## Aug 14,2015 (C1) Chinese Class Update

单字 Vocabulary :	你好歌 Greeting song
	你好你好我很好謝謝你
跑 <b>Pǎo</b> Run,跳 <b>tiào</b> Jump,跳舞 <b>tiàowǔ</b> Dance,	Nǐ hǎo nǐ hǎo wǒ hěn hǎo xièxiè nǐ hallo, hallo, I am fine thank
你好 <b>nǐ hǎo</b> Hello	you
	我是 Jessica 我是 Jessica
	Wŏ shì Jessica wŏ shì Jessica I am Jessica, I am Jessica
	你好你好
句 形 Sentences :	Nĭ hǎo nĭ hǎo Hallo, Hallo
我 是 <u>Jessica_</u> Wŏ shì <u>Jessica</u> I am Jessica.	再見歌 Goodbye Song
	再見 再見 明天見 明天見
	Zàijiàn zàijiàn míngtiān jiàn míngtiān jiàn goodbye, goodbye,
	see you tomorrow, see you tomorrow
	我累了 你累了
	Wo lèile ni lèile l am tired, you are tired
	再見 再見
	Zàijiàn zàijiàn goodbye, goodbye

# Aug 11,2015 (Grade 1) Chinese Class Update

<b>新单字 New Vocabulary :</b> 站起来 <b>Zhàn qǐlái</b> stand up , 坐下 <b>zuò xià</b> Sit down, 举手 <b>jǔ shǒu</b> raise hand, 放下 <b>fàngxià</b> put down	Review : 你好歌 Greeting song
单字 Review Vocabulary :	再見歌 Goodbye Song
跑 Pǎo Run,跳 tiào Jump,跳舞 tiàowǔ Dance, 你好 nǐ hǎo Hello	我愛跳歌曲 Goodbye Song
<b>Lǎoshī</b> Teacher ,同学 <b>tóngxué</b> Students 朋友 <b>péngyǒu</b> Friend	我愛數數 歌 I love to Count Song
Number 1 - 12 /老师	
句形 Sentences :	
我是 <u>Jessica</u> Wð shì <u>Jessica</u> I am Jessica.	
我愛數數 Wǒ ài shù shù I love to Count	

### Aug 12,2015 (Grade 3, D8) Chinese Class Update

句形 Sentences : Self Introduction Review	Review :
我是 <b>Wǒ shì</b> I am	兔子歌 Bunny song
我叫 <b>wǒ jiào</b> call me	兔子順口溜 Bunny Chant
我的名子叫 <b>wǒ de míng zi jiào</b> My name is	
我十岁 <b>wŏ shí suì</b> I am 10 years old.	<ul> <li>* Vote the song for multi culture show.</li> <li>* name list for the show</li> <li>* announcement for Chinese new year event.</li> </ul>

### Aug 13-14,2015 (Grade 4,5) Chinese Class Update

<b>句形 Sentences : Self Introduction Review</b> 我是 <b>Wǒ shì</b> I am	<b>Review :</b> Number 1 - 50 Feeling express
我叫 <b>wǒ jiào</b> call me	
我的名子叫 <b>wǒ de míng zi jiào</b> My name is	* Vote the song for multi culture show.
我十岁 <b>wǒ shí suì</b> I am 10 years old.	* announcement for Chinese new year event.

### Aug 11-14,2015 (Grade 7B) Chinese Class Update

Objective:	Day 2:
* Make 2 Chinese Dragon for Chinese New year	* Divided class in to two group
* Do the Dragon Dance for the show	* Choose Group leader
Day 1: * introduce the project and expectation * show the link of dragon dance	Day 3: * Bring all kind of Materials from home * Make list of material * Group discussion about how to put material together and make a dragon . what else did they need for the dragon and list of people's responsibility