries				
Class - Hourly	90,001.97	90,001.97	94,591.00	4.85%
Class - Supplemental	4,118.04	4,118.04	0.00	0.00%
Total Class Salaries	94,120.01	94,120.01	94,591.00	0.50%
Benefits				
Employee Benefits	9,911.49	9,911.49	6,127.00	(61.77)%
STRS	11,625.32	11,625.32	16,781.00	30.72%
PERS	23,878.21	23,878.21	21,671.00	(10.19)%
Apple Retirement	0.00	0.00	0.00	0.00%
SS Classified	6,606.61	6,606.61	5,865.00	(12.64)%
Medicare	2,408.85	2,408.85	2,810.00	14.28%
SUI Classified	842.00	842.00	969.00	13.11%
Workers Comp	2,359.08	2,359.08	2,713.00	13.05%
Total Benefits	57,631.56	57,631.56	56,936.00	(1.22)%
Supplies				
Class Supplies	1,282.25	1,282.25	9,886.00	87.03%
Other Supplies	3,070.31	3,070.31	0.00	0.00%
Office Supplies	370.79	370.79	0.00	0.00%
Software	0.00	0.00	2,000.00	100.00%
Total Supplies	4,723.35	4,723.35	11,886.00	60.26%
Services				
Training and Conferences	10,430.99	10,430.99	0.00	0.00%
Dues and Memberships	0.00	0.00	0.00	0.00%
Consulting	0.00	0.00	34,000.00	100.00%
Total Services	10,430.99	10,430.99	34,000.00	69.32%
Total Expenditures	241,292.66	241,292.66	296,589.00	18.64%

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Statement of Revenues and Expenditures - Unposted Transactions Included In Report
 2505 - Title I - Federal Funds
 From 7/1/2022 Through 6/30/2023

Prior Year Actual	
	<u>264,650.57</u>
	<u>264,650.57</u>
	<u>264,650.57</u>
	74,175.86
	0.00
	29,550.00
	1,261.35
	0.00
	<u>104,987.21</u>
	91,489.42
	<u>132.21</u>
	<u>91,621.63</u>
	11,683.61
	17,070.12
	20,356.91
	103.71
	5,871.76
	2,853.45
	993.12
	<u>2,776.58</u>
	<u>61,709.26</u>
	64.32
	5,668.15
	0.00
	0.00
	<u>5,732.47</u>
	0.00
	600.00
	0.00
	<u>600.00</u>
	<u>264,650.57</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Statement of Revenues and Expenditures - Unposted Transactions Included in Report
 2505 Title I - Federal Funds
 From 7/1/2022 Through 6/30/2023

	Current Period Actual	Current Year Actual	Total Budget - Revised	Percent Total Budget Remaining - Revised
Revenue and Expense	<u>57,871.73</u>	<u>57,871.73</u>	<u>0.00</u>	<u>0.00%</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
2505 - Title I - Federal Funds
From 7/1/2022 Through 6/30/2023

Prior Year Actual

~~0.00~~

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Statement of Revenues and Expenditures - Unposted Transactions Included In Report
 2515 - Title II
 From 7/1/2022 Through 6/30/2023

	Current Period Actual	Current Year Actual	Total Budget - Revised	Percent Total Budget Remaining - Revised
Revenue				
Revenue				
4000	76,942.42	76,942.42	59,868.00	28.52%
Total Revenue	76,942.42	76,942.42	59,868.00	28.52%
Total Revenue	76,942.42	76,942.42	59,868.00	28.52%
Expenditures				
Cert Salaries				
Cert - Supplemental	1,290.00	1,290.00	0.00	0.00%
Cert - Stipend	13,286.22	13,286.22	16,650.00	20.20%
Total Cert Salaries	14,576.22	14,576.22	16,650.00	12.46%
Benefits				
Employee Benefits	1,845.10	1,845.10	0.00	0.00%
STRS	2,738.52	2,738.52	2,817.00	2.79%
SS Classified	14.52	14.52	0.00	0.00%
Medicare	205.20	205.20	241.00	14.85%
SUI Classified	72.75	72.75	83.00	12.35%
Workers Comp	204.48	204.48	233.00	12.24%
Total Benefits	5,080.57	5,080.57	3,374.00	(50.58)%
Services				
Travel	0.00	0.00	1,744.00	100.00%
Training and Conferences	42,754.91	42,754.91	32,500.00	(31.55)%
Consulting	0.00	0.00	5,600.00	100.00%
Total Services	42,754.91	42,754.91	39,844.00	(7.31)%
Total Expenditures	62,411.70	62,411.70	59,868.00	(4.25)%
Revenue and Expense	14,530.72	14,530.72	0.00	0.00%

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Statement of Revenues and Expenditures - Unposted Transactions Included In Report
 2515 - Title II
 From 7/1/2022 Through 6/30/2023

Prior Year Actual	
	<u>15,178.65</u>
	<u>15,178.65</u>
	<u>15,178.65</u>
	0.00
	<u>7,988.55</u>
	<u>7,988.55</u>
	1,232.94
	1,351.69
	0.00
	110.65
	39.90
	<u>111.92</u>
	<u>2,847.10</u>
	0.00
	4,343.00
	0.00
	<u>4,343.00</u>
	<u>15,178.65</u>
	<u>0.00</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
2520 - Title III
From 7/1/2022 Through 6/30/2023

