

## **Lewis Center for Educational Research**

**BP 2111:       ADMINISTRATION  
                  PRESIDENT/CEO GOVERNANCE STANDARDS**

**Adopted:       September 5, 2002**

**Revised:       June 8, 2015  
                  August 12, 2019**

The Board of Directors (“Board”) for the Lewis Center for Educational Research (“LCER”) recognizes that effective LCER governance requires strong collaboration and teamwork with the President/Chief Executive Officer (“CEO”). Because the Board and CEO each have their unique roles and responsibilities, both contribute to the responsible governance of the LCER and the quality of education and programs provided to the communities’ students. The Board delegates to the CEO the power to make decisions concerning internal operations of the LCER.

To support the Board in the governance of the LCER, the CEO shall:

1. Implement the Board’s strategic plan and goals
2. Promote the success of all students and supports the efforts of the Board to keep the LCER focused on learning and achievement
3. Value, advocate and support charter school public education and all stakeholders
4. Recognize and respect the differences of perspective and style on the Board and among staff, students, parents/guardians and the community – and ensure that the diverse range of views inform Board decisions
5. Act with dignity, treat everyone with civility and respect, and understand the implications of demeanor and behavior
6. Serve as a model for the value of lifelong learning and support the Board’s continuous professional development
7. Work with the Board as a “governance team” and assure collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture
8. Recognize that the Board/CEO governance relationship is supported by the executive team in the LCER
9. Understand the distinctions between Board and staff roles, and respect the role of the Board as a representative of the community
10. Understand that authority rests with the Board as a whole; provide guidance to the Board to assist in the decision-making; and provide leadership based on the direction of the Board as a whole

11. Communicate openly with trust and integrity, including providing all members of the Board with equal access to information and recognizing the importance of both responsive and anticipatory communications
12. Accept leadership responsibility and accountability for implementing the vision, goals and policies of the LCER