Nov 10,2015 (Grade 1) Chinese Class Update

新单字 Review Vocabulary: 鼠 Shǔ Mouse ,牛 niú Ox,虎 hǔ Tiger,兔 tù Rabbit,龙 lóng Dragon,蛇 shé Snake,马 mǎ	New Chant: <u>ナニ生肖順口溜 Zodiac Animals Chant</u>
Horse, 羊 yáng Goat, 猴 hóu Monkey, 鸡 jī Chicken, 狗 gǒu Dog, 猪 zhū Pig	鼠变大,牛变小, Shǔ biàn dà, niú biàn xiǎo Mouse become big, Cow become small
句形 Sentences : 你好吗? Nǐ hǎo ma? How are you? 我 <u>很好 wǒ hěn hǎo I am good</u>	老虎称王没辨到, , lǎohǔ chēng wáng méi bàn dào Tiger want to be king but can't make it 兔想飞,龙想跳, tù xiǎng fēi, lóng xiǎng tiào Rabbit want to fly, Dragon want to Jump
(不好 bù hào not good, 生气 shēngqì Angry, 伤心 shāngxīn Sad , 高兴 gāoxìng Happy, 不知道 bù zhīdào I Don't know)	蛇儿没脚也能跑, shé er méi jiǎo yě néng pǎo Snake don't have leg still can run

Nov 9,2015 (Grade 2) Chinese Class Update	
茉莉花歌曲 Jasmine flower song 好一朵美丽的茉莉花 Hǎo yī duǒ měilì de mòlìhuāWhat a beautiful Jasmine好一朵美丽的茉莉花 hǎo yī duǒ měilì de mòlìhuāWhat a beautiful Jasmine芬芳美丽满枝牙 fēnfāng měilì mǎn zhī yáBeautiful fragrance with many buds on the brunch又白又香人人夸 yòu bái yòu xiāng rén rén kuāVery white and smell good all the people give the Jasmine a compliment让我来将你采下 Ràng wǒ lái jiāng nǐ cǎi xiàLet me pick you up送给别人家 sòng gěi biérén jiāBring you to other people's house茉莉花 茉莉花 mòlìhuā mòlìhuāJasmine Jasmine	<u>小毛驴 Little donkey song</u> 我有一只小毛驴 我从来也不骑 Wǒ yǒuyī zhǐ xiǎo máolǘ wǒ cónglái yě bù qí I have a donkey and I never ride on it 有一天我心血来潮 骑着去赶集 yǒu yītiān wǒ xīnxuèláicháo qízhe qù gǎnjí one day I am in the mood and decided to ride it to down town 我手里拿着小皮鞭 我心里真得意 wǒ shǒu lǐ názhe xiǎo pí biān wǒ xīnlǐ zhēn déyì I had a lasso on my hand and I felt very proud 不知怎么哗啦啦啦 我摔了一身泥 bùzhī zěnme huālā lā lā wǒ shuāile yīshēn ní I don't know how it happen but I fall in the mud and the mud are all over me.

Nov 12,2015 (Grade 5) Chinese Class Update

Review Song: <u>荷塘月色 Moon Light in the lotus pond Song</u> Review Dance movement of the song Learn the Fan Dance

Objective:	Day 2:
* Learn the map of China * Learn the basic kong fu : wu bu quan	* Do the wu bu quan with music
Day 1:	Day 3
* finish learning the whole form	* Grading