	Current Period Actual	Current Year Actual	Total Budget - Revised	Percent Total Budget Remaining - Revised
Revenue				
Revenue				
4000	56,694.00	56,694.00	43,960.00	28.97%
Total Revenue	56,694.00	56,694.00	43,960.00	28.97%
Total Revenue	56,694.00	56,694.00	43,960.00	28.97%
Expenditures				
Cert Salaries				
Cert - Subs	0.00	0.00	0.00	0.00%
Cert - Supplemental	23,940.00	23,940.00	0.00	0.00%
Total Cert Salaries	23,940.00	23,940.00	0.00	0.00%
Class Salaries				
Class - Hourly	3,703.95	3,703.95	20,000.00	81.48%
Class - Supplemental	2,090.90	2,090.90	0.00	0.00%
Total Class Salaries	5,794.85	5,794.85	20,000.00	71.03%
Benefits				
Employee Benefits				
5200	3,261.97	3,261.97	0.00	0.00%
5201	3,609.90	3,609.90	0.00	0.00%
5202	1,441.66	1,441.66	4,600.00	68.56%
5203	4.21	4.21	0.00	0.00%
5204	658.20	658.20	1,240.00	46.92%
5205	424.20	424.20	290.00	(46.28)%
5208	148.66	148.66	100.00	(48.66)%
5209	416.29	416.29	280.00	(48.67)%
Total Benefits	9,965.09	9,965.09	6,510.00	(53.07)%
Supplies				
Class Supplies	0.00	0.00	1,200.00	100.00%
Other Supplies	0.00	0.00	1,300.00	100.00%
Total Supplies	0.00	0.00	2,500.00	100.00%
Services				
Travel	0.00	0.00	2,950.00	100.00%
Training and Conferences	18,891.42	18,891.42	12,000.00	(57.43)%
Total Services	18,891.42	18,891.42	14,950.00	(26.36)%
Total Expenditures	58,591.36	58,591.36	43,960.00	(33.28)%
Revenue and Expense	(1,897.36)	(1,897.36)	0.00	0.00%

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Statement of Revenues and Expenditures - Unposted Transactions Included in Report
 2520 - Title III
 From 7/1/2022 Through 6/30/2023

<u>Prior Year Actual</u>	
	<u>38,508.04</u>
	<u>38,508.04</u>
	<u>38,508.04</u>
	<u>120.00</u>
	<u>0.00</u>
	<u>120.00</u>
	<u>16,512.96</u>
	<u>16.72</u>
	<u>16,529.68</u>
	<u>0.00</u>
	<u>0.00</u>
	<u>3,814.43</u>
	<u>0.00</u>
	<u>1,032.29</u>
	<u>241.42</u>
	<u>83.27</u>
	<u>233.11</u>
	<u>5,404.52</u>
	<u>0.00</u>
	<u>7,321.84</u>
	<u>7,321.84</u>
	<u>0.00</u>
	<u>9,132.00</u>
	<u>9,132.00</u>
	<u>38,508.04</u>
	<u>0.00</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.

Statement of Revenues and Expenditures - Unposted Transactions Included in Report

2530 - Title IV

From 7/1/2022 Through 6/30/2023

	Current Period Actual	Current Year Actual	Total Budget - Revised	Percent Total Budget Remaining - Revised
Revenue				
Revenue	32,678.55	32,678.55	22,105.00	47.83%
Total Revenue	32,678.55	32,678.55	22,105.00	47.83%
Total Revenue	32,678.55	32,678.55	22,105.00	47.83%
Expenditures				
Supplies				
Classroom Books	0.00	0.00	1,250.00	100.00%
Class Supplies	342.02	342.02	0.00	0.00%
Other Supplies	0.00	0.00	8,355.00	100.00%
Total Supplies	342.02	342.02	9,605.00	96.44%
Services				
Field Trip	0.00	0.00	0.00	0.00%
Consulting	0.00	0.00	7,500.00	100.00%
Bus	2,541.00	2,541.00	5,000.00	49.18%
Total Services	2,541.00	2,541.00	12,500.00	79.67%
Capital Exp				
Capital Equipment (over 5 K)	22,189.15	22,189.15	0.00	0.00%
Total Capital Exp	22,189.15	22,189.15	0.00	0.00%
Total Expenditures	25,072.17	25,072.17	22,105.00	(13.42)%
Revenue and Expense	7,606.38	7,606.38	0.00	0.00%

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Statement of Revenues and Expenditures - Unposted Transactions Included in Report
 2530 - Title IV
 From 7/1/2022 Through 6/30/2023

Prior Year Actual	
	<u>329.55</u>
	<u>329.55</u>
	<u>329.55</u>
	0.00
	229.55
	0.00
	<u>229.55</u>
	100.00
	0.00
	0.00
	<u>100.00</u>
	0.00
	0.00
	<u>329.55</u>
	0.00
	<u>0.00</u>