

## **Lewis Center for Educational Research**

**BP 1000:        COMMUNITY RELATIONS  
                      CONCEPTS AND ROLES**

**Adopted:        May 1, 2003**

**Revised:**

The Lewis Center for Educational Research shall strive to have understanding of the community. Every possible means of attaining this understanding will be developed.

The Foundation Board shall provide leadership to involve others in educational planning. Community involvement shall begin with the charter school families and the principals being the key figures in the process. The Board shall hold administrators and staff accountable for the relevancy and effectiveness of the school program.

The Board shall be constantly in contact with the community and shall transmit concerns of the community to the professional staff of the school. Adequate safeguards must be included to assure a means by which concerns may be expressed by citizens at a level lower than the Governing Board.

Community involvement should be regarded as a process rather than merely a matter of arrangements. Local involvement shall assure that due process will be observed in making changes, and capricious and arbitrary actions avoided. Provision shall be made for periodic review of arrangements involving local people so that the process may remain dynamic and self-renewing.

The Board and/or President/CEO shall, as the need arises, call public meetings for the purpose of discussing problems pertinent to the school program. Special effort shall be exerted in such meetings to solicit attendance from a cross section of the community